**General Education Policy Review Committee**

**Minutes of the September 14, 2009 Meeting.**

Present: Don Guay, Greg Summers, Justin Glodowski, Andrew Letson, Gary Olsen, Randy Olson, Julie Schneider, Shari Summers, Mary Holland.

Guest: Axel Schmetzke.

Called to order at 9:07am.

Announcements:

1. Don Guay sent a letter to Academic Affairs requesting a new committee member from the Assessment Subcommittee.
2. We’re meeting with L&S Dean’s Advisory Committee Wednesday, Philosophy on Friday, and Psychology next week Wednesday.

New Business:

1. Review Campus Feedback.

The committee discussed if we test for Foreign Language we’d have the most stringent policy in the UW System and it would be difficult to administer. BA degrees are most likely going to require Foreign Language.

The community still identifies this campus as a Wellness campus. The committee discussed if we are stream-lining the curriculum we should add hard and fast educational courses.

The committee discussed that the Humanities Learning Outcomes should be re-written to demonstrate learning in the Arts.

The committee discussed that we are still getting concerns about the details of Themes. The committee discussed changing the picture model, to remove the arrows which imply a sequence that was not intended.

The committee discussed if we want to add more credits to the First Year Seminar, to include an Introduction to the Major. We have a minimum of 1 credit for an 8 week First Year Seminar course and then majors may have the option to pair something with it, such as an Introduction to the Major for different disciplines.

The committee discussed how to address Quantitative Literacy. We now have them in the Foundation course. We are hoping more courses would develop to meet this requirement.

The committee discussed that the second draft of the Proposal should include credits. It might be a good idea to have a succinct proposal written in language that could be used in the catalog, then with a separate much more detailed rationale and explanation.

1. Discuss modifications to Step 4 document.

The committee discussed procedurally the Gen Ed requirements may not approve Step 4 until the degree requirements are proposed from AAC.

At the Open Forum we received a great deal of feedback Non-Western and Minority Studies. Many departments have hired experts in this field and to make it an embedded requirement may make it appear as if anyone can teach this. The committee discussed that we may need to have it both embedded and also have specialty courses required.

The committee discussed as an impetus to move to another level we might work towards 5 years of training to get it embedded in the curriculum, and then be subject to revision.

For next week: Don Guay will add more to Quantitative Literacy. Shari Summers will add more to First Year Seminar. The committee will discuss the meetings we have this week.

Adjourned at 10:37am.

Respectfully submitted by Mary Holland.