**General Education Policy Review Committee**

**Minutes of the April 8 Meeting**

Present: Don Guay, Gary Olsen, Nisha Fernando, John Houghton, James Sage, Julie Schneider, Greg Summers, Mary Holland.

Called to order at 3:34pm.

The minutes of April 1 were approved.

Announcements:

1. The committee discussed how the Math department made the argument that they want all students to have the skill to understand logarithms. Both the Math and the English course and instructor criteria will be described in skills rather than course title numbers.
2. It was announced that Dan Kellogg has meetings with programmers every Thursday at 2pm. The GEP Implementation Group is trying to figure out how to make the new GEP work. The committee discussed that they have lots of questions for us: How do we want to address all their questions? How to code everything? They can’t really work on this until step 5 is finished and the Departments have determined what the BS and BA degree requirements will be because it’s intrinsic to the programming.
3. It was announced our amendments were approved by Academic Affairs.

New Business:

1. GE Administrative Proposal.

The committee discussed and amended the draft letter of a recommendation to Academic Affairs that was written to provide advice to Administration about the needs of the new Gen Ed program.

Greg Summers has been talking to HLC Academy regarding assessment of Gen Ed program in Step 6. The committee discussed the need to have a built in process for feedback. The AASCU report in 2006 supports the committee to recommend a Director of Gen Education. This proposal will be sent to Academic Affairs meeting as a recommendation. This should be sent out tomorrow. The committee has separated this recommendation from CAESE.

1. Discussion of step 5 – Investigation level.

The response from Rory Suomi regarding Wellness was that they need to meet within the department and then get back to us with their recommendations.

The committee discussed that Quantitative Literacy will be discussed by the Art and Humanities Departments. One of the fair arguments is that internationally, the US Math and Science scores have fallen, so the Quantitative Literacy requirements are way to help raise the bar for all UWSP graduates. The committee wondered if this requirement might keep potential students from coming here.

The committee discussed the question if the GEP counts between 31-54 credits depending on where students place coming in to our University. The Math Department would like to see every student having college algebra before taking a Quantitative Literacy course. It sends a message from our University that we are upping the requirements.

The committee discussed it would be good to have set of skills from English department just as we now have for Math. The committee discussed having a set of general criteria for each section of the new GEP where appropriate. How are we going to structure this for getting this proposal through the approval process? Do we want specific detail or leave things broad?

The committee discussed if Gen Ed courses could be intended for students in a particular major. The committee discussed if having no pre-requisites for GEP courses makes sense to make courses accessible to those who are not majors in that department/discipline. The committee will continue to edit these next week.

Homework: Print on Monday and review.

Adjourned at 5:12pm.

Respectfully submitted by Mary Holland.