SUFAC Application
for the 2023-2024 Academic Year

Name: Matthew Rogers

College: CPS

*If you are a double major, please put down the college you would like to represent.

Please return to the Budget Director in the Student Government Office, Room 052D in the Lower Level of the University Center or email to sga.budget.director@uwsp.edu.
University of Wisconsin – Stevens Point  
Student Government Association  

Position Description  

Title: SUFAC Member  

Supervised by: SGA Budget Director  

Hours per week: Minimum of 2-3 hours, with some weekend obligations during the first and second semester (see below)  

Position Qualifications:  
1. Be a student at UWSP  
2. Have a grade point average of 2.0 or better  
3. Be carrying a credit load of at least 6 undergraduate or 3 graduate credits  

Duties of a SUFAC Member:  
1. Attend the weekly SUFAC meetings.  
2. Attend Subsidy Budget Hearings and Deliberations.  
3. Attend Student Org Budget Hearings and Deliberations.  
4. Inform the SGA Budget Director of your absence to a regular meeting at least two (2) days prior to the meeting date, or at least three (3) weeks before Subsidy and Annual Budget weekends.  

Major Job Responsibilities:  
1. Be willing to learn SUFAC procedure, policy, and norms.  
2. Be knowledgeable about SGA SUFAC bylaws and UW-System fiscal policies.  
3. Be able to make viewpoint neutral decisions involving the allocation of student segregated fees.  
4. Hear requests from student organizations and subsidy departments, and deliberate on the requests.  
5. Be aware of expenses involving travel, fees, and program costs.  
6. Other duties as assigned by the SGA Budget Director, or the SGA Accountant.
PERSONAL INFORMATION

Name: Matthew Rogers

Local Address: 2309 Storyy St
Local Phone: 262-278-8014

Home Address: Nutts Willow Lane
Home Phone:

Semesters Remaining at UWSP: 

Grade Point Average 2.0 or above? YES NO

Major(s): History, Social Studies Ed

Minor(s): 

Enrolled for 6 or more undergraduate credits? YES NO

Enrolled for 3 or more graduate credits? YES NO

ACTIVITIES/INTERESTS

Please list all co-curricular activities you have participated in and any offices that you have held.
(Use separate sheet of paper) Tom Hall CT, A44, SGA

GENERAL QUESTIONS

Please answer on a separate sheet of paper.
1. Why are you interested in serving on the SUFAC Committee?
2. Describe a time when you needed to make a financially-responsible decision. How did you handle it?
3. Describe a time when you asked a question that was beneficial to the whole group?
4. What specific skills do you bring that will benefit the SGA SUFAC Committee?
5. How will the student body benefit from having you represent them on SUFAC?

I certify that all information on this application is accurate and complete to the best of my knowledge. I understand that any misrepresentation or omission of facts could render my application void or be sufficient grounds for my termination.

Yes NO

I give permission to check my academic standing and GPA.

Yes NO

Name (signed): Matthew Rogers

Name (printed): Matthew Rogers Date 9/18/23
1. I am interested in sitting on this committee because as I continue to grow in my position I have gained an increased interest in the budget process. I also think it is important for me in my role to be not only a sitting member of this body, but an active one as well.

2. I pay almost all my tuition out of pocket, the only assistance I get is loans. I set up a pay plan fall semester last year and paid off two months right away. I knew that it was not going to leave me a lot of wiggly room until I got paid again but I knew it was also important to pay tuition.

3. Whenever people go up for approval, I always ask at least one thought provoking question and have even stumped people multiple times on my questions due to their quality.

4. I am engaging, vocal, ask questions, and I can and I will do my homework before the committee (Homework as in make sure I am knowledgeable and do any further research to make sure I am an efficient member of the body)

5. I think despite the skills I bring, the students will benefit from having me on the committee because I bring a unique voice to the table and I am not afraid to speak up when needed.