**General Education Policy Review Committee**

**Minutes of the March 4 Meeting**

Present: Gary Olsen, Nisha Fernando, John Houghton, Randy Olson, James Sage, Julie Schneider, Robert Sirabian, Greg Summers, Mary Holland.

Called to order at 3:38pm.

The minutes of Feb 25 were approved.

Announcements:

1. Step 4 update from Faculty Senate.

Step 4 was approved by the Faculty Senate. The committee discussed the reservations that were addressed in the meeting.

Old Business:

1. Discussion of Step 5.

The committee discussed the Instructor Survey. The committee discussed if perhaps we should send a separate First Year Seminar Survey to non-faculty; those who might want to teach a First year Seminar, for their feedback also.

The committee amended the survey and attached the Learning Outcomes to the survey.

The committee discussed sending the survey to: Faculty, Staff Category B (may be eligible to teach First Year Seminar), and Staff Category A and C. The committee agreed it would go out on Monday or Tuesday

Robert Sirabian distributed a proposal of “*Procedures for course approval and Instructor criteria.*” The committee discussed the proposal of 2 models: A. if departments have a veto power over the Gen Ed committee; and B. the Gen Ed committee consulting departments regarding course and instructor criteria of a course to then go to Faculty Senate for approval. The committee discussed that HLC may not look favorably on a proposal where departments have veto control over the General Education curriculum.

The committee discussed that survey results will hopefully reveal who will be interested in jumping in teaching departments for GDR. A Gen Ed committee will need a rubric to look at proposed course and instructor. The committee discussed there is another danger that some departments might want to have nothing to do with Gen Ed at all.

The committee discussed interdisciplinary courses could be team-taught courses where each instructors has a terminal degree, or taught by a single person who has two disciplinary fields degrees.

The committee discussed if Wellness teaches a 3 credit First Year Seminar they could require an additional 1 credit Wellness sidebar course. Wellness Instructor Criteria Gen Ed should have Master Degrees. All except Wellness could be pass/fail.

The committee discussed for the Experimental Learning requirement. The department can sign off a designated experimental learning course. Would we would need someone to read Reflective Piece for every student? The reflective piece does not have to be written it could be a simple group discussion. Give a simple rubric to those departments that do not already have something like this in place. Does experimental learning component have to happen in the major? No.

For next week, keep working in Course Criteria’s and please consult with your departments for their feedback.

The survey will come out Monday or Tuesday

Adjourned at 5:16pm.

Respectfully submitted by Mary Holland.