**General Education Policy Review Committee**

**Minutes of the February 18 Meeting**

Present: Don Guay, Gary Olsen, John Houghton, Julie Schneider, Robert Sirabian, Greg Summers, Mary Holland.

Guest: Axel Schmetzke.

Called to order at 3:31pm.

The minutes of Feb 11 were amended.

Announcements:

1. Step 4 update from AAC.

The AAC might come to a vote on Monday; there seems to be a majority of support for Wellness having 1 credit requirement.

Old Business:

1. Reconsider our Learning Outcomes .

As a response to HLC feedback the committee amended the learning outcomes, replacing the word “understanding . . . ” with more assessable goals. Don Guay will give the changes to Eric Yonke with an explanation of this in the Proposal.

1. Discussion of academic degree requirements.

With the advice of HLC the Assessment Academy on campus decided they could not assess degree requirements unless we have written Learning Outcomes. General Education is clearly a curriculum. What we would need to do is re-frame these as Learning Outcomes; so do we want to take this on? Perhaps replace Step 6 with writing the new Learning Outcomes for all degree types?

The committee discussed agreed to carry on as scheduled for now and discuss this more in the future.

1. Discussion of Step 5.

Don Guay has not received a response from UW-River Falls regarding their Instructor Criteria.

The committee discussed providing only the most general credentials for Instructor Criteria; a general statement that the credentials must meet the University guidelines. We are only codifying this for General Education Program courses.

Greg Summers proposed a draft of General Course Criteria. The committee discussed how to codify the course criteria for GEP courses. The committees discussed should all GEP courses be accessible to all students and have no pre-requisites? The GEP bar is supposed to be the minimum requirements so they are accessible to all students. The question is GEP unique stand alone curriculum and what is not?

1. Experiential Learning Course Criteria.

Julie Schneider proposed a draft of course criteria for Experiential Learning. The committee discussed what minimum hours should be, whether departments may designate/identify an experience which is an ELP.

Every designated ELP must have a built in reflection piece/project. The committee discussed will these people be volunteers who are provided with a very simple rubric. In the criteria the Project Advisor is not an Academic Advisor but someone who has enough experience to adequately verify completion of this requirement.

Adjourned at 5:14pm.

Respectfully submitted by Mary Holland.