GRADUATE COUNCIL MEETING AGENDA

To Graduate Council Members: Jennifer Bray, Sydney Bueno, Michael Butler, Dan Casey, Anne Eckenrod/Ed Lee (non-voting), Liz Fakazis, Andy Felt, Brenda Lackey, Marty Loy (non-voting), Lyna Matesi, Robin Rothfeder, Cathy Scheder, Annie Wetter, Chris Verzani, Kathy Zalewski

From: Andy Felt
Meeting: 3:00 Thursday, 16 Apr., 2020
Location: Zoom only
Zoom Info: mtg: 973 4657 4401
password: 009053
https://uwsp.zoom.us/u/acNnwuqIQa

AGENDA

1. Call to Order
2. Approval of minutes from previous meeting(s): 2 Apr., 2020
3. For Action: Revision of Certificates in Geography & Geology: (All of the following are revisions of the Geographic Information Systems (GIS) Certificate.)
   (a) Geographic Information Systems (GIS) Graduate Certificate - GIS Focal Certificate in Urban and Regional Planning
   (b) Geographic Information Systems (GIS) Graduate Certificate - GIS Professional Certificate
   (c) Geographic Information Systems (GIS) Graduate Certificate - GIS Focal Certificate in Forestry
   (d) Geographic Information Systems (GIS) Graduate Certificate - GIS Focal Certificate in Environmental Management
   (e) Geographic Information Systems (GIS) Graduate Certificate - GIS Focal Certificate in Cartography
   (f) Geographic Information Systems (GIS) Graduate Certificate - GIS
4. For Action: Course revision in Geography & Geology: GEOG 541 Geographic Information Systems I
5. For Action: New course in Education: EDSU 940: Adaptive Mind-
sets for Transformative Action

6. **For Action:** New courses in Physical Therapy:
   (a) DPT 710: Applied Exercise Physiology
   (b) DPT 711: Functional Anatomy I
   (c) DPT 712: Functional Anatomy II
   (d) DPT 713: Clinical Neuroscience
   (e) DPT 720: Clinical Biomechanics I
   (f) DPT 721: Clinical Biomechanics II
   (g) DPT 722: Therapeutic Interventions I
   (h) DPT 740: Movement System Diagnosis I
   (i) DPT 741: Movement System Diagnosis II
   (j) DPT 750: Musculoskeletal Rehabilitation I
   (k) DPT 760: Integrated Clinical Practice I
   (l) DPT 761: Integrated Clinical Practice II
   (m) DPT 762: Integrated Clinical Practice III
   (n) DPT 790: Evidence Based Practice I: Health Promotion

7. **For Action:** Delete the phrase “via Option B” from several catalog pages for graduate certification programs in education. See for example [https://catalog.uwsp.edu/preview_program.php?catoid=24&poid=8524&hl=%22via+Option+B%22&returnto=search](https://catalog.uwsp.edu/preview_program.php?catoid=24&poid=8524&hl=%22via+Option+B%22&returnto=search)

8. **For Action:** Catalog revision: Transferring Graduate Credits

9. **For Action:** Alternative tested experience for DPT program

10. **Old Business:**
   (a) Graduate program assessment
       • Assessment of services/support for graduate programs

11. Adjournment

Graduate Council meetings are open to the public.

cc: David Oszvath, Erin Redman
Minutes Graduate Council Meeting  
April 2, 2020

Attendees: Jennifer Bray, Sydney Bueno, Michael Butler, Anne Eckenrod, Andy Felt, Brenda Lackey, Lyna Matesi, Cathy Scheder, Annie Wetter, Kathy Zalewski

Call to order: 3:05 pm  
Meeting scheduled via Zoom

Agenda:

1. Approval of minutes from March 5 as written
2. Action Item: Education
   a. PEX515: Course Revisions for PEX 515 moved (Bueno) and seconded (Wetter). Passed on voice vote (8-0-1)  
   b. PEX 545: Course Revisions for PEX 545 moved (Bueno) and seconded (Wetter). Passed on voice vote (8-0-1)  
      i. For both courses, questions arose as to whether 300 level courses exist associated with these 500 level courses. S. Bueno to follow up and report back to the Grad Council Chair.
3. Action Item: CNR
   a. SOIL 566: Course Revisions for SOIL 566 moved (Bueno) and seconded (Wetter). Passed on voice vote (8-0-1)  
   b. WATR 566: Course Revisions for WATR 566 moved (Bueno) and seconded (Wetter). Passed on voice vote (8-0-1)
4. Action Item: HPW  
   a. Delete HPE 680 moved (Bueno) and seconded (Wetter). Passed on voice vote (8-0-1)
5. Action Item: University Handbook Change  
   a. Moved (Bueno) and seconded (Wetter) a clarification of language to Temporary Graduate Research Status. Passed on voice vote (8-0-1)
6. Action Item: Alternative Tested Experience SBE  
   a. Moved (Bueno) and seconded (Wetter) alternative testing status language for SBE Graduate Faculty. Passed on voice vote (8-0-1)
7. Action Item: HWM  
   a. Revision to HWM 720: Course Revisions for HWM 720 moved (Bueno) and seconded (Wetter). Passed on voice vote (8-0-1)
8. Information  
   a. EDSU 719: error in the original form, the original number of credits was 3-6 and the goals is for only 3 credits AND take up to 3 times.  
   b. At common council 4/2 – changed and passed the form and it was changed by the common council from Comm to PCOMM as the acronym
9. Old Business: No additional information on graduate program assessment

Meeting adjourned 3:36 pm
PROCEDURES FOR PROPOSING
A NEW MAJOR, MINOR, CERTIFICATE PROGRAM OR GRADUATE PROGRAM, OR
REVISION TO MAJOR, MINOR, CERTIFICATE PROGRAM OR GRADUATE PROGRAM REQUIREMENTS

Proposals for a new major, minor, certificate program or graduate program, or to revise the requirements of majors, minors, certificate programs or graduate programs must be prepared and submitted in the format shown below.

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Please note, a new major can only be considered by university shared governance after completion of the UW System new program process.

New Graduate Program – For each new major proposal, complete items 2-7 and 9-10.

Please note, a new graduate program can only be considered by university shared governance after completion of the UW System new program process.

New Minor/Certificate Program – For each new minor/certificate program proposal, complete items 2-8 and 10.

Revise Major/Minor/Certificate Program – For each major, minor or certificate program revision proposal, complete items 1-8 and 10.

Revise Graduate Program – For each graduate program revision proposal, complete items 1-7 and 9-10.

Please note, item 11 should be completed only if the proposed change requires the approval of UW System Administration.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

departments expected to have an interest in the proposal,

the chair of Academic Affairs Committee, if the proposal includes establishing or changing undergraduate academic standards, admission, and/or graduation requirements (please note, if the proposal only includes changes to undergraduate academic standards, admission, and/or graduation requirements, the proposal only needs to be submitted to the chair of the Academic Affairs Committee for consideration), and

the chair of General Education Committee, if there are changes to the Communication in the Major or Capstone Experience requirements.

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

*Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

Please note, the department vote should be documented in the proposal and all required signatures present (i.e., dean, and if applicable, vice chancellor) prior to submitting to Curriculum Committee, Teacher Education Subcommittee, Graduate Council, and/or Academic Affairs Committee for consideration.
1. **Provide the complete existing Major, Minor, Certificate Program or Graduate Program Catalog description:**

   Geographic Information Systems (GIS) Certificate
   
   This certificate is administered by the Department of Geography and Geology.
   
   The GIS Certificate is awarded upon successful culmination of a series of courses that center on professional competence and proficiency in the use of GIS. Valued by both private and public employers, it substantiates your expertise in using GIS to address a broad range of geographic-based issues and problems. Program participants will acquire abilities to analyze place-based patterns and trends, recognize geographic relationships, and craft spatial models and scenarios for critical decision-making. Both the Professional GIS Certificate and Focal GIS Certificate (in cartography, forestry, emergency management, urban & regional planning, environmental management, and GIS programming & web development) require a minimum completion of 18 credits. Contact either the UW-Stevens Point GIS Center, Department of Geography & Geology, or the Continuing Education Office for more information about the program.

2. **Provide the new Major, Minor, Certificate Program or Graduate Program; or revised Major, Minor, Certificate Program or Graduate Program Catalog description:**

   
   This graduate certificate is administered by the Department of Geography and Geology.
   
   The GIS Graduate Certificate is awarded upon successful culmination of a series of courses that center on professional competence and proficiency in the use of GIS. Valued by both private and public employers, it substantiates your expertise in using GIS to address a broad range of geographic-based issues and problems. Program participants will acquire abilities to analyze place-based patterns and trends, recognize geographic relationships, and craft spatial models and scenarios for critical decision-making. Both the Professional GIS Certificate and Focal GIS Certificate (in cartography, forestry, emergency management, urban & regional planning, environmental management, and GIS programming & web development) require a minimum completion of 16 credits. The Graduate Focal Certificate in Environmental Management emphasizes using GIS principles and tools to address issues related to the management of natural resources and environments. The graduate certificate requires a minimum completion of 16 credits. The certificate is available at both the undergraduate and graduate levels. Contact either the UW-Stevens Point GIS Center, Department of Geography & Geology, or the
Continuing Education Office for more information about the program.

**Core Courses (7 credits)**

- Geography 541 - Geographic Information Systems I 3 cr.
- Geography 543 - Geographic Information Systems II 3 cr.
- Geography 779 - Geographic Techniques for Educators and Professionals 1 cr.

**Elective Courses (9 credits)**

- Geography 577 - Remote Sensing I 3 cr.
- Geography 633 - GIS and Geodesign for Sustainability and Resiliency 3 cr.
- Geography 530 - Urban and Regional Planning Analysis 3 cr.
- Natural Resources 594 - Ecological Basis for Planning and Design 3 cr.

3. **Provide a brief explanation of the need for the new major, minor, certificate program or graduate program, or for the proposed changes and why the proposal should be approved:**

   Proposed changes to the GIS Certificate Program are necessary to adjust to a reduction in teaching faculty, elimination of department courses, and to decrease curriculum redundancies. Proposed changes to the elective curriculum (eliminate elective courses and two focal certificates) will create focus on remaining focal certificates that are marketable to UWSP students and are within the department’s bailiwick and existing capacity. While the GIS Certificates have always been available at the graduate and undergraduate levels, the revised catalog description now emphasizes this.

4. **Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:**

   **Equipment:** Adequate. GIS and remote sensing software is provided by a UW-System-wide software agreement. Global Positioning System (GPS) hardware will be updated via
the UWSP GIS Center in Spring 2020.

<table>
<thead>
<tr>
<th>Facilities:</th>
<th>Adequate with lab modifications on a 4-year cycle. GIS curricular programming is currently supported by two departmental computing labs (Science B308 and D326), a college lab (Science B228), and a remote desktop lab. All computers and remote computers on campus are equipped with ArcGIS and ArcGIS Pro software.</th>
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<td>Staff:</td>
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5. **What effect will this proposal have on Department of Public Instruction (DPI) Certification and/or accreditation requirements?**
   (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
   None.

6. **Indicate if this proposal is likely to result in students taking longer to graduate.**
   (If so, please include an explanation and alternatives considered.)
   This proposal will not increase time to graduation.

7. **Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.**
   Presently, the program graduates 15-20 students annually. Changes in enrollment patterns are not expected.

8. **Department/unit vote of faculty** (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))
   - Approve: 
   - Opposed: 
   - Abstain: 
   - Date of vote: 

9. **Department/unit vote of graduate faculty** (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))
   - Approve: 7
   - Opposed: 0
   - Abstain: 0
   - Date of vote: 03/06/2020

**Signatures and Processing**

10. **Opinion of the College Dean**
    - x□ Approve
    - □ Disapprove
    - Date of signature: 04/01/2020
    (Dean’s signature)

    Comments of College Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):
### Opinion of the Vice Chancellor

Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
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<td>(Vice Chancellor’s signature)</td>
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<td></td>
<td>Comments of Vice Chancellor (if any, entered below or attached):</td>
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Last approved revision, CC2/21/2018
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The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

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1. **Provide the complete existing Major, Minor, Certificate Program or Graduate Program Catalog description:**

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Continuing Education Office for more information about the program.

Core Courses (7 credits)
- Geography 541 - Geographic Information Systems I 3 cr.
- Geography 543 - Geographic Information Systems II 3 cr.
- Geography 779 - Geographic Techniques for Educators and Professionals 1 cr.

Elective Courses (9 credits)
- Geography 542 - GIS Database Design and Modeling 3 cr.
- Geography 560 - Statistical and Multimedia Cartography 3 cr.
- Geography 561 - Dynamic Cartography 3 cr.
- Geography 577 - Remote Sensing I 3 cr.
- Geography 633 - GIS and Geodesign for Sustainability and Resiliency 3 cr.
- Geography 641 - GIS Programming and Customization 3 cr.
- Geography 643 - Mobile GIS Techniques 3 cr.
- Geography 645 - GIS Environmental Modeling and Management Techniques 3 cr.
- Geography 677 - Remote Sensing II 3 cr.
Proposed changes to the GIS Certificate Program are necessary to adjust to a reduction in teaching faculty, elimination of department courses, and to decrease curriculum redundancies. Proposed changes to the elective curriculum (eliminate elective courses and two focal certificates) will create focus on remaining focal certificates that are marketable to UWSP students and are within the department’s bailiwick and existing capacity. While the GIS Certificates have always been available at the graduate and undergraduate levels, the revised catalog description now emphasizes this.

4. **Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:**

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None.

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If so, please include an explanation and alternatives considered.

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<th>Abstain:</th>
<th>Date of vote:</th>
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<tr>
<td>9.</td>
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<td></td>
<td>Approve: 5</td>
<td>Opposed: 0</td>
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**Signatures and Processing**

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<tr>
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<td>x ☐ Approve ☐ Disapprove</td>
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<td>Date of signature: 03/30/2020</td>
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<td>(Dean's signature)</td>
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<td>Comments of College Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):</td>
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- **departments** expected to have an interest in the proposal,
- the **chair of Academic Affairs Committee**, if the proposal includes establishing or changing *undergraduate* academic standards, admission, and/or graduation requirements (*please note, if the proposal only includes changes to undergraduate academic standards, admission, and/or graduation requirements, the proposal only needs to be submitted to the chair of the Academic Affairs Committee for consideration*), and
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The email correspondence notifying all affected departments/units **must** accompany the Curriculum Committee and/or Graduate Council proposal.

*Proposals that are **teacher certified** must **first be submitted** to the **Teacher Education Subcommittee** for approval.*

*Please note, the department vote should be documented in the proposal and all required signatures present (i.e., dean, and if applicable, vice chancellor) **prior** to submitting to Curriculum Committee, Teacher Education Subcommittee, Graduate Council, and/or Academic Affairs Committee for consideration.*
Provide existing catalog text for each major, minor, certificate program or graduate program revision proposal available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text, click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page, and paste “text only” to remove all Acalog formatting.)

| 1 | Provide the complete existing Major, Minor, Certificate Program or Graduate Program Catalog description: | Geographic Information Systems (GIS) Certificate
This certificate is administered by the Department of Geography and Geology.

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| 2 | Provide the new Major, Minor, Certificate Program or Graduate Program; or revised Major, Minor, Certificate Program or Graduate Program Catalog description: | Geographic Information Systems (GIS) Graduate Certificate – GIS Focal Certificate in Forestry
This graduate certificate is administered by the Department of Geography and Geology.

The GIS Graduate Certificate is awarded upon successful culmination of a series of courses that center on professional competence and proficiency in the use of GIS. Valued by both private and public employers, it substantiates your expertise in using GIS to address a broad range of geographic-based issues and problems. Program participants will acquire abilities to analyze place-based patterns and trends, recognize geographic relationships, and craft spatial models and scenarios for critical decision-making. Both the Professional GIS Certificate and Focal GIS Certificate (in cartography, forestry, emergency management, urban & regional planning, and environmental management, and GIS programming & web development) require a minimum completion of 18 credits. The certificate is available at both the undergraduate and graduate levels. Contact either the UW-Stevens Point GIS Center, Department of Geography & Geology, or the Continuing Education Office for more information about the program. |
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Elective Courses (9 credits)

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- Geography 643 - Mobile GIS Techniques 3 cr.
- Geography 645 - GIS Environmental Modeling and Management Techniques 3 cr.
- Geography 677 - Remote Sensing II 3 cr.

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Proposed changes to the GIS Certificate Program are necessary to adjust to a reduction in teaching faculty, elimination of department courses, and to decrease curriculum redundancies. Proposed changes to the elective curriculum (eliminate elective courses and two focal certificates) will create focus on remaining focal certificates that are marketable to UWSP students and are within the department’s bailiwick and existing capacity. While the GIS Certificates have always been available at the graduate and undergraduate levels, the revised catalog description now emphasizes this.

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| Equipment | Adequate. GIS and remote sensing software is provided by a UW-System-wide software agreement. Global Positioning System (GPS) hardware will be updated via |
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### Library Materials:
Adequate.

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Adequate. The program is currently staffed by two full-time faculty and one half-time staff person.

### What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?
(If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
None.

### Indicate if this proposal is likely to result in students taking longer to graduate.
(If so, please include an explanation and alternatives considered.)
This proposal will not increase time to graduation.

### Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
Presently, the program graduates 15-20 students annually. Changes in enrollment patterns are not expected.

### Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

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### Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

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</tr>
</tbody>
</table>

### Signatures and Processing

### Opinion of the College Dean

- **x** Approve
- **□** Disapprove

Date of signature: 03/30/2020

(Dean’s signature)

Comments of College Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):
### Opinion of the Vice Chancellor

Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

<table>
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Date of signature: (Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

---

Last approved revision, CC2/21/2018
PROCEDURES FOR PROPOSING A NEW MAJOR, MINOR, CERTIFICATE PROGRAM OR GRADUATE PROGRAM, OR REVISION TO MAJOR, MINOR, CERTIFICATE PROGRAM OR GRADUATE PROGRAM REQUIREMENTS

Proposals for a new major, minor, certificate program or graduate program, or to revise the requirements of majors, minors, certificate programs or graduate programs must be prepared and submitted in the format shown below.

New Major – For each new major proposal, complete items 2-8 and 10.

Please note, a new major can only be considered by university shared governance after completion of the UW System new program process.

New Graduate Program – For each new major proposal, complete items 2-7 and 9-10.

Please note, a new graduate program can only be considered by university shared governance after completion of the UW System new program process.

New Minor/Certificate Program – For each new minor/certificate program proposal, complete items 2-8 and 10.

Revise Major/Minor/Certificate Program – For each major, minor or certificate program revision proposal, complete items 1-8 and 10.

Revise Graduate Program – For each graduate program revision proposal, complete items 1-7 and 9-10.

Please note, item 11 should be completed only if the proposed change requires the approval of UW System Administration.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- departments expected to have an interest in the proposal,
- the chair of Academic Affairs Committee, if the proposal includes establishing or changing undergraduate academic standards, admission, and/or graduation requirements (please note, if the proposal only includes changes to undergraduate academic standards, admission, and/or graduation requirements, the proposal only needs to be submitted to the chair of the Academic Affairs Committee for consideration), and
- the chair of General Education Committee, if there are changes to the Communication in the Major or Capstone Experience requirements.

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

*Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

Please note, the department vote should be documented in the proposal and all required signatures present (i.e., dean, and if applicable, vice chancellor) prior to submitting to Curriculum Committee, Teacher Education Subcommittee, Graduate Council, and/or Academic Affairs Committee for consideration.
Provide existing catalog text for each major, minor, certificate program or graduate program revision proposal available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text, click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page, and paste “text only” to remove all Acalog formatting.)

| 1 | Provide the complete existing Major, Minor, Certificate Program or Graduate Program Catalog description: | Geographic Information Systems (GIS) Certificate

This certificate is administered by the Department of Geography and Geology.  

The GIS Certificate is awarded upon successful culmination of a series of courses that center on professional competence and proficiency in the use of GIS. Valued by both private and public employers, it substantiates your expertise in using GIS to address a broad range of geographic-based issues and problems. Program participants will acquire abilities to analyze place-based patterns and trends, recognize geographic relationships, and craft spatial models and scenarios for critical decision-making. Both the Professional GIS Certificate and Focal GIS Certificate (in cartography, forestry, emergency management, urban & regional planning, environmental management, and GIS programming & web development) require a minimum completion of 18 credits. Contact either the UW-Stevens Point GIS Center, Department of Geography & Geology, or the Continuing Education Office for more information about the program. |

| 2 | Provide the new Major, Minor, Certificate Program or Graduate Program; or revised Major, Minor, Certificate Program or Graduate Program Catalog description: | Geographic Information Systems (GIS) Graduate Certificate – GIS Focal Certificate in Environmental Management

This graduate certificate is administered by the Department of Geography and Geology.  

The GIS Graduate Certificate is awarded upon successful culmination of a series of courses that center on professional competence and proficiency in the use of GIS. Valued by both private and public employers, it substantiates your expertise in using GIS to address a broad range of geographic-based issues and problems. Program participants will acquire abilities to analyze place-based patterns and trends, recognize geographic relationships, and craft spatial models and scenarios for critical decision-making. Both the Professional GIS Certificate and Focal GIS Certificate (in cartography, forestry, emergency management, urban & regional planning, and environmental management, and GIS programming & web development) require a minimum completion of 18 credits. The Graduate Focal Certificate in Environmental Management emphasizes using GIS principles and tools to address issues related to the management of natural resources and environments. The graduate certificate requires a minimum completion of 16 credits. The certificate is available at both the undergraduate and graduate levels. Contact either the UW-Stevens Point GIS Center, Department of Geography & Geology, or the Continuing Education Office for more information about the program. |
Continuing Education Office for more information about the program.

Core Courses (7 credits)
- Geography 541 - Geographic Information Systems I 3 cr.
- Geography 543 - Geographic Information Systems II 3 cr.
- Geography 779 - Geographic Techniques for Educators and Professionals 1 cr.

Elective Courses (9 credits)
- Geography 577 - Remote Sensing I 3 cr.
- Geography 633 - GIS and Geodesign for Sustainability and Resiliency 3 cr.
- Geography 645 - GIS Environmental Modeling and Management Techniques 3 cr.
- Geography 677 - Remote Sensing II 3 cr.

3. Provide a brief explanation of the need for the new major, minor, certificate program or graduate program, or for the proposed changes and why the proposal should be approved:

Proposed changes to the GIS Certificate Program are necessary to adjust to a reduction in teaching faculty, elimination of department courses, and to decrease curriculum redundancies. Proposed changes to the elective curriculum (eliminate elective courses and two focal certificates) will create focus on remaining focal certificates that are marketable to UWSP students and are within the department’s bailiwick and existing capacity. While the GIS Certificates have always been available at the graduate and undergraduate levels, the revised catalog description now emphasizes this.
4. Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Equipment:</strong></td>
<td>Adequate. GIS and remote sensing software is provided by a UW-System-wide software agreement. Global Positioning System (GPS) hardware will be updated via the UWSP GIS Center in Spring 2020.</td>
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5. What effect will this proposal have on Department of Public Instruction (DPI) Certification and/or accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)

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6. Indicate if this proposal is likely to result in students taking longer to graduate. (If so, please include an explanation and alternatives considered.)

This proposal will not increase time to graduation.

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**Signatures and Processing**

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Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

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Elective Courses (9 credits)

- Geography 560 - Statistical and Multimedia Cartography 3 cr.
- Geography 561 - Dynamic Cartography 3 cr.
- Select an additional 3 credits from the professional certificate program list of elective courses

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**Signatures and Processing**

10. **Opinion of the College Dean**
    
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    Date of signature: 03/30/2020
    
    (Dean’s signature)
    
    Comments of College Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

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    Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.
    
    □ Approve □ Disapprove
    
    Date of signature: (Vice Chancellor’s signature)
    
    Comments of Vice Chancellor (if any, entered below or attached):

Last approved revision, CC2/21/2018
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☐ New – For each new **undergraduate** course proposal, complete items 2-11 and 16;
  for each new **graduate** course proposal, complete items 2-8, 10 and 12-16.

☒ Revise – Provide existing catalog text available at [http://catalog.uwsp.edu/] (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)
  for each **undergraduate** course revision proposal, complete items 1-11 and 16;
  for each **graduate** course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

*Please note*, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) **prior** to submitting to Curriculum Committee and/or Graduate Council for consideration.

*If desiring General Education Program (GEP) designation, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: [www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx](http://www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx)*

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before **April 1** for the following **spring semester** and **November 1** for the following **fall semester**. Listing in the timetable does not constitute approval.

---

<table>
<thead>
<tr>
<th>1.</th>
<th>Existing Course &amp; Number:</th>
<th>GEOF 341/541</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Title:</td>
<td>Geographic Information Systems I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current/Existing Catalog description:</td>
<td>Develop, use and maintain a geographic-based spatial information system (GIS) for resource management. Acquire and assess spatial data. Compare raster and vector data models. Computer-based geographic data handling, analysis, interpretation, and display. Cartographic and spatial modeling. 2 hrs lec, 2 hrs lab per wk. Available for graduate credit as GEOG 541.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Undergraduate level Prerequisite(s):</td>
<td>Any geography, CNR, or environmental science course. Recommended: GEOG 241</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate level Prerequisite(s):</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
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</tbody>
</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at [http://catalog.uwsp.edu/](http://catalog.uwsp.edu/) (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)*

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</tbody>
</table>
### GEP designation(s):

<table>
<thead>
<tr>
<th>3. When will course first be offered?</th>
<th>Summer 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often will course be offered?</td>
<td>Every Fall, Spring, Winter and Summer as necessary.</td>
</tr>
<tr>
<td>Undergraduate enrollment expected:</td>
<td>180 annually</td>
</tr>
<tr>
<td>Graduate enrollment expected:</td>
<td></td>
</tr>
<tr>
<td>Who will teach this course?</td>
<td>Douglas Miskowiak</td>
</tr>
</tbody>
</table>

#### Rationale and need for this course (including any assessment evidence):
Geog 341 is an existing course that accommodates prerequisite needs for geography and the CNR.

#### In which of the following formats will this course potentially be offered? (you may choose more than one)
- [x] Fully Online
- [x] Partially Online (some reduced seat time)
- [x] Face-to-Face (no reduced seat time)

### 4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)

None

### 5. Describe additional or reallocated resources required for this course(s) (e.g., staff, library materials, equipment, facilities, computing resources):

None

### 6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

None

### 7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)

None

### 8. What specific degree(s) does the proposed course support?


### 9. What effect will this proposal have on the General Education Program (GEP)?

(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: [http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx))

None

### 10. In the affirming vote recorded below, the department attests that it has reviewed the [Guide for Approval or Revision of Courses with Online Components Checklist](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx), that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

<table>
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*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].”* Standalone graduate courses
are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. **If adding or revising a slash course, when was the course first offered at the undergraduate level?**
   *(semester and year)*

13. **If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?**

14. **Are the faculty members who will teach this course currently members of the Graduate Faculty?**
   *(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)*

15. **Department/unit vote of Graduate faculty:**
   - Approve: 5
   - Opposed: 0
   - Abstain: 0
   - Date of vote: 02/21/2020

   When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

### Signatures and Processing

16. **Recommendation of College Dean**
   - Approve: x
   - Disapprove: ☐
   - Date of signature: 02/26/2020
   - *(Dean’s signature)*
   - Comments of College Dean, if any are entered below or attached:

17. **Curriculum Committee vote regarding undergraduate component:**
   - Approve: 8
   - Opposed: 0
   - Abstain: 0
   - Date of vote: 3/31/2020

18. **Graduate Council vote regarding graduate component:**
   - Approve: 
   - Opposed: 
   - Abstain: 
   - Date of vote: 
**REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE**

Please check the appropriate box and follow the specific instructions associated with the request:

**New** – For each new **undergraduate** course proposal, complete items 2-11 and 16; for each new **graduate** course proposal, complete items 2-8, 10 and 12-16.

**Revise** – Provide existing catalog text available at [http://catalog.uwsp.edu/](http://catalog.uwsp.edu/) *(Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)*

for each **undergraduate** course revision proposal, complete items 1-11 and 16; for each **graduate** course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

*Please note, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.*

*If desiring **General Education Program** (GEP) designation, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: [www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx](http://www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx)*

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before **April 1** for the following **spring semester** and **November 1** for the following **fall semester**. Listing in the timetable does not constitute approval.

<table>
<thead>
<tr>
<th>1.</th>
<th>Existing Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Title:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at [http://catalog.uwsp.edu/](http://catalog.uwsp.edu/) *(Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)*

<table>
<thead>
<tr>
<th>2.</th>
<th>Proposed Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDSU 940</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Proposed Course Title:</td>
<td>Adaptive Mindsets for Transformative Action</td>
</tr>
<tr>
<td></td>
<td>New/revised Catalog description:</td>
<td>Implications of different mindsets for individuals, groups, and sustainability. Applying mindsets to learning, leadership, and personal fulfillment.</td>
</tr>
<tr>
<td></td>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3.</th>
<th>When will course first be offered?</th>
<th>2021 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How often will course be offered?</td>
<td>1 semester every 1-2 years</td>
</tr>
<tr>
<td></td>
<td>Undergraduate enrollment expected:</td>
<td>Graduate enrollment expected:</td>
</tr>
<tr>
<td></td>
<td>Who will teach this course?</td>
<td>Qualified instructor assigned by School of Education chair</td>
</tr>
</tbody>
</table>
Rationale and need for this course (including any assessment evidence):

This elective course will enrich EdD students’ options. EdD students are becoming change agents, or they already are. This course further empowers change agents to use powerful mindsets and to teach them to others. This course also supports students by using a recurring case: how to successfully complete a doctoral program.

Historically, EdD students received a short introduction to these ideas as part of their residency experiences. Some students expressed a strong interest in learning more.

In which of the following formats will this course potentially be offered? (you may choose more than one)

(If Fully Online and/or Partially Online are checked, then please see item 10)

- Fully Online
- Partially Online (some reduced seat time)
- Face-to-Face (no reduced seat time)

4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)

No

5. Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

None

6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

None

7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)

n/a

8. What specific degree(s) does the proposed course support?

EdD in Educational Sustainability

9. What effect will this proposal have on the General Education Program (GEP)?

(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: http://www.uwsp.edu/AcadAff/Pages/GEPResources.aspx)

n/a

10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

11. Department/unit vote of faculty:

- Approve:
- Opposed:
- Abstain:
- Date of vote:

"Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES

Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600- level courses will include the notice "available for undergraduate credit as "[blank to be filled in with the corresponding course number].) Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year)
13. If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

14. Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)
Yes (Kym Buchanan)

15. Department/unit vote of Graduate faculty:
- Approve: 16
- Opposed: 0
- Abstain: 0
- Date of vote: 3/27/20

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

Signatures and Processing

16. Recommendation of College Dean
- Approve
- Disapprove
- Date of signature: 4-2-2020
(Dean’s signature)

Comments of College Dean, if any are entered below or attached:

17. Curriculum Committee vote regarding undergraduate component:
- Approve:
- Opposed:
- Abstain:
- Date of vote:

18. Graduate Council vote regarding graduate component:
- Approve:
- Opposed:
- Abstain:
- Date of vote:

Revised: Common Council 3-1-17
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☑ New – For each new undergraduate course proposal, complete items 2-11 and 16;
  for each new graduate course proposal, complete items 2-8, 10 and 12-16.

☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting
  catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page
  and paste “text only” to remove all Acalog formatting.)
  for each undergraduate course revision proposal, complete items 1-11 and 16;
  for each graduate course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of
the deletion process.

Please note, all required votes (i.e., department, college) should be documented in the proposal and all required
signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council
for consideration.

*If desiring General Education Program (GEP) designation, the General Education Committee (GEC) must approve
courses for GEP designation.  GEC proposal forms are located at: www.uwsp.edu/commoncouncil/Pages/General-
Education-Committee.aspx

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed
course has been submitted to the proper committees before April 1 for the following spring semester and November 1
for the following fall semester.  Listing in the timetable does not constitute approval.

1. Existing Course & Number:  
   Credits:  
   Course Title:  
   Current/Existing Catalog description:  
   Undergraduate level Prerequisite(s):  
   Graduate level Prerequisite(s):  
   GEP designation(s):

2. Proposed Course & Number:  
   Credits:  
   Proposed Course Title:  
   New/revised Catalog description:  
   Proposed Undergraduate level Prerequisite(s):  
   Proposed Graduate level Prerequisite(s):  
   GEP designation(s):

3. When will course first be offered?  
   Summer 2022
How often will course be offered? Yearly

Undergraduate enrollment expected: 0
Graduate enrollment expected: 36-40

Who will teach this course? Kathryn Zalewski, PT, PhD, MPA

Rationale and need for this course (including any assessment evidence):
This is a required course in the developing Doctor of Physical Therapy Program.

In which of the following formats will this course potentially be offered? (you may choose more than one)

☐ Fully Online  ☒ Partially Online (some reduced seat time)  ☐ Face-to-Face (no reduced seat time)

4. Will this proposal result in any changes to the requirements of your department's/unit's major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)
   No

5. Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):
   Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)
   There will be no impact on other departments/units.

7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
   N/A

8. What specific degree(s) does the proposed course support?
   Doctor of Physical Therapy

9. What effect will this proposal have on the General Education Program (GEP)?
   (The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx)
   None

10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

11. Department/unit vote of faculty:
   Approve:  
   Opposed:  
   Abstain:  
   Date of vote:

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year)
<table>
<thead>
<tr>
<th>13.</th>
<th><strong>If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N/A</strong></td>
<td></td>
</tr>
</tbody>
</table>

| 14. | **Are the faculty members who will teach this course currently members of the Graduate Faculty?**  
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.) |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.</td>
<td></td>
</tr>
</tbody>
</table>

| 15. | **Department/unit vote of Graduate faculty:**  
 Approve: 8  
 Opposed:  
 Abstain: 1  
 Date of vote: 3/6/2020 |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Signatures and Processing**

| 16. | **Recommendation of College Dean**  
 Approve ☑  
 Disapprove ☐  
 Marty Loy  
 (Dean’s signature)  
 Date of signature: 3-31-2020  
 Comments of College Dean, if any are entered below or attached: |
| --- | --- |

| 17. | **Curriculum Committee vote regarding undergraduate component:**  
 Approve:  
 Opposed:  
 Abstain:  
 Date of vote: |
| --- | --- |

| 18. | **Graduate Council vote regarding graduate component:**  
 Approve:  
 Opposed:  
 Abstain:  
 Date of vote: |
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☑ New – For each new undergraduate course proposal, complete items 2-11 and 16;
  for each new graduate course proposal, complete items 2-8, 10 and 12-16.

☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)
  for each undergraduate course revision proposal, complete items 1-11 and 16;
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Please note, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.

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No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before April 1 for the following spring semester and November 1 for the following fall semester. Listing in the timetable does not constitute approval.

1. Existing Course & Number: [Course Title: ]
   - Credits: 
   - Current/Existing Catalog description: 
   - Undergraduate level Prerequisite(s): 
   - Graduate level Prerequisite(s): 
   - GEP designation(s): 

2. Proposed Course & Number: DPT 711
   - Proposed Course Title: Functional Anatomy I
   - New/revised Catalog description: The course will introduce the physical therapy student to foundations of the clinical examination with focus on surface anatomy, palpation, and assessment of musculoskeletal/neuromuscular system function including muscle strength, muscle length, and joint motion.
   - Proposed Undergraduate level Prerequisite(s): N/A
   - Proposed Graduate level Prerequisite(s): Enrollment in the Doctor of Physical Therapy Program
   - GEP designation(s): N/A

3. When will course first be offered? Summer 2022
<table>
<thead>
<tr>
<th><strong>How often will course be offered?</strong></th>
<th>Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate enrollment expected:</strong></td>
<td>0</td>
</tr>
<tr>
<td><strong>Graduate enrollment expected:</strong></td>
<td>36-40</td>
</tr>
<tr>
<td><strong>Who will teach this course?</strong></td>
<td>Kathryn Zalewski, PT, PhD, MPA</td>
</tr>
</tbody>
</table>

**Rationale and need for this course** (including any assessment evidence):

This is a required course in the developing Doctor of Physical Therapy Program.

**In which of the following formats will this course potentially be offered?** (you may choose more than one) *(If Fully Online and/or Partially Online are checked, then please see item 10)*

- [ ] Fully Online
- [x] Partially Online (some reduced seat time)
- [ ] Face-to-Face (no reduced seat time)

4. **Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites?** *(If yes, you must also submit a proposal to revise the major/minor or course.)*

   No

5. **Describe additional or reallocated resources required for this course(s)** *(e.g., staff, library materials, equipment, facilities, computing resources):*

   Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. **What effect will this course have on related curricula in other departments/units?** *(Responses from affected departments/units should be attached to this proposal.)*

   There will be no impact on other departments/units.

7. **What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements?** *(If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)*

   N/A

8. **What specific degree(s) does the proposed course support?**

   Doctor of Physical Therapy

9. **What effect will this proposal have on the General Education Program (GEP)?** *(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: [http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx)*

   None

10. **In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.**

11. **Department/unit vote of faculty:**

    | Approve: | Opposed: | Abstain: | Date of vote: |
    |----------|----------|----------|--------------|

   *Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES*

   Complete items 12-15 **ONLY** if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].”) Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. **If adding or revising a slash course, when was the course first offered at the undergraduate level?** *(semester and year)*
13. If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

N/A

14. Are the faculty members who will teach this course currently members of the Graduate Faculty?

(Students teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.

15. Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
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<tbody>
<tr>
<td>8</td>
<td></td>
<td>1</td>
<td>3/6/2020</td>
</tr>
</tbody>
</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

16. Recommendation of College Dean

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
<th>Marty Loy</th>
</tr>
</thead>
</table>

Date of signature: 3-31-2020  
(Dean’s signature)

Comments of College Dean, if any are entered below or attached:

17. Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
</table>

18. Graduate Council vote regarding graduate component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
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</table>
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

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☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)
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</tr>
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<tbody>
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<td></td>
</tr>
<tr>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
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*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

<table>
<thead>
<tr>
<th>2. Proposed Course &amp; Number:</th>
<th>Credits:</th>
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<tbody>
<tr>
<td>Proposed Course Title:</td>
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<td>New/revised Catalog description:</td>
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<tr>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

2. Proposed Course & Number: DPT 712  
   Proposed Course Title: Functional Anatomy II  
   New/revised Catalog description: A study of human gross anatomy. Content is presented in lecture and laboratory experiences to include human cadaver dissection. Emphasis on the neuromusculoskeletal system with correlation to clinical conditions.  
   Proposed Undergraduate level Prerequisite(s): Students enrolling who are not enrolled in the DPT program must have at least 2 semesters of undergraduate anatomy/physiology with lab.  
   Proposed Graduate level Prerequisite(s): Enrollment in the Doctor of Physical Therapy Program or consent of instructor.  
   GEP designation(s): N/A

<table>
<thead>
<tr>
<th>3. When will course first be offered?</th>
<th>Winterim 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often will course be offered?</td>
<td>Yearly</td>
</tr>
<tr>
<td>Undergraduate enrollment expected:</td>
<td>0</td>
</tr>
<tr>
<td>Graduate enrollment expected:</td>
<td>36-40</td>
</tr>
<tr>
<td>Who will teach this course?</td>
<td>Kathryn Zalewski, PT, PhD, MPA</td>
</tr>
</tbody>
</table>
### Rationale and need for this course (including any assessment evidence):
This is a required course in the developing Doctor of Physical Therapy Program.

### In which of the following formats will this course potentially be offered? (you may choose more than one) (If Fully Online and/or Partially Online are checked, then please see item 10)
- [ ] Fully Online
- [x] Partially Online (some reduced seat time)
- [ ] Face-to-Face (no reduced seat time)

### 4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)
No

### 5. Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):
Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

### 6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)
There will be no impact on other departments/units.

### 7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
N/A

### 8. What specific degree(s) does the proposed course support?
Doctor of Physical Therapy

### 9. What effect will this proposal have on the General Education Program (GEP)?
(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: [http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx))
None

### 10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

### 11. Department/unit vote of faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component.
If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600- level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

### 12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year)
N/A
13. **If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?**  

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. **Are the faculty members who will teach this course currently members of the Graduate Faculty?**  
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)  

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15. **Department/unit vote of Graduate faculty:**  

<table>
<thead>
<tr>
<th>Approve: 8</th>
<th>Opposed:</th>
<th>Abstain: 1</th>
<th>Date of vote: 3/6/2020</th>
</tr>
</thead>
</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

16. **Recommendation of College Dean**

<table>
<thead>
<tr>
<th>Approve ☑</th>
<th>Disapprove ☐</th>
<th>Marty Loy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of signature: 3-31-2020</td>
<td>(Dean’s signature)</td>
<td></td>
</tr>
</tbody>
</table>

Comments of College Dean, if any are entered below or attached:

17. **Curriculum Committee vote regarding undergraduate component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

18. **Graduate Council vote regarding graduate component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:
☒ New – For each new undergraduate course proposal, complete items 2-11 and 16; for each new graduate course proposal, complete items 2-8, 10 and 12-16.
☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.) for each undergraduate course revision proposal, complete items 1-11 and 16; for each graduate course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

Please note, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.

*If desiring General Education Program (GEP) designation, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before April 1 for the following spring semester and November 1 for the following fall semester. Listing in the timetable does not constitute approval.

<table>
<thead>
<tr>
<th>1. Existing Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td></td>
</tr>
<tr>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

<table>
<thead>
<tr>
<th>2. Proposed Course &amp; Number:</th>
<th>DPT 713</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed Course Title:</td>
<td>Clinical Neuroscience</td>
<td></td>
</tr>
<tr>
<td>New/revised Catalog description:</td>
<td>The course will introduce the foundational concepts of neuroanatomy and neurophysiology with application to client populations. Theories of motor control, movement science, and motor learning will be introduced with applications to developing principles of therapeutic interventions.</td>
<td></td>
</tr>
<tr>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td>For students outside of the DPT program at least 2 semesters of undergraduate Anatomy/Physiology (with lab) and one semester of Biology are required to enroll in the class.</td>
<td></td>
</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td>Enrollment in the Doctor of Physical Therapy Program or consent of instructor.</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

3. When will course first be offered? | Fall 2022 |
| How often will course be offered? | Yearly |
Undergraduate enrollment expected: 0
Graduate enrollment expected: 36-40

Who will teach this course? Kathryn Zalewski, PT, PhD, MPA

Rationale and need for this course (including any assessment evidence):
This is a required course in the developing Doctor of Physical Therapy Program.

In which of the following formats will this course potentially be offered? (you may choose more than one)
(If Fully Online and/or Partially Online are checked, then please see item 10)
☐ Fully Online ☒ Partially Online (some reduced seat time) ☐ Face-to-Face (no reduced seat time)

4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)
No

5. Describe additional or reallocated resources required for this courses (e.g., staff, library materials, equipment, facilities, computing resources):
Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. What effect will this course have on related curricula in other departments/units?
(Responses from affected departments/units should be attached to this proposal.)
There will be no impact on other departments/units.

7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements?
(If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
N/A

8. What specific degree(s) does the proposed course support?
Doctor of Physical Therapy

9. What effect will this proposal have on the General Education Program (GEP)?
(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx)
None

10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

11. Department/unit vote of faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

12. If adding or revising a slash course, when was the course first offered at the undergraduate level?
(semester and year)
N/A
13. If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
   N/A

14. Are the faculty members who will teach this course currently members of the Graduate Faculty?
   (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)
   Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.

15. Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td>1</td>
<td>3/6/2020</td>
</tr>
</tbody>
</table>

   When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

16. Recommendation of College Dean

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
<th>Marty Loy</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑</td>
<td></td>
<td>(Dean’s signature)</td>
</tr>
</tbody>
</table>

   Date of signature: 3-31-2020

   Comments of College Dean, if any are entered below or attached:

17. Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
</table>

18. Graduate Council vote regarding graduate component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
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</table>
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☒ New – For each new undergraduate course proposal, complete items 2-11 and 16;
  for each new graduate course proposal, complete items 2-8, 10 and 12-16.
☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)
  for each undergraduate course revision proposal, complete items 1-11 and 16;
  for each graduate course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

Please note, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.

*If desiring General Education Program (GEP) designation, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before April 1 for the following spring semester and November 1 for the following fall semester. Listing in the timetable does not constitute approval.

<table>
<thead>
<tr>
<th>1. Existing Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td></td>
</tr>
<tr>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
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</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

<table>
<thead>
<tr>
<th>2. Proposed Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPT 720</td>
<td>4</td>
</tr>
<tr>
<td>Proposed Course Title:</td>
<td>Clinical Biomechanics I</td>
</tr>
<tr>
<td>New/revised Catalog description:</td>
<td>The course focuses on the description and quantification of movement including forces and structures internal and external to the body responsible for typical and atypical human movement. Includes joint and tissue mechanics, muscle function, task and movement analysis.</td>
</tr>
<tr>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td>For students outside of the DPT program 2 semesters of undergraduate Anatomy/Physiology (with lab) and one semester of Physics (with lab) are required to enroll in the class.</td>
</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td>Enrollment in the Doctor of Physical Therapy Program or consent of instructor.</td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<p>| 3. When will course first be offered? | Fall 2022 |
| How often will course be offered? | Yearly |</p>
<table>
<thead>
<tr>
<th>Undergraduate enrollment expected</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate enrollment expected</td>
<td>36-40</td>
</tr>
</tbody>
</table>

| Who will teach this course?      | Kathryn Zalewski, PT, PhD, MPA |

**Rationale and need for this course** (including any assessment evidence):
This is a required course in the developing Doctor of Physical Therapy Program.

**In which of the following formats will this course potentially be offered? (you may choose more than one)**

- [ ] Fully Online
- [x] Partially Online (some reduced seat time)
- [ ] Face-to-Face (no reduced seat time)

4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)

No

5. Describe additional or reallocated resources required for this course(s) (e.g., staff, library materials, equipment, facilities, computing resources):

Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

There will be no impact on other departments/units.

7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)

N/A

8. What specific degree(s) does the proposed course support?

Doctor of Physical Therapy

9. What effect will this proposal have on the General Education Program (GEP)?

(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: [http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx))

None

10. In the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

11. Department/unit vote of faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year)

N/A
13. **If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?**

N/A

14. **Are the faculty members who will teach this course currently members of the Graduate Faculty?**

(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.

15. **Department/unit vote of Graduate faculty:**

| Approve: | 8 | Opposed: | | Abstain: | 1 | Date of vote: | 3/6/2020 |

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

### Signatures and Processing

#### 16. **Recommendation of College Dean**

<table>
<thead>
<tr>
<th>Approve</th>
<th>☑</th>
<th>Disapprove</th>
<th>☐</th>
<th>Marty Loy</th>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments of College Dean, if any are entered below or attached:

#### 17. **Curriculum Committee vote regarding undergraduate component:**

| Approve: | | Opposed: | | Abstain: | | Date of vote: |

#### 18. **Graduate Council vote regarding graduate component:**

| Approve: | | Opposed: | | Abstain: | | Date of vote: |
Revised: Common Council 3-1-17
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☒ New – For each new undergraduate course proposal, complete items 2-11 and 16;
  for each new graduate course proposal, complete items 2-8, 10 and 12-16.

☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)
  for each undergraduate course revision proposal, complete items 1-11 and 16;
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<tr>
<th>1. Existing Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td></td>
</tr>
<tr>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
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<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>2. Proposed Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPT 721</td>
<td>4</td>
</tr>
<tr>
<td>Proposed Course Title:</td>
<td>Clinical Biomechanics II</td>
</tr>
<tr>
<td>New/revised Catalog description:</td>
<td>This course is a second in a two-course sequences investigating biomechanics including bone, dense connective tissues, muscle, nerve and skin. Emphasis is on quantitative and qualitative analysis of human movement including use of technology to examine motion.</td>
</tr>
<tr>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td>N/A</td>
</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td>Enrollment in the Doctor of Physical Therapy Program or consent of instructor. For students outside of the DPT program, DPT 620 is a required pre-requisite course.</td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. When will course first be offered?</th>
<th>Spring 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often will course be offered?</td>
<td>Yearly</td>
</tr>
<tr>
<td>Undergraduate enrollment expected:</td>
<td>0</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>---</td>
</tr>
<tr>
<td>Graduate enrollment expected:</td>
<td>36-40</td>
</tr>
</tbody>
</table>

| Who will teach this course?       | Kathryn Zalewski, PT, PhD, MPA |

| Rationale and need for this course (including any assessment evidence): | This is a required course in the developing Doctor of Physical Therapy Program. |

| In which of the following formats will this course potentially be offered? (you may choose more than one) | ☐ Fully Online ☒ Partially Online (some reduced seat time) ☐ Face-to-Face (no reduced seat time) |

| 4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.) | No |

| 5. Describe additional or reallocated resources required for this courses (e.g., staff, library materials, equipment, facilities, computing resources): | Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022. |

| 6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.) | There will be no impact on other departments/units. |

| 7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.) | N/A |

| 8. What specific degree(s) does the proposed course support? | Doctor of Physical Therapy |

| 9. What effect will this proposal have on the General Education Program (GEP)? (The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx) | None |

| 10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course. |

| 11. Department/unit vote of faculty: | Approve: | Opposed: | Abstain: | Date of vote: |

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

<p>| 12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year) | N/A |</p>
<table>
<thead>
<tr>
<th>13.</th>
<th>If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14.</th>
<th>Are the faculty members who will teach this course currently members of the Graduate Faculty?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)</td>
<td></td>
</tr>
<tr>
<td>Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.</td>
<td></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>15.</th>
<th>Department/unit vote of Graduate faculty:</th>
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</thead>
<tbody>
<tr>
<td>Approve: 8</td>
<td>Opposed:</td>
</tr>
</tbody>
</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

<table>
<thead>
<tr>
<th>16.</th>
<th>Recommendation of College Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approve ☑</td>
<td>Disapprove ☐</td>
</tr>
<tr>
<td>Date of signature: 3-31-2020</td>
<td>(Dean’s signature)</td>
</tr>
<tr>
<td>Comments of College Dean, if any are entered below or attached:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17.</th>
<th>Curriculum Committee vote regarding undergraduate component:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approve:</td>
<td>Opposed:</td>
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<table>
<thead>
<tr>
<th>18.</th>
<th>Graduate Council vote regarding graduate component:</th>
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</thead>
<tbody>
<tr>
<td>Approve:</td>
<td>Opposed:</td>
</tr>
</tbody>
</table>
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☑ New – For each new undergraduate course proposal, complete items 2-11 and 16;
  for each new graduate course proposal, complete items 2-8, 10 and 12-16.

☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)
  for each undergraduate course revision proposal, complete items 1-11 and 16;
  for each graduate course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

Please note, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.

*If desiring General Education Program (GEP) designation, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before April 1 for the following spring semester and November 1 for the following fall semester. Listing in the timetable does not constitute approval.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Existing Course &amp; Number:</td>
<td>Credits:</td>
</tr>
<tr>
<td>Course Title:</td>
<td></td>
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<tr>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)*

<table>
<thead>
<tr>
<th>2. Proposed Course &amp; Number:</th>
<th>Credits:</th>
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</thead>
<tbody>
<tr>
<td>Proposed Course Title:</td>
<td>4</td>
</tr>
<tr>
<td>DPT 722</td>
<td></td>
</tr>
<tr>
<td>New/revised Catalog description:</td>
<td>Therapeutic Interventions I</td>
</tr>
<tr>
<td>This course will focus on four primary areas of therapeutic interventions: Exercise Prescription, Biophysical Agents (modalities), Integumentary repair and protection, and Manual Techniques. Exercise prescription will introduce and address basic concepts in exercise science and principles of tissue repair, recovery, and strength using current literature. Biophysical agents will introduce the modalities used in the practice of physical therapy, including indications for use, safety considerations, and a critical review of the literature concerning efficacy. Integumentary repair and protection will address principles of tissue repair and protection commonly seen in physical therapy and health related fields, as well as specific interventions used by physical therapists to treat integumentary issues including debridement. Manual techniques will introduce soft tissue and joint mobilization principles and indications for their use in</td>
<td></td>
</tr>
</tbody>
</table>
Each area of focus will have associated lab experiences which will focus on development of therapeutic intervention skills through peer interaction, simulation experiences, instructor demonstrations and competency skills checks. In addition, there will be select activities on campus and in the community with adult clients representative of those seen in physical therapy practice.

| Proposed Undergraduate level Prerequisite(s): | N/A |
| Proposed Graduate level Prerequisite(s): | Enrollment in the Doctor of Physical Therapy Program |
| GEP designation(s): | N/A |

| 3. When will course first be offered? | Spring 2023 |
| How often will course be offered? | Yearly |
| Undergraduate enrollment expected: | 0 |
| Graduate enrollment expected: | 36-40 |
| Who will teach this course? | Kathryn Zalewski, PT, PhD, MPA |

**Rationale and need for this course (including any assessment evidence):**
This is a required course in the developing Doctor of Physical Therapy Program.

**In which of the following formats will this course potentially be offered? (you may choose more than one)**
- [ ] Fully Online  ☒ Partially Online (some reduced seat time)  [ ] Face-to-Face (no reduced seat time)

| 4. Will this proposal result in any changes to the requirements of your department's/unit's major, minor, or course prerequisites? | (If yes, you must also submit a proposal to revise the major/minor or course.)
| No |

| 5. Describe additional or reallocated resources required for this course(s) (e.g., staff, library materials, equipment, facilities, computing resources): |
| Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022. |

| 6. What effect will this course have on related curricula in other departments/units? |
| (Responses from affected departments/units should be attached to this proposal.)
| There will be no impact on other departments/units. |

| 7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? |
| (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
| N/A |

| 8. What specific degree(s) does the proposed course support? |
| Doctor of Physical Therapy |

| 9. What effect will this proposal have on the General Education Program (GEP)? |
| (The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: [http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx)
| None |

| 10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course. |
11. **Department/unit vote of faculty:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES.*
Complete items 12-15 **ONLY** if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. **If adding or revising a slash course, when was the course first offered at the undergraduate level?**

   *(semester and year)*

   N/A

13. **If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?**

   N/A

14. **Are the faculty members who will teach this course currently members of the Graduate Faculty?**

   *(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)*

   Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.

15. **Department/unit vote of Graduate faculty:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

### Signatures and Processing

16. **Recommendation of College Dean**

   Approve: ☑  Disapprove: ☐  
   
   Marty Loy

   Date of signature: 3-31-2020

   *(Dean’s signature)*

   Comments of College Dean, if any are entered below or attached:

17. **Curriculum Committee vote regarding undergraduate component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

18. **Graduate Council vote regarding graduate component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

- **New** – For each new undergraduate course proposal, complete items 2-11 and 16;
  for each new graduate course proposal, complete items 2-8, 10 and 12-16.

- **Revise** – Provide existing catalog text available at http://catalog.uwsp.edu/ *(Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)*
  for each undergraduate course revision proposal, complete items 1-11 and 16;
  for each graduate course revision proposal, complete items 1-8, 10 and 12-16.

*When revising, please remember to use strike out for deletions and underlining for additions of text.*

For **all deletions**, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

*Please note*, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.

*If desiring General Education Program (GEP) designation*, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx

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<table>
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<th>1. Existing Course &amp; Number:</th>
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</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td></td>
</tr>
<tr>
<td>Current/Existing Catalog description:</td>
<td></td>
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<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
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</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ *(Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)*

<table>
<thead>
<tr>
<th>2. Proposed Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed Course Title:</td>
<td>Movement System Diagnosis I</td>
</tr>
<tr>
<td>New/revised Catalog description:</td>
<td>This course focuses on the introduction and development of movement analysis skills including classification of movement patterns. Students will be trained in identification of typical and atypical movement patterns and the correlation to pathologies. Manual movement assessment skill development including muscle length and strength assessment will also be emphasized.</td>
</tr>
<tr>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td>N/A</td>
</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td>Enrollment in the Doctor of Physical Therapy Program.</td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td>N/A</td>
</tr>
</tbody>
</table>

| 3. When will course first be offered? | Fall 2022 |
| How often will course be offered? | Yearly |
Undergraduate enrollment expected: 0
Graduate enrollment expected: 36-40

Who will teach this course? Kathryn Zalewski, PT, PhD, MPA

Rationale and need for this course (including any assessment evidence):
This is a required course in the developing Doctor of Physical Therapy Program.

In which of the following formats will this course potentially be offered? (you may choose more than one)
(If Fully Online and/or Partially Online are checked, then please see item 10)
☐ Fully Online ☒ Partially Online (some reduced seat time) ☐ Face-to-Face (no reduced seat time)

4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)
No

5. Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):
Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)
There will be no impact on other departments/units.

7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
N/A

8. What specific degree(s) does the proposed course support?
Doctor of Physical Therapy

9. What effect will this proposal have on the General Education Program (GEP)?
(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx)
None

10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

11. Department/unit vote of faculty:

Approve:  
Opposed:  
Abstain:  
Date of vote:  

12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year)
N/A

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.
### 13. If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

N/A

### 14. Are the faculty members who will teach this course currently members of the Graduate Faculty?

(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.

### 15. Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>8</th>
<th>Opposed:</th>
<th></th>
<th>Abstain:</th>
<th>1</th>
<th>Date of vote:</th>
<th>3/6/2020</th>
</tr>
</thead>
</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

### Signatures and Processing

### 16. Recommendation of College Dean

<table>
<thead>
<tr>
<th>Approve: ☑</th>
<th>Disapprove: ☐</th>
<th>Marty Loy</th>
</tr>
</thead>
</table>

Date of signature: 3-31-2020  
(Dean’s signature)

Comments of College Dean, if any are entered below or attached:

### 17. Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve:</th>
<th></th>
<th>Opposed:</th>
<th></th>
<th>Abstain:</th>
<th></th>
<th>Date of vote:</th>
<th></th>
</tr>
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</table>

### 18. Graduate Council vote regarding graduate component:

<table>
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<tr>
<th>Approve:</th>
<th></th>
<th>Opposed:</th>
<th></th>
<th>Abstain:</th>
<th></th>
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<th></th>
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<tr>
<td>Current/Existing Catalog description:</td>
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<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

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<th>DPT 741</th>
<th>Credits:</th>
<th>3</th>
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<tbody>
<tr>
<td>Proposed Course Title:</td>
<td>Movement System Diagnosis II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New/revised Catalog description:</td>
<td>Advanced preparation for the direct access practitioner to develop diagnostic skills across a broad range of conditions including integumentary, gastrointestinal, behavioral health, endocrine and urogenital conditions. Includes integration of imaging, emergency responder and medical responder training.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td>Enrollment in the Doctor of Physical Therapy Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| 3. When will course first be offered? | Spring 2023 |
| How often will course be offered? | Yearly |</p>
<table>
<thead>
<tr>
<th>Undergraduate enrollment expected:</th>
<th>0</th>
<th>Graduate enrollment expected:</th>
<th>36-40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who will teach this course?</td>
<td>Kathryn Zalewski, PT, PhD, MPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rationale and need for this course:</td>
<td>This is a required course in the developing Doctor of Physical Therapy Program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In which of the following formats will this course potentially be offered? (you may choose more than one)</td>
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</tbody>
</table>

4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)
No

5. Describe additional or reallocated resources required for this course(s) (e.g., staff, library materials, equipment, facilities, computing resources):
Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)
There will be no impact on other departments/units.

7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
N/A

8. What specific degree(s) does the proposed course support?
Doctor of Physical Therapy

9. What effect will this proposal have on the General Education Program (GEP)?
(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: [http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx))
None

10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

11. Department/unit vote of faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year)
N/A
| 13. | If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements? | N/A |
| 14. | Are the faculty members who will teach this course currently members of the Graduate Faculty?  
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.) | Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty. |
| 15. | Department/unit vote of Graduate faculty: | 
| | Approve: 8 | Opposed: | Abstain: 1 | Date of vote: 3/6/2020 |

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

| 16. | Recommendation of College Dean |  
| | Approve ☑ | Disapprove ☐ | Marty Loy  
(Dean’s signature) |
| Date of signature: 3-31-2020 |
| Comments of College Dean, if any are entered below or attached: |

| 17. | Curriculum Committee vote regarding undergraduate component: |  
| | Approve: | Opposed: | Abstain: | Date of vote: |

| 18. | Graduate Council vote regarding graduate component: |  
| | Approve: | Opposed: | Abstain: | Date of vote: |
Revised: Common Council 3-1-17
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☒ New – For each new undergraduate course proposal, complete items 2-11 and 16;
   for each new graduate course proposal, complete items 2-8, 10 and 12-16.
☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)
   for each undergraduate course revision proposal, complete items 1-11 and 16;
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When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

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No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before April 1 for the following spring semester and November 1 for the following fall semester. Listing in the timetable does not constitute approval.

<table>
<thead>
<tr>
<th>1.</th>
<th>Existing Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Title:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

<table>
<thead>
<tr>
<th>2.</th>
<th>Proposed Course &amp; Number: DPT 750</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Proposed Course Title: Musculoskeletal Rehabilitation I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>New/revised Catalog description: This course will introduce students to principles of physical examination, diagnosis, and client management skills for adults with musculoskeletal conditions. The lab portion of the course will focus on development of physical examination skills through peer interaction, simulation, instructor demonstrations and competency skills checks. In addition, there will be select activities on campus and in the community with uncomplicated adult clients representative of those seen in physical therapy practice.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Undergraduate level Prerequisite(s): N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Graduate level Prerequisite(s): Enrollment in the Doctor of Physical Therapy Program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEP designation(s): N/A</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>When will course first be offered?</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>----</td>
<td>----------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td></td>
<td>How often will course be offered?</td>
<td>Yearly</td>
</tr>
<tr>
<td></td>
<td>Undergraduate enrollment expected:</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Graduate enrollment expected:</td>
<td>36-40</td>
</tr>
<tr>
<td></td>
<td>Who will teach this course?</td>
<td>Kathryn Zalewski, PT, PhD, MPA</td>
</tr>
</tbody>
</table>

**Rationale and need for this course** (including any assessment evidence):

This is a required course in the developing Doctor of Physical Therapy Program.

**In which of the following formats will this course potentially be offered? (you may choose more than one)**

(If **Fully Online and/or Partially Online** are checked, then please see item 10)

- [ ] Fully Online
- [x] Partially Online (some reduced seat time)
- [ ] Face-to-Face (no reduced seat time)

<table>
<thead>
<tr>
<th>4.</th>
<th>Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5.</th>
<th>Describe additional or reallocated resources required for this courses (e.g., staff, library materials, equipment, facilities, computing resources):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.</td>
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<tr>
<th>6.</th>
<th>What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)</th>
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<tbody>
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<td></td>
<td>There will be no impact on other departments/units.</td>
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<tr>
<th>7.</th>
<th>What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
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</table>

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<thead>
<tr>
<th>8.</th>
<th>What specific degree(s) does the proposed course support?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Doctor of Physical Therapy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9.</th>
<th>What effect will this proposal have on the General Education Program (GEP)? (The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: <a href="http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx">http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx</a>)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10.</th>
<th>In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>11.</th>
<th>Department/unit vote of faculty:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Approve:</td>
</tr>
</tbody>
</table>

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES

Complete items 12-15 **ONLY** if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600- level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.
12. **If adding or revising a slash course, when was the course first offered at the undergraduate level?**
   *(semester and year)*
   N/A

13. **If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?**
   N/A

14. **Are the faculty members who will teach this course currently members of the Graduate Faculty?**
   *(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)*
   Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.

15. **Department/Unit vote of Graduate faculty:**
   - Approve: 8
   - Opposed: 
   - Abstain: 1
   - Date of vote: 3/6/2020

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

16. **Recommendation of College Dean**
   
   - Approve: ☐
   - Disapprove: ☐
   - Marty Loy
   
   Date of signature: 3-31-2020
   *(Dean’s signature)*

   Comments of College Dean, if any are entered below or attached:

17. **Curriculum Committee vote regarding undergraduate component:**
   
   - Approve: 
   - Opposed: 
   - Abstain: 
   - Date of vote: 

18. **Graduate Council vote regarding graduate component:**
   
   - Approve: 
   - Opposed: 
   - Abstain: 
   - Date of vote: 

Revised: Common Council 3-1-17
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

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1. Existing Course & Number: [Course Title]
   Credits:
   Course Title:
   Current/Existing Catalog description:
   Undergraduate level Prerequisite(s):
   Graduate level Prerequisite(s):
   GEP designation(s):

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2. Proposed Course & Number: DPT 760
   Credits: 3
   Proposed Course Title: Integrated Clinical Practice I
   New/revised Catalog description: This course will introduce basic client handling and safety skills, professional identity formation and introduction to professional communication skills.
   Proposed Undergraduate level Prerequisite(s): N/A
   Proposed Graduate level Prerequisite(s): Enrollment in the Doctor of Physical Therapy Program
   GEP designation(s): N/A

3. When will course first be offered? Summer 2022
   How often will course be offered? Yearly
   Undergraduate enrollment expected: 0
   Graduate enrollment expected: 36-40
   Who will teach this course? Steve Johnson, PT, DPT
<table>
<thead>
<tr>
<th><strong>Rationale and need for this course</strong> (including any assessment evidence):</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a required course in the developing Doctor of Physical Therapy Program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>In which of the following formats will this course potentially be offered?</strong> (you may choose more than one)</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Fully Online  ☒ Partially Online (some reduced seat time)  □ Face-to-Face (no reduced seat time)</td>
</tr>
</tbody>
</table>

4. **Will this proposal result in any changes to the requirements of your department's/unit's major, minor, or course prerequisites?**  (If yes, you must also submit a proposal to revise the major/minor or course.)

   No

5. **Describe additional or reallocated resources required for this course** (e.g., staff, library materials, equipment, facilities, computing resources):

   Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. **What effect will this course have on related curricula in other departments/units?**  (Responses from affected departments/units should be attached to this proposal.)

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7. **What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements?**  (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)

   N/A

8. **What specific degree(s) does the proposed course support?**

   Doctor of Physical Therapy

9. **What effect will this proposal have on the General Education Program (GEP)?**

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   None

10. **In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.**

11. **Department/unit vote of faculty:**

    | Approve: | Opposed: | Abstain: | Date of vote: |
    | --- | --- | --- | --- |

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   N/A

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14. **Are the faculty members who will teach this course currently members of the Graduate Faculty?**

(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Dr. Johnson is a member of the Graduate Faculty.

15. **Department/unit vote of Graduate faculty:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>8</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
<th>3/6/2020</th>
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**Signatures and Processing**

16. **Recommendation of College Dean**

<table>
<thead>
<tr>
<th>Approve</th>
<th>☑</th>
<th>Disapprove</th>
<th>☐</th>
<th>Marty Loy</th>
</tr>
</thead>
</table>

Date of signature: 4-10-2020

(Dean’s signature)

Comments of College Dean, if any are entered below or attached:

17. **Curriculum Committee vote regarding undergraduate component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

18. **Graduate Council vote regarding graduate component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
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<th>Date of vote:</th>
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<th>2. Proposed Course &amp; Number:</th>
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<td></td>
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</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td>Enrollment in the Doctor of Physical Therapy Program</td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td>N/A</td>
</tr>
</tbody>
</table>

This course will reinforce and build on basic client handling and safety skills that were introduced in DPT 660 Integrated Clinical Practice I. The curriculum will focus on progression of professional identity formation and professional communication skills. Students will be placed in an integrated clinical environment for supervised experiential learning and reinforcement of concepts and techniques learned in instructional lecture and lab.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.</strong> When will course first be offered?</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>How often will course be offered?</td>
<td>Yearly</td>
</tr>
<tr>
<td>Undergraduate enrollment expected:</td>
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<td>There will be no impact on other departments/units.</td>
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<tr>
<td><strong>7.</strong> What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements?</td>
<td>(If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td><strong>8.</strong> What specific degree(s) does the proposed course support?</td>
<td>Doctor of Physical Therapy</td>
</tr>
<tr>
<td><strong>9.</strong> What effect will this proposal have on the General Education Program (GEP)?</td>
<td>(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: <a href="http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx">http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx</a>)</td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>10.</strong> In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>11.</strong> Department/unit vote of faculty:</td>
<td>Approve:</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES

Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600- level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.
12. If adding or revising a slash course, when was the course first offered at the undergraduate level? (semester and year)  
N/A

13. If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?  
N/A

14. Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)  
Dr. Johnson is a member of the Graduate Faculty.

15. Department/unit vote of Graduate faculty:  
<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td>1</td>
<td>3/6/2020</td>
</tr>
</tbody>
</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

16. Recommendation of College Dean  
Approve ☐ Disapprove ☐ Marty Loy  
Date of signature: 3-31-2020  
Comments of College Dean, if any are entered below or attached:

17. Curriculum Committee vote regarding undergraduate component:  
<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
</table>

18. Graduate Council vote regarding graduate component:  
<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
</table>
Revised: Common Council 3-1-17
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☒ New – For each new undergraduate course proposal, complete items 2-11 and 16; for each new graduate course proposal, complete items 2-8, 10 and 12-16.

☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

☐ Undergraduate course revision proposal, complete items 1-11 and 16; for each graduate course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

Please note, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.

*If desiring General Education Program (GEP) designation, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before April 1 for the following spring semester and November 1 for the following fall semester. Listing in the timetable does not constitute approval.

1. Existing Course & Number:

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Current/Existing Catalog description:

Undergraduate level Prerequisite(s):

Graduate level Prerequisite(s):

GEP designation(s):

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

2. Proposed Course & Number: DPT 762

<table>
<thead>
<tr>
<th>Proposed Course Title:</th>
<th>Credits:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Clinical Practice III</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

New/revised Catalog description: This course will reinforce and build on basic client handling and safety skills that were introduced in DPT 660 Integrated Clinical Practice I as well as the advanced communication and patient interaction skills and clinical practice skills developed in DPT 661 Integrated Clinical Practice II. The curriculum will focus on progression of professional identity formation and clinical practice skills. As part of the course requirement, students will be placed in an integrated clinical practice environment for supervised experiential learning and reinforcement of concepts and techniques learned in instructional lecture and lab courses.

Proposed Undergraduate level Prerequisite(s): N/A

Proposed Graduate level Prerequisite(s): Enrollment in the Doctor of Physical Therapy Program

GEP designation(s): N/A
3. **When will course first be offered?** | Spring 2023  
---|---  
**How often will course be offered?** | Yearly  
**Undergraduate enrollment expected:** | 0  
**Graduate enrollment expected:** | 36-40  
**Who will teach this course?** | Steve Johnson, PT, DPT  
**Rationale and need for this course (including any assessment evidence):**  
This is a required course in the developing Doctor of Physical Therapy Program.  
**In which of the following formats will this course potentially be offered?** (you may choose more than one)  
- [ ] Fully Online  
- [x] Partially Online (some reduced seat time)  
- [ ] Face-to-Face (no reduced seat time)  

4. **Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites?** (If yes, you must also submit a proposal to revise the major/minor or course.)  
No

5. **Describe additional or reallocated resources required for this course(s) (e.g., staff, library materials, equipment, facilities, computing resources):**  
Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. **What effect will this course have on related curricula in other departments/units?**  
(Responses from affected departments/units should be attached to this proposal.)  
There will be no impact on other departments/units.

7. **What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements?**  
(If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)  
N/A

8. **What specific degree(s) does the proposed course support?**  
Doctor of Physical Therapy

9. **What effect will this proposal have on the General Education Program (GEP)?**  
(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: [http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx](http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx))  
None

10. **In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.**

11. **Department/unit vote of faculty:**  
- [ ] Approve:  
- [ ] Opposed:  
- [ ] Abstain:  
- Date of vote:  

*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.
12. If adding or revising a slash course, when was the course first offered at the undergraduate level? *(semester and year)*  
N/A

13. If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?  
N/A

14. Are the faculty members who will teach this course currently members of the Graduate Faculty? *(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)*  
Dr. Johnson is a member of the Graduate Faculty.

15. **Department/unit vote of Graduate faculty:**  

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td>1</td>
<td>3/6/2020</td>
</tr>
</tbody>
</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.  

### Signatures and Processing

16. **Recommendation of College Dean**  

- Approve ☑  
- Disapprove ☐  

Marty Loy

**(Dean’s signature)**

Date of signature: 4-10-2020

Comments of College Dean, if any are entered below or attached:

17. **Curriculum Committee vote regarding undergraduate component:**  

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
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<tbody>
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</table>

18. **Graduate Council vote regarding graduate component:**  

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REQUEST TO APPROVE OR REVISE AN UNDERGRADUATE AND/OR GRADUATE COURSE

Please check the appropriate box and follow the specific instructions associated with the request:

☒ New – For each new undergraduate course proposal, complete items 2-11 and 16;

☐ Revise – Provide existing catalog text available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

for each undergraduate course revision proposal, complete items 1-11 and 16;

for each graduate course revision proposal, complete items 1-8, 10 and 12-16.

When revising, please remember to use strike out for deletions and underlining for additions of text.

For all deletions, please consult the “Request to Delete, Renumber, or Rename” proposal form sheet for instructions of the deletion process.

Please note, all required votes (i.e., department, college) should be documented in the proposal and all required signatures present (i.e., department chair, dean) prior to submitting to Curriculum Committee and/or Graduate Council for consideration.

*If desiring General Education Program (GEP) designation, the General Education Committee (GEC) must approve courses for GEP designation. GEC proposal forms are located at: www.uwsp.edu/commoncouncil/Pages/General-Education-Committee.aspx

No unapproved courses shall be listed in the University Timetable for the succeeding semester unless the proposed course has been submitted to the proper committees before April 1 for the following spring semester and November 1 for the following fall semester. Listing in the timetable does not constitute approval.

<table>
<thead>
<tr>
<th>1. Existing Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td></td>
</tr>
<tr>
<td>Current/Existing Catalog description:</td>
<td></td>
</tr>
<tr>
<td>Undergraduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td></td>
</tr>
</tbody>
</table>

*If revising a course, the existing course information should be revised using underline for new text and strike out for text to be deleted. Existing catalog text is available at http://catalog.uwsp.edu/ (Please note, when copying/pasting catalog text click on “print-friendly page” in the upper right corner, copy desired text from the print-friendly page and paste “text only” to remove all Acalog formatting.)

<table>
<thead>
<tr>
<th>2. Proposed Course &amp; Number:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed Course Title:</td>
<td></td>
</tr>
<tr>
<td>Proposed Course Title:</td>
<td>Evidence Based Practice I: Health Promotion</td>
</tr>
<tr>
<td>New/revised Catalog description:</td>
<td>This course will introduce students to the key concepts of evidence-based practice in the rehabilitation profession. There will be a central theme in the assigned readings of health promotion and wellness at the individual, family unit and community level.</td>
</tr>
<tr>
<td>Proposed Undergraduate level Prerequisite(s):</td>
<td>N/A</td>
</tr>
<tr>
<td>Proposed Graduate level Prerequisite(s):</td>
<td>Enrollment in the Doctor of Physical Therapy Program or consent of instructor.</td>
</tr>
<tr>
<td>GEP designation(s):</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. When will course first be offered?</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often will course be offered?</td>
<td>Yearly</td>
</tr>
<tr>
<td>Undergraduate enrollment expected:</td>
<td>0</td>
</tr>
<tr>
<td>Graduate enrollment expected:</td>
<td>36-40</td>
</tr>
</tbody>
</table>
Who will teach this course?  
Kathryn Zalewski, PT, PhD, MPA

Rationale and need for this course (including any assessment evidence):
This is a required course in the developing Doctor of Physical Therapy Program.

In which of the following formats will this course potentially be offered? (you may choose more than one)  
(if Fully Online and/or Partially Online are checked, then please see item 10)

☐ Fully Online  ☒ Partially Online (some reduced seat time)  ☐ Face-to-Face (no reduced seat time)

4. Will this proposal result in any changes to the requirements of your department’s/unit’s major, minor, or course prerequisites? (If yes, you must also submit a proposal to revise the major/minor or course.)

No

5. Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

Hiring for instructional faculty and academic staff will begin in Fall 2020. Instructional facilities are in development and will be ready in Spring 2022.

6. What effect will this course have on related curricula in other departments/units?  
(Responses from affected departments/units should be attached to this proposal.)

There will be no impact on other departments/units.

7. What effect will this proposal have on Department of Public Instruction (DPI) Certification requirements?  
(If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)

N/A

8. What specific degree(s) does the proposed course support?

Doctor of Physical Therapy

9. What effect will this proposal have on the General Education Program (GEP)?

(The General Education Committee (GEC) must approve courses for GEP designations. GEC proposal forms are located at: http://www.uwsp.edu/AcadAff/Pages/GEPresources.aspx)

None

10. In the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

11. Department/unit vote of faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
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*Note items 12-15 are specific to GRADUATE COURSES/SLASH COURSES  
Complete items 12-15 ONLY if the course is being offered at the graduate level or if it will have a graduate component. If your course is at the 500 or 600 level, there is an undergraduate course component of 300 or 400 respectively (i.e., slash course) and note should be added to course descriptions of notification of availability of undergraduate credit (i.e., where applicable, course description of 500- and 600-level courses will include the notice “available for undergraduate credit as “[blank to be filled in with the corresponding course number].” Standalone graduate courses are numbered 700 and above. Slash course proposals, pending approval by Curriculum Committee, are forwarded by the Curriculum Committee secretary to the Graduate Council for consideration.

12. If adding or revising a slash course, when was the course first offered at the undergraduate level?  
(semester and year)

N/A
13. If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

N/A

14. Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Instructor of record is K. Zalewski, Program Director for the Doctor of Physical Therapy Program. Until faculty are hired, K. Zalewski will be the instructor and is currently a member of the Graduate Faculty.

15. Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
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<tbody>
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<td></td>
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</tr>
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</table>

When items 11 and/or 15 are completed, submit the electronic version to the college dean for recommendation.

**Signatures and Processing**

16. Recommendation of College Dean

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
<th>Marty Loy</th>
<th>Date of signature: 3-31-2020</th>
<th>(Dean’s signature)</th>
</tr>
</thead>
</table>

Comments of College Dean, if any are entered below or attached:

17. Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve</th>
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<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
</table>

18. Graduate Council vote regarding graduate component:

<table>
<thead>
<tr>
<th>Approve</th>
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<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
</table>
PROCEDURES FOR PROPOSING
A NEW MAJOR, MINOR, CERTIFICATE PROGRAM OR GRADUATE PROGRAM, OR
REVISION TO MAJOR, MINOR, CERTIFICATE PROGRAM OR GRADUATE PROGRAM REQUIREMENTS

Proposals for a new major, minor, certificate program or graduate program, or to revise the requirements of
majors, minors, certificate programs or graduate programs must be prepared and submitted in the format shown
below.

New Major – For each new major proposal, complete items 2-8 and 10.
Please note, a new major can only be considered by university shared governance after completion of the
UW System new program process.

New Graduate Program – For each new major proposal, complete items 2-7 and 9-10.
Please note, a new graduate program can only be considered by university shared governance after
completion of the UW System new program process.

New Minor/Certificate Program – For each new minor/certificate program proposal, complete items 2-8 and
10.

Revise Major/Minor/Certificate Program – For each major, minor or certificate program revision proposal,
complete items 1-8 and 10.

Revise Graduate Program – Catalog Changes For each graduate program revision proposal, complete items 1-7
and 9-10.

Please note, item 11 should be completed only if the proposed change requires the approval of UW System
Administration.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to
share the proposal with:

the chair of each department whose courses are being added or removed from major, minor, certificate
program and/or graduate program requirements,

departments expected to have an interest in the proposal,

the chair of Academic Affairs Committee, if the proposal includes establishing or changing undergraduate
academic standards, admission, and/or graduation requirements (please note, if the proposal only includes
changes to undergraduate academic standards, admission, and/or graduation requirements, the proposal
only needs to be submitted to the chair of the Academic Affairs Committee for consideration), and

the chair of General Education Committee, if there are changes to the Communication in the Major or
Capstone Experience requirements.

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee
and/or Graduate Council proposal.

*Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for
approval.

Please note, the department vote should be documented in the proposal and all required signatures present
(i.e., dean, and if applicable, vice chancellor) prior to submitting to Curriculum Committee, Teacher Education
Subcommittee, Graduate Council, and/or Academic Affairs Committee for consideration.
1. Provide the complete existing Major, Minor, Certificate Program or Graduate Program Catalog description:

Transferring Graduate Credits

UW-Stevens Point does not automatically accept transfer graduate credits from other institutions. You must submit a formal application for approval of such credits. While credits taken prior to admission to a graduate degree program may be considered at the discretion of the coordinator of that program, in most cases you should obtain approval for any transfer credit PRIOR to taking those courses. The graduate coordinator for each program will determine the acceptability of transfer credits using the following criteria:

- The course must be from an institution regionally accredited at the graduate level.
- You must have taken the course for graduate credit at the offering institution.
- The course must be acceptable toward fulfilling degree requirements at the institution offering the course.
- The format and number of contact minutes (minimum of 800 minutes instructional time per credit) must be at least as rigorous as those for UW-Stevens Point grad courses.
- One credit per week is accepted.
- The course may not be a correspondence and/or mass media course, independent study course, or from extension divisions outside the UW System. Continuing Education Units (CEUs) are not equivalent degree credits and are not transferable.
- Acceptance of the course does not make you exceed the 9 credit transfer limit.
- A maximum of 9 credits taken with graduate special status will apply toward a degree.
- You must have earned grades of A, B, or equivalent.
- You may not transfer credit applied toward another degree that you have already obtained.

If your graduate coordinator determines that the transfer course meets these minimum criteria, she/he may:

- Accept the transfer course and have the credits apply toward your Program of Study.
- Accept the transfer course as an addition to the normal 30-credit Program of Study.
- Accept the course as either applying to your degree plan or as an addition to the degree plan, but at a reduced credit level if the course does not meet UW-System’s contact-hour-per-credit standards.

You must complete a formal application for approval of transfer credits before graduate credits from any institution other than UW-Stevens Point can be considered. File the application for transfer credits with your graduate coordinator at least a month before the class begins. Your application must include (1) a copy of the catalog course description, (2) a course syllabus (if available), (3) verification that the course is a graduate course, (4) and verification that it applies to a graduate program at the institution offering the course.

After your graduate coordinator approves the transfer credit application, a copy will be sent to the Office of the Registrar. The transfer credits will be added to your record after receiving an official transcript indicating completion of the course with at least a B (3.00). You will be notified when this is completed.

2. Provide the new Major, Minor, Certificate Program or Graduate Program; or revised Major, Minor, Certificate Program or Graduate Program Catalog description:

Transferring Graduate Credits

UW-Stevens Point does not automatically accept transfer graduate credits from other institutions. You must submit a formal application for approval of such credits. While credits taken prior to admission to a graduate degree program may be considered at the discretion of the coordinator of that program, in most cases you should obtain approval for any transfer credit PRIOR to taking those courses. The graduate coordinator for each program will determine the acceptability of transfer credits using the following criteria:

- The course must be from an institution regionally accredited at the graduate level.
- You must have taken the course for graduate credit at the offering institution.
### 3. Provide a brief explanation of the need for the new major, minor, certificate program or graduate program, or for the proposed changes and why the proposal should be approved:

The number of credits transferred should be a decision made by the program hence removing the language gives programs purview to accept transfer credits as appropriate. There is no UW System policy that we have discovered that conveys the 9-credit limit.

### 4. Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
<thead>
<tr>
<th>Equipment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilities:</td>
</tr>
<tr>
<td>Library Materials:</td>
</tr>
<tr>
<td>Staff:</td>
</tr>
</tbody>
</table>
5. **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?**  
   (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)  
   None

6. **Indicate if this proposal is likely to result in students taking longer to graduate.**  
   (If so, please include an explanation and alternatives considered.)  
   It should not result in longer time to graduation rather it may expedite time to completion.

7. **Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.**

8. **Department/unit vote of faculty**  
   (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))
<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

9. **Department/unit vote of graduate faculty**  
   (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))
<table>
<thead>
<tr>
<th>Approve:</th>
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<th>Date of vote:</th>
</tr>
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</table>

**Signatures and Processing**

10. **Opinion of the College Dean**
   [ ] Approve  [ ] Disapprove
   Date of signature:  
   (Dean’s signature)
   Comments of College Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

11. **Opinion of the Vice Chancellor**
   Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.
   [ ] Approve  [ ] Disapprove
   Date of signature:  
   (Vice Chancellor’s signature)
   Comments of Vice Chancellor (if any, entered below or attached):

Last approved revision, CC2/21/2018
**PROCEDURES FOR PROPOSING NEW OR REVISED UNIVERSITY HANDBOOK POLICY**

All University Handbook policies, new or revised, must be prepared and submitted in the format shown below using this template.

*When proposing revision to existing University Handbook text,* please go to the University Handbook for the current existing text ([https://catalog.uwsp.edu/index.php?catoid=10](https://catalog.uwsp.edu/index.php?catoid=10)). The existing text should be used as the foundation for revision with underlining to designate proposed new text and strike out for proposed deletion. To avoid confusion, please make sure to remove hyperlink underlining prior to beginning proposed revisions.

The completed proposal should be forwarded as an electronic MS Word document to the appropriate committee chair. *Please note,* committee chairs set the agenda for their meetings; those submitting proposals will be notified when the proposal will be considered.

**New Policy** – complete items 1, 2, 4 and 5.  
**Revised Policy** – complete items 1-5.

<table>
<thead>
<tr>
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<th>Proposed or existing location in the University Handbook (i.e., Chapter, Section):</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Chapter 4B, Section 3 and Chapter 4B, Section 5</td>
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<th>Please indicate who has authority to approve changes to this portion of the University Handbook:</th>
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<tbody>
<tr>
<td>2</td>
<td>Graduate Council</td>
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</table>

Existing University Handbook text is available at [https://catalog.uwsp.edu/index.php?catoid=10](https://catalog.uwsp.edu/index.php?catoid=10). When proposing revision, use *existing* text and *underline* to designate proposed new text and *strike out* for proposed deletions. To avoid confusion, please make sure to remove hyperlink underlining prior to beginning proposed revisions.

<table>
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<tr>
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<th>Existing University Handbook text:</th>
</tr>
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</table>
| 3 | TEMPORARY GRADUATE TEACHING STATUS  
Criteria: Both of the following  
• Rank of Assistant Professor or higher.  
• Either  
  o Successful teaching experience in the discipline in which graduate instruction is given, or  
  o Continuing evidence of scholarly achievement and professional activity.  
Faculty or instructional academic staff may be given TEMPORARY GRADUATE TEACHING STATUS. Minimum requirements for temporary graduate teaching status are to have the qualifications for rank of Assistant Professor within their discipline and teaching or scholarly activity as outlined above unless their department has alternative tested experience criteria listed below. These ALTERNATIVE TESTED EXPERIENCE CRITERIA must be approved by the Graduate Council. |

<table>
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<th>Proposed new/revised* University Handbook text:</th>
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</table>
| 4 | Policy for Tested Experience Hiring Criteria  
Hiring Requirements:  
1. To teach graduate courses in the Doctor of Physical Therapy (DPT) program, |
the person must hold either:

a. a Doctor of Physical Therapy degree, a current and active license to practice physical therapy in any jurisdiction in the United States, and a minimum of three (3) full-time equivalent years of clinical experience with demonstrated post-professional expertise in the content area assigned. Post-professional expertise can be demonstrated by recent continuing professional education in the content area, and/or specialist certification recognized by the American Board of Physical Therapy Specialists (ABPTS); OR

b. A post-professional Master’s degree, a current and active license to practice physical therapy in any jurisdiction in the United States, and a minimum of three (3) full-time equivalent years of clinical experience with demonstrated post-professional expertise in the content area assigned. Post-professional expertise can be demonstrated by recent continuing professional education in the content area, and/or specialist certification recognized by the American Board of Physical Therapy Specialists (ABPTS).

2. To teach graduate courses in the MSAT program, the person must hold either:

a. A Doctorate of Athletic Training (DAT), possess a current and active license to practice Athletic Training in any jurisdiction in the United States, and a minimum of three (3) full-time equivalent years of clinical experience with demonstrated post-professional expertise in the content area assigned. Post-professional expertise can be demonstrated by recent continuing professional education in the content area.

b. A Post-professional Master’s degree, possess a current and active license to practice Athletic Training in any jurisdiction in the United States, and a minimum of three (3) full-time equivalent years of clinical experience with demonstrated post-professional expertise in the content area assigned. Post-professional expertise can be demonstrated by recent continuing professional education in the content area.

c. A Entry-level Master’s degree in AT, possess a current and active license to practice Athletic Training in any jurisdiction in the United States, and a minimum of five (5) full-time equivalent years of clinical experience, and post-professional expertise as demonstrated by additional specialist certifications recognized by the Board of Certification (BOC).

5. Effective date of policy, if different than upon the chancellor’s signature: