Student Interest Representative (SIR) Application

for the 2022-2023 Academic Year

Candidate:

Name: Lily Adams

Pronouns: She/her/hers

Committee: ESIC

Please return to the Student Government Office, Room 052 in the Lower Level of the Dreyfus University Center, OR email Speaker of the Senate Scheder at sgasos@uwsp.edu.
University of Wisconsin–Stevens Point
Student Government Association

Job Description

Title:  Student Interest Representative (SIR)

Supervised by:  Speaker of the Senate

Hours per week:  Minimum of 1-2 hours

Position Qualifications:

1. Be a student at UWSP.
2. Have a grade point average of 2.00 or better.
3. Be carrying a credit load of at least 6 undergraduate or 3 graduate credits.

Duties of a Student Interest Representative:

1. Attend their designated SGA Committee meeting.

Major Job Responsibilities:

1. Represent the student’s interests surrounding the purpose of their designated SGA committee.
2. Keep students informed on topics coming before their designated SGA committee.
3. Be open to feedback from other students
4. When informed of a problem, try to find a solution, or find someone who can

SELECT A COMMITTEE FROM THE FOLLOWING LIST:

University Centers Advisory Policy Board (UCAPB)
Student Life and Academics Affairs Committee (SLAAC)

**Environmental and Sustainability Issues Committee (ESIC)**

Inclusivity Committee (IA)
Legislative Affairs Committee (LAC)
Student Health Advisory Committee (SHAC)
PERSONAL INFORMATION

Name: Lily Adams
Local Address: 1733 College St, Stevens Point WI, 54481 Local Phone: 608-632-6273
Home Address: 12947 County HWY F, Norwalk WI, 54648 Home Phone: 608-654-5733

Semesters Remaining at UWSP: One
Grade Point Average 2.0 or above? YES NO

Major(s): Natural Resource Management- Sustainability
Minor(s): Environmental Science (Certificates- Environmental Ethics and Environmental Justice)

Enrolled for 6 or more undergraduate credits? YES NO
Enrolled for 3 or more graduate credits? YES NO

ACTIVITIES/INTERESTS
Please list all co-curricular activities you have participated in and any offices that you have held.
(Use back side or separate sheet if necessary)

GENERAL QUESTIONS
Please answer on a separate sheet of paper.

1. Why are you interested in being a Student Interest Representative and how does this position relate to your professional goals?
2. What do you feel qualifies you for this position?
3. How will the students benefit by having you represent them as their Student Interest Representative?

By signing below, I acknowledge that all of the information contained in this application is accurate and is my own work.

Name (signed): 
Name (printed): Lily Adams
Date: 9/11/2023
**ACTIVITIES/INTERESTS**

Please list all co-curricular activities you have participated in and any offices that you have held. (Use back side or separate sheet if necessary)

Philosophy Club: 2022-Present

Student Government Association (SGA): 2022-Present

Adventure Club: 2022-Present

Upham Woods- Camp counselor for ages 6-12.

Northridge Assistance Living- Musical entertainment for residents.

**GENERAL QUESTIONS**

Please answer on a separate sheet of paper.

4. Why are you interested in being a Student Interest Representative and how does this position relate to your professional goals?
   a. I am interested in being a Student Interest Representative largely because I would like to positively influence the natural environment of the era in which I have resided the past several years. I am prepared to use information gained from experiences in my past, including involvement and development of the MONROE COUNTY climate change task force, to benefit the campus and area. This position relates directly to my professional goals, as I plan to attend law school in the Fall of 2024, and pursue a career in Environmental and Energy Law. I would like to be involved in the cycle of information, as well as change, in terms of Sustainability on the Stevens Point Campus.

5. What do you feel qualifies you for this position?
   a. Between the my related coursework and personal dedication to sustainability and environmental detail orientation, I also take great pride in my ability to stay focused, organized, and deliver results on issues that are emotionally and socially relevant. I have excelled in leadership positions, similar to this one, in the past, and am passionate about creating a change in the sustainability initiative in the Stevens Point campus and area. Working with a diverse community to learn, as well as educate those who are interested in bettering the community, through multiple means, to create a holistically sustainable community would be an honor.

6. How will the students benefit by having you represent them as their Student Interest Representative?
   a. I believe not only CNR students, but students of all colleges and backgrounds will benefit from having me represent them as their Student Interest Representative. I promise to fight for the interests of the larger student body, as well as those of the community, and biotic community. With me as their Student Interest representative, I guarantee that every students ideas will be presented in a way that benefits the majority of the population, is in compliance with governance and university policies, and be receptive to creative solutions.