TO: University Curriculum Committee  
FROM: James Berry, University Curriculum Committee Chair  
DATE: October 12, 2023  
EMAIL: curriculum.committee@uwsp.edu  

RE: Meeting October 17, 2023, 3-4 p.m., on Zoom

Any guest of community member wishing to attend the meeting will need to email curriculum.committee@uwsp.edu for the meeting passcode.

Please note: Authors of curriculum proposals under New Business should be present (or have someone else represent the department or division) to answer potential questions from the committee. Actions for New Business will not be taken without a representative at the meeting.

**AGENDA**

1. Call to Order

2. Announcements

3. Consent Agenda
   
   A. Approval of the minutes of October 3, 2023

   B. From the School of Education
      
      i. **ECED 368/568: Creative Integrated Curriculum and Methods for Young Children** (revisions/new course)
      
      ii. **EDUC 366/566: Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary** (revisions)

   C. From the Department of Sociology & Social Work
      
      i. **SOC 352: Research Methods** (revisions)

   D. From the Department of History
      
      i. **HIST 312: The Darwinian Revolution** (revisions; renumbered to **HIST 205**); **HIST 512** (deletion)

   E. From the Sentry School of Business & Economics
      
      i. **BUS 304/504: Developing Skills to Lead and Manage** (new course)
      
      ii. **BUS 358/558: Managing Budgets** (new course)
      
      iii. **BUS 365/565: Applying Lean Six Sigma** (new course)
      
      iv. **BUS 332: Marketing Platforms and Systems** (revisions)
F. From the School of Design & Communication
   i. **GD 201: Professional Practice I: Processes and Tools** (revisions)
   ii. **GD 210: Visual Culture I: Representation** (revisions)
   iii. **MSTU 105: Foundations of Media Practice: Time, Motion, and Video** (revisions)

4. Information Items

5. Teacher Licensure Officer Report

6. Old Business

7. **New Business**
   A. From the School of Education
      i. Revisions to **Early Childhood Special Education Minor**
      ii. Revisions to **Special Education, BS**
   
   B. From the Department of Computing & New Media Technologies
      i. Revisions to **Web Development, BA**
      ii. Revisions to **Web Development, BS**
   
   C. From the Sentry School of Business & Economics
      i. **Revisions to Management, BS**

8. Adjournment

CC:
   Rebecca Sommer, College of Professional Studies
   Johannes Schmied, School of Education
   Lynda Fernholz, School of Education
   Nikki Logan, School of Education
   Craig Wendorf, School of Behavioral and Social Sciences
   Amy Zlimen Ticho, Department of Sociology & Social Work
   Tobias Barske, School of Humanities & Global Studies
   Brett Barker, Department of History
   Cindy McCabe, School of Mathematics, Computing, Physics & Astronomy
   Tomi Heimonen, Department of Computing & New Media Technologies
   Kevin Neuman, Sentry School of Business & Economics
   Valerie Cisler, College of Fine Arts & Communication
   Stuart Morris, School of Design & Communication
Members Present: Maggie Beeber, James Berry, Sirin Budak, Libby Hintz, Daniel Keymer, Katja Marquart, Sean Mooney-Leber, Jonelle Przybylski, Tonya Veith

Visitors: John Gaffney, Cuiting Li, Ismaila Odogba, Dave Snyder, Sterling Wall

The meeting was called to order at 3:02 p.m.

Announcements: Common Council restructuring proposal, CuC section, page 5:
- CuC has already started having a Teacher Certification Representative (Maggie Beeber) instead of the Teacher Education Subcommittee
- Chair Berry shared the Restructuring Survey (to be completed by October 12)
- There were no concerns or objections to the restructuring proposal

Volunteers to attend Common Council meeting to answer any questions people may have about the CuC info items presented, as Chair Berry teaches class this semester during the Common Council meetings on the following dates:
- October 4: Jonelle Przybylski
- October 18: Tonya Veith
- November 1: Jonelle Przybylski
- November 15: Maggie Beeber
- December 6: Libby Raymond

Consent Agenda:
The following actions were approved unanimously (8-0-0)
The minutes from September 19, 2023, were unanimously approved as submitted.

Revised: Family and Consumer Sciences 400, 1-2 crs. pass/fail, Seminar for Student Teachers and Interns (prerequisite)

Deleted: Geography 346, 3 crs., Geospatial Field Techniques
- Geography 348, 3 crs., Location Analytics
- Geography 360, 3 crs., Statistical and Multimedia Cartography
- Geography 362, 3 crs., Map Design and Production
- Geography 443, 3 crs., Mobile GIS Techniques

Added: Chemistry 348, 3 crs., Special Topics in Instrumental Analysis

Teacher Licensure Office Report (Maggie Beeber): No report

Old Business: None

New Business:
The following actions were approved unanimously (7-0-0)

Approved: Revisions to the Family and Consumer Sciences: Child Life & Family Studies Option, BS
- Revisions to the Child, Youth & Family Studies Minor
Approved:  Revisions to the Chemistry [ACS Certified], BS
New program: Environmental Chemistry Minor
Revisions to the Chemistry Minor

The meeting adjourned at 3:38 p.m.

NEXT MEETING:  October 17, 2023
AGENDA:  TBD

(Minutes submitted by Libby Raymond)
PROPOSAL TO RESTRUCTURE SHARED GOVERNANCE AT UWSP
Prepared by working group: Kathryn Blakeman, Myles Boothroyd, Kyle Herrman, Nerissa Nelson, and Kristi Roth (July 2023)

INTRODUCTION & RATIONALE

During the 2022–2023 academic year and summer term, a restructuring working group gathered data to determine potential changes to the structure, membership, and processes of shared governance. Our goal was to address a variety of issues impacting the sustainability of the Common Council. This group subsequently drafted recommended changes for a reviewer team to consider and provide feedback. The specific challenges we discussed included the challenge of having too many seats relative to the current number of employees, the complexity of our existing diversification rules, a need to ensure committees and councils focus on the areas approved by the legislature (curriculum and personnel), and assurance of efficiency and reduction of redundancy. All of these issues create barriers to filling governance seats and/or impact workload and burnout of employees.

In the 2023 spring election, there were about 1,200 faculty and staff members.
- Only 49 people submitted nomination forms.

There were 139 seats to fill by election.
- Only 39 candidates ran for elected seats (some running for more than one)
- Only 30 seats were filled by election, leaving 109 vacant seats.

There were over 100 seats to fill by appointment.
- Only 32 faculty and staff members expressed interest in being appointed to a committee.

For 2022-2023, we ultimately filled 301 seats with 264 people, leaving 48 vacant seats.

The purpose of shared governance is to give voice to university employees on topics pertaining to curriculum, personnel, and the wider campus culture. An effective shared governance structure creates a shared dialogue between administrators, employees, and students about how our institution is run. Achieving this dialogue—as well as the meaningful outcomes that follow—is only feasible if governance committees are adequately staffed by a broad constituency of staff and students from across the university.

Throughout our data analysis, the working group focused primarily on the scope of shared governance: curriculum, personnel, and campus culture. Based on the collected data and after reviewing information gathered from committee interviews, we offer the following recommendations for committees and subcommittees, diversification rules, and overarching changes to our governance structure.
OVERARCHING CHANGES

Reduction of seats:
To address the ongoing challenge, we have experienced with filling seats, we have eliminated 4 standing committees/subcommittees and redefined 7 subcommittees as ad hoc. In addition, we changed the diversification rules for numerous committees to reduce the total number of governance seats by approximately 100. Our staffing level in 2015 was approximately 1,500 and is now approximately 1,100 in 2023. The approximately 30% reduction in the number of seats from about 376 to 264 (including SGA and non-voting members of committees) reflects this reduction in staff.

Diversification changes:
To reduce barriers to filling necessary governance seats, we have added flexibility to diversification rules. For example, in the Common Council, we propose 8 seats for each personnel category and 14 open seats available to all personnel categories.

Changes to elected vs. appointed seats.
After due diligence to determine the rationale behind why certain committee positions are elected or appointed, the answers remain uncertain. Meanwhile, we have struggled in recent years to fill committee seats, and inconsistent rules for elected vs. appointed positions makes it difficult for faculty and staff to navigate the shared governance process; in many cases, this complexity discourages faculty and staff from participating in governance at all. We recommend several changes to which positions are elected or appointed to simplify the election process and to increase campus participation in governance:

- All standing committee and subcommittee chairs are elected by eligible voting personnel. This does not apply to ad hoc subcommittees for which chairs will be appointed by the chair of the parent committee. Those who run for subcommittee chairs should be made aware that, if elected, they may be a member of the parent committee (depending on the committee).
- All non-chair committee and subcommittee members will be appointed by the committee chair. Eligible members will be given an opportunity to indicate interest in serving on various committees. The interest form will be shared electronically after the chair election is complete to differentiate the two.
- The election process should be earlier in the spring so there is time to fill committees for the following year before the spring semester ends.

Quorum rule
We propose the following new guidelines to reduce the frequency with which committee meetings must be cancelled or rescheduled due to a lack of quorum:

- Quorum is determined by the seated voting members of a committee or subcommittee. To reach quorum, a committee must have more than half of its voting members in attendance. In cases where a committee is not filled, the number of voting members used to determine quorum will be based on the filled seats of voting members after due diligence has been taken to fill that committee.

Committee co-chairs
Recognizing the significant workload and time commitment for committee chairs, we recommend that all committees have the option to appoint a representative to attend either Common Council or Executive Committee meetings or both in place of the chair.
Administrators with limited appointments
To maintain an appropriate distinction between faculty/staff and administration, we recommend revising the constitution to state that faculty and staff in limited appointments may not be elected or appointed as a standing committee (or subcommittee) chair or co-chair.

Mediation subcommittees
Given the potential legal ramifications of mediation committee members’ involvement in employment decisions, we recommend that past chairs and current members of mediation subcommittees meet with the UW System Office of General Council for guidance on how to navigate relevant legal concerns and avoid legal liability.

Charge to awards subcommittees.
We recommend that the three existing awards subcommittees meet to discuss possible changes to their coordination and workflow while considering the possibility of merging into a single university awards committee. Topics they should consider include parity of award categories, award amounts, eligibility for awards, and whether a single “Awards and Recognition Committee” is feasible.

Branch campus representation
We recommend altering the constitution preamble to clarify that branch campus representation is welcome and encouraged on all committees; we will eliminate language on specific committees implying that branch campus members must serve on that committee. We further recommend that all committee chairs communicate action items that will impact branch campuses with the branch campus steering committees. This change aims to minimize the pressure on branch campus staff to serve on more committees than is feasible.

SGA representation
To make student workloads more manageable, we recommend that existing student positions on committees remain. While these student seats will continue to have voting rights, these seats will no longer be required to reach quorum (when a student representative is present, their attendance will still count toward quorum). In addition, the number of students on any given committee will be interpreted as maximum (i.e., “up to 2 seats”), rather than a required minimum.

Removal of staggered terms from the constitution
To simplify the election and appointment process, we recommend eliminating constitutional language stating that any committee appoints or elects its members in staggered terms.

CHANGES TO THE CONSTITUTION

- Article 3.1C: The chair of each standing committee or standing subcommittee shall be elected or appointed as specified in the respective article of this constitution. The chair, or an appointed representative, also serves on the Common Council and Executive Committee.
- Article 3.1F: The chair (or co-chair) of a standing committee or standing subcommittee shall not be a voting member of that committee. Exceptions shall be made in case of a tie among the voting members or if the participation of the chair as a voting member will meet quorum.
- Article 4.4B: Quorum is determined by the seated voting members of a committee or subcommittee. To reach quorum, a committee must have half of its voting members, plus one additional member, in
attendance. In cases where a committee is not filled, the number of voting members used to determine quorum will be based on the filled seats of voting members after due diligence has been taken to fill that committee.

PERSONNEL COUNCILS & STANDING COMMITTEES

**Academic Affairs Committee (AAC)\(^*\)**

**Recommendation:**
- Scope/Work: Revisions to already approved MOUs come through as information only items. Substantial curriculum revisions are retained as action items. (This seems to already be a practice)
- Diversification/Membership: Eliminate Student Affairs Rep; ask about International Ed Office representation (remove if not needed); remove Assessment Subcommittee chair.
- Time Commitment: Every other week (instead of weekly)

**Subcommittees:**
- Assessment: Retain
- Program Review Subcommittee: Retain (HLC/System requirement)
- Grade Review Subcommittee: Change to Ad Hoc
- Associate Degree Subcommittee: This committee should inform GEC/CuC on any curricular or designation changes; retain seat on AAC to represent branch campuses.

**Rationale:**
- We have reduced the committee size by 4 seats that have historically remained unfilled, and which have no reporting requirement. The Grade Review Subcommittee meets infrequently enough to transition to an ad hoc format. The revised time commitment above reflects a change already made in 2022–23.

**Academic Staff Council (ASC)\(^*\)**

**Recommendation:**
- Diversification/Membership: Change to “minimum of 5” academic staff members. Remove faculty seat on ASC. Remove university staff seat on ASC. Remove branch campus language (see overall recommendation list above).

**Rationale:**
- We have removed two seats from this committee (faculty and university staff) in order to fill this committee with representatives from the most appropriate category (academic staff). We have also reduced the committee size to reflect current employment numbers on campus.

**Common Council (CC)\(^*\)**

**Recommendation:**
- Diversification/Membership: Change membership to reflect current staffing levels (when Common Council was restructured in 2015, UWSP had approximately 1,500 staff compared to 1,125 staff as of July 2023).
  - Currently 53 members (51 voting members)
  - Revise membership to 38 (36 voting members)
    - 8 – Faculty (each college represented)
- 8 – Academic Staff
- 8 – University Staff
- 14 – Open seats
- (Chairs of standing committees are placed automatically into elected seats)

**Rationale:**
- We have reduced the number of seats to match current staffing levels. We also increased the number of open seats to reduce barriers to filling this committee.

**Curriculum Committee (CuC)**

**Recommendation:**
- Scope/Authority: Charge to committee: What level of oversight do we want curriculum to have? (Waiting for Curriculog implementation to see how that affects workflow).
- Subcommittee:
  - Teacher Education Subcommittee: Eliminate or make ad hoc. Retain Teacher Certification rep on CuC for licensure questions and other agreements required.

**Rationale:**
- On the recommendation of current CuC members, we are eliminating the Teacher Education Subcommittee because the input of this committee can be overseen by the UWSP Licensure Officer from the School of Education, who will serve on this committee.

**EDI Policy Committee (EDIPC)**

**Recommendation:**
- Scope/Authority: Charge to committee:
  - How can EDIPC be better integrated into our existing governance structure? Consider shifting some of the working groups to liaisons to standing committees. Consider drafting a document of how EDIPC can help in reviewing policy (with specifics) that could be sent to standing committee chairs. (Ex. EDIPC would be a good fit for Faculty Council in retention and awards). Consider putting EDI in the charge to all standing committees at the beginning of the academic year in consultation with the CC Chair.
  - Monitor the “Flag a Policy” over the year for effectiveness and if governance is the best place for this process.
  - Hold a summit of all the various campus groups doing EDI work to see where there is overlap and who has the authority to do what and in what areas (policy, programming, monitoring, etc.). Create a chart that outlines the groups and what they oversee.

**Rationale:**
- As a new committee on campus, the integration of the EDIPC with other shared governance processes is still developing. We propose that the EDIPC identify key areas in which their input is most needed and that they attend specific governance meetings to provide valuable insight on EDI issues as they relate to policymaking on campus. We hope this dialogue will evolve over future academic years as the EDIPC is integrated more thoroughly into shared governance processes.
**Executive Committee (EC)**

*Recommendation:*
- Diversification/Membership: Remove “past Common Council chair” seat designation; CHRS Chair does not need to be a voting member and can submit information to be included on EC agenda. As a result of eliminating the UAC and ITC (see below), the EC will be further reduced by two seats (former chairs of these committees).

*Rationale:*
- These changes reduce the time commitment for two prior EC members (past CC chair and CHRS chair) who we feel should not be required to attend all EC meetings.

**Faculty Council (FC)**

*Recommendation:*
- Diversification/Membership: Remove branch campus language (see overall recommendation list above). Remove Faculty Salary Subcommittee chair as member of FC.

*Subcommittees:*
- University Awards: (see overall recommendation for all three Award Committees above)
- Faculty Mediation Subcommittee: Charge to committee: Past chairs/members meet with System legal and other critical campus members to discuss changes to the scope and purpose of mediation and how governance is to handle grievances, hearings, appeals, formal/informal complaints, etc. Changes to the process are necessary.
- Faculty Salary Subcommittee: Change to ad hoc subcommittee
- Sabbatical Review Subcommittee: Eliminate SRS and move the scope and authority under Faculty Council. Each college is responsible for information sessions and timelines.

*Rationale:*
- Members of previous Faculty Mediation Subcommittees have encountered potential legal ramifications that we hope to mitigate through discussions with UW System legal representatives. More work must be done on this front; meanwhile, the Faculty Mediation Subcommittee will continue to be elected as normal. The Faculty Salary Subcommittee does not meet on an annual basis and should therefore not be a standing subcommittee. Since sabbatical procedures are overseen by colleges, there is little need for a separate subcommittee to oversee sabbatical review; the Faculty Council can absorb this work.

**General Education Committee (GEC)**

*Recommendation:*
- Scope/Authority: We propose the following charge to committee: Can UWSP revisit eligibility requirements to serve as a rep for various Gen Ed categories, opening more potential seats for staff to serve? For instance, instead of having to have taught a course in a discipline category to be eligible, could HLC-approved experience in the discipline be an adequate qualification for committee membership?
- Change the chair selection method to a general election, rather than election by committee.
Rationale:

- The GEC is historically difficult to fill with new voices. We are proposing ways to staff this committee from a wider pool of eligible candidates. Because all students must complete the GEP, it follows that the committee overseeing the GEP should represent as broad a constituency as possible.
- The proposed change to the chair election procedure is part of our efforts to streamline the committee election process on the whole.

**Graduate Council (GC)**

**Recommendation:**

- Scope/Authority: We charge the GC to consider what level of oversight do they want over curricular changes and graduate programming?
- Additional charge: Explore ways to streamline the workflow for how curriculum (esp. slash courses) flows through campus and committees.

**Rationale:**

- Curricular processes on campus are inevitably complex, and we encourage the GC and CuC to work together to make this process as efficient and transparent as possible.

**Information Technology Council (ITC)**

**Recommendation:**

- Eliminate this committee.

**Rationale:**

- This committee meets rather infrequently and only needs to convene when a particular issue arises. The Common Council can absorb the scope of this committee and, when necessary, call an ad hoc committee to address IT needs.

**Marshfield Steering Committee (MSC)**

**Recommendation:**

- Scope/Authority & Membership: Retain autonomy for how they want to organize. Remove branch campus language from standing committees and subcommittees and consider how to retain inclusion while not feeling obligated to have representation on every committee.

**University Affairs Committee (UAC)**

**Recommendation:**

- Eliminate this committee. Issues related to the scope and authority of UAC go directly to Common Council for consideration. Current scope is covered by some existing committees.

**Subcommittees:**

- Historic Preservation Subcommittee: Eliminate as a governance committee. Ask University Library/Archives to oversee this committee given the nature of the work.
- Nominations & Elections Subcommittee: Eliminate. Most of the work of this committee resides with the Common Council Office and with the Executive Committee.
Rationale:
• See above. The work of this committee (and its subcommittees) can be absorbed into existing governance and campus structures.

University Personnel and Development Committee (UPDC)
Recommendation:
• Diversification/Membership: Reduce size of committee from 17-18 to 14. Consider the following composition:
  o 6 - AS/FAC members from each college
  o 2 - US members
  o 2 - open seats
  o 3 - non-voting reps retain
  o 1 - chair
  o (Remove “unassigned.” Delete #6; Change #7; Keep #8; Remove #9; Keep #10; Keep #11).
Rationale:
• This committee has been difficult to fill in recent years, and a lack of quorum delays the grant approval process for applicants. The proposed changes make the UPDC easier to fill in light of current staffing levels.

University Staff Council (USC)
Recommendation:
• Diversification/Membership: Reduce size from 13–14 members to 10. Remove diversification designation and have 10 members as open seats/at large.
Subcommittees:
• University Staff Awards: Charge to committee: (see overall recommendation for Awards Committees above).
• University Staff Grievance Subcommittee: ad hoc
• University Staff Salary Subcommittee: ad hoc
Rationale:
• We have reduced the number of required seats to reflect current staffing levels. The latter two subcommittees above only meet when needed and do not need to be regular standing committees.

Wausau Steering Committee (WSC)
Recommendation:
• Scope/Authority & Membership: Retain autonomy for how they want to organize. Remove branch campus language from standing committees and subcommittees and consider how to retain inclusion while not feeling obligated to have representation on every committee.
Request for Undergraduate and/or Graduate COURSES

☐ New†
☒ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change* 
☐ Delete*

For Committee Use Only
Approved Effective Term:

†For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

*For Renumber, Re-prefix, Delete, and/or Credit Change proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.

The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The initial notification of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change should be forwarded to the Catalog Editor, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

| Desired Effective Term: | Fall 2024 |

EXISTING Information for REVISIONS or DELETIONS

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101):</th>
<th>FCS 400</th>
<th>Credits:</th>
<th>1-2</th>
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<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>Seminar for Student Teachers and Interns</td>
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<tr>
<td>Course Description:</td>
<td>Structured group discussion on aspects of teaching and internship that emerge during full-time field experiences. Career preparation, resume and portfolio building. Available for graduate credit as FCS 600.</td>
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<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>Concurrent registration in either FCS 398 or FCS 498 or HD 497</td>
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<td></td>
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<tr>
<td>Graduate Level Prerequisite(s):</td>
<td>☐ Yes ☒ No</td>
<td>Maximum total credits if repeatable:</td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☒ Graded ☐ Pass/Fail</td>
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<tr>
<td>Grading Basis:</td>
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NEW or REVISED Course Information

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<tr>
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<th>FCS 400</th>
<th>Credits:</th>
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<tr>
<td>Course Title (100 characters max.):</td>
<td>Seminar for Student Teachers and Interns</td>
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<tr>
<td>Abbreviated Course Title for Transcript (30 characters max.) if needed:</td>
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</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>Concurrent registration in either FCS 398 or FCS 498 if FCS: Education Option, or HD 497—or prerequisite FCS 190 if FCS: CLFS option.</td>
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<tr>
<td>Graduate Level Prerequisite(s):</td>
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</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☐ Yes ☒ No</td>
<td>Maximum total credits if repeatable:</td>
<td></td>
</tr>
<tr>
<td>Grading Basis:</td>
<td>☐ Graded ☒ Pass/Fail</td>
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</table>

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

No effect

When will the course typically be offered? (check all that apply – undergraduate courses only)

☒ Fall  ☒ Spring  ☐ Summer  ☐ Winterim  ☐ As Needed  ☐ Occasionally  ☐ Even Years  ☐ Odd Years

<table>
<thead>
<tr>
<th>Course Components (check all that apply):</th>
<th>☐ Lecture  ☐ Lab  ☐ Discussion  ☐ Field Studies  ☐ Independent Study  ☐ Seminar  ☐ Test  ☐ Research</th>
</tr>
</thead>
</table>

Possible Campus Location:

☒ Main Campus  ☐ Marshfield Branch  ☐ Wausau Branch

Undergraduate enrollment expected: 5-15  Graduate enrollment expected:

Rationale and need for this course (including any assessment evidence):

Prepare students for fieldwork and employment. It will still be offered concurrently with FCS 398 or FCS 498 for student teaching. However, for FCS-CLFS students, HD497 is a community agency fieldwork and most students may take multiple sessions in different semesters. It is not applicable to require students to take it concurrently each time. Also, FCS-CLFS students are required to present to their home high schools which is impossible in summer when a good portion of student do fieldwork.

In which of the following formats will this course potentially be offered? (check all that apply)

☒ In-Person/Face-to-Face (no reduced seat time)  ☒ Partially Online (some reduced seat time)  ☒ Fully Online  ☐ Point-to-Point (distance ed.)

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

No additional or reallocated resources.

What specific degree(s) does this course support?

Family Consumer Sciences-Child Life and Family Studies

Will the course fulfill a General Education Program (GEP) requirement?

☒ No  ☐ Yes (submit a GEP approval form to the General Education Committee chair)

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirning vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2023</td>
</tr>
</tbody>
</table>
**Graduate Courses**

Complete this section **ONLY** if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

<table>
<thead>
<tr>
<th>If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)</td>
</tr>
</tbody>
</table>

**Department/unit vote of Graduate faculty:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

When department votes are completed, submit the electronic version to the dean for recommendation.

**Signatures and Processing**

**Recommendation of Dean**

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

<table>
<thead>
<tr>
<th>Approve: ✅</th>
<th>Disapprove: ☐</th>
</tr>
</thead>
</table>

Date of signature: 9/18/2023  
(Dean’s Signature)

**Comments of Dean, if any, are entered below or attached**

**Curriculum Committee vote regarding undergraduate component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th>8</th>
<th>Opposed:</th>
<th>0</th>
<th>Abstain:</th>
<th>0</th>
<th>Date of Vote:</th>
<th>10/3/2023</th>
</tr>
</thead>
</table>

**Graduate Council vote regarding component:**

<table>
<thead>
<tr>
<th>Approve:</th>
<th></th>
<th>Opposed:</th>
<th></th>
<th>Abstain:</th>
<th></th>
<th>Date of Vote:</th>
<th></th>
</tr>
</thead>
</table>

Approved by Common Council 11/2/2022  
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☐ New†
☐ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☒ Delete*

†For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

*For Renumber, Re-prefix, Delete, and/or Credit Change proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.

The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☒ The initial notification of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change should be forwarded to the Catalog Editor, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.
☒ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.
☒ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.
☒ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:

<table>
<thead>
<tr>
<th>EXISTING Information for REVISIONS or DELETIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Prefix &amp; Number (e.g. ENGL 101):</td>
</tr>
<tr>
<td>Course Title (100 characters max.):</td>
</tr>
<tr>
<td>Course Description:</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
</tr>
<tr>
<td>Maximum total credits if repeatable:</td>
</tr>
<tr>
<td>Grading Basis:</td>
</tr>
</tbody>
</table>
Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

Are the faculty members who will teach this course currently members of the Graduate Faculty?
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

| Approve: 3 | Opposed: 0 | Abstain: 0 | Date of vote: 9/8/2023 |

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐

Date of signature: 9/15/2023

(Dean’s Signature)

Comments of Dean, if any, are entered below or attached

The document includes courses that are no longer taught and that the department wishes to eliminate rather than keep latent.

Curriculum Committee vote regarding undergraduate component:

| Approve: 8 | Opposed: 0 | Abstain: 0 | Date of Vote: 10/3/2023 |

Graduate Council vote regarding component:

| Approve: | Opposed: | Abstain: | Date of Vote: |

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☑ New
☐ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

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Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

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Desired Effective Term: Spring 2025

<table>
<thead>
<tr>
<th>EXISTING Information for REVISIONS or DELETIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Prefix &amp; Number (e.g. ENGL 101):</td>
</tr>
<tr>
<td>Credits:</td>
</tr>
<tr>
<td>Course Title (100 characters max.):</td>
</tr>
<tr>
<td>Course Description:</td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit? ☐ Yes ☐ No</td>
</tr>
<tr>
<td>Maximum total credits if repeatable:</td>
</tr>
<tr>
<td>Grading Basis: ☐ Graded ☐ Pass/Fail</td>
</tr>
</tbody>
</table>

Curric Comm 23-24: 24
# NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101)</th>
<th>CHEM 348</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>Special Topics in Instrumental Analysis</td>
<td></td>
</tr>
<tr>
<td>Abbreviated Course Title for Transcript (30 characters max.)</td>
<td>Special Topics in Instr. Analysis</td>
<td></td>
</tr>
<tr>
<td>Course Description:</td>
<td>Introduction to the operational principles and practical applications of modern instrumental methods of chemical analysis including optical methods, mass spectrometry, chromatography, and electrochemical methods. 2 hrs lec., 4 hrs lab per wk.</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>CHEM 248</td>
<td></td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☒ Yes ☐ No</td>
<td>Maximum total credits if repeatable:</td>
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<tr>
<td>Grading Basis:</td>
<td>☒ Graded ☐ Pass/Fail</td>
<td></td>
</tr>
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</table>

**What effect will this course have on related curricula in other departments/units?**
(Responses from affected departments/units should be attached to this proposal.)

**When will the course typically be offered?** (check all that apply – undergraduate courses only)

- ☐ Fall  ☒ Spring  ☐ Summer  ☐ Winterim  ☐ As Needed  ☐ Occasionally  ☐ Even Years  ☐ Odd Years

**Course Components (check all that apply):**

- ☒ Lecture  ☒ Lab  ☐ Discussion  ☐ Field Studies  ☐ Independent Study  ☐ Seminar  ☐ Test  ☐ Research

**Possible Campus Location:**

- ☒ Main Campus  ☐ Marshfield Branch  ☐ Wausau Branch

**Undergraduate enrollment expected:** 16  
**Graduate enrollment expected:**

**Rationale and need for this course (including any assessment evidence):**

This course is being created to replace CHEM 446. The new course will help to streamline the chemistry major, create a course offering that may appeal to additional student populations beyond the chemistry major, and create needed curricular efficiencies in the department.

**In which of the following formats will this course potentially be offered?** (check all that apply)

- ☒ In-Person/Face-to-Face (no reduced seat time)  ☐ Partially Online (some reduced seat time)  ☐ Fully Online  ☐ Point-to-Point (distance ed.)

**Describe additional or reallocated resources required for this course** (e.g., staff, library materials, equipment, facilities, computing resources):

**What specific degree(s) does this course support?**

Chemistry and Biochemistry

**Will the course fulfill a General Education Program (GEP) requirement?**

- ☒ No  ☐ Yes (submit a GEP approval form to the General Education Committee chair)

**Department/unit vote of faculty:**

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

- Approve: 11  
- Opposed: 0  
- Abstain: 0  
- Date of vote: 9/15/2023
Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

Are the faculty members who will teach this course currently members of the Graduate Faculty?
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

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When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐

Date of signature: 9/20/23

(Dean’s Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

<table>
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<tr>
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<th>Abstain:</th>
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<tbody>
<tr>
<td>8</td>
<td>0</td>
<td>0</td>
<td>10/3/2023</td>
</tr>
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Graduate Council vote regarding component:

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<th>Abstain:</th>
<th>Date of Vote:</th>
</tr>
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</table>

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Hi Shannon,

CHEM 348 is available for use. Please attach this email to your submission to show proof of vetting the new number.

Thanks!

Jonelle
715-346-4432

Good afternoon Libby and Jonelle,

We would like to create a new course offering in the chemistry department. Can you let us know if CHEM348 is an available course number?

Thanks!
Shannon

~~~
Shannon C. Riha, PhD
Associate Professor of Chemistry
University of Wisconsin-Stevens Point
Office: CBB 448
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):

☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

☐ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☐ departments expected to have an interest in the proposal, and

☐ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

♦ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
Desired Effective Term: Fall 2024

For Delete or Rename, only Name of Program is needed.

### EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Family and Consumer Sciences: Child Life &amp; Family Studies Option, BS</th>
<th>Total credit count/range:</th>
<th>55-61</th>
</tr>
</thead>
</table>

Provide the Complete Existing Catalog Description:

Required courses, 49-55 credits

- FCS 166 - The Family: Continuing Concerns Credits: 3
- FCS 190 - Developing Human Services Professio...s: 3
- FCS 295 - Ethics and Professional Development in Human Services Credits: 3 (3 cr)
- FCS 390 - Adult Education Credits: 3
- FCS 400 - Seminar for Student Teachers and Interns Credits: 1-2 (1 cr)
- FCS 444 - Family Life Coaching Credits: 3
- HD 230 - Human Sexuality Credits: 3
- HD 265 - Human Growth and Development: A Life-Span Approach Credits: 3
- HD 361 - Development and Guidance of Children Credits: 3
- HD 366 - Families in Cross-Cultural Contexts Credits: 3
- HD 367 - Intentional Intimacy and Family Systems Credits: 3
- HD 372 - Family Financial Management Credits: 3
- HD 386 - Family Health Implications of Resource Management Credits: 3
- HD 395 - Research in Family Sciences Credits: 3 **
- HD 497 - Field Work Credits: 1-12 (6-12 cr)
- HD 466 - Development and Guidance of Adolescents Credits: 3

Collateral courses, 6 credits

- PSYC 110 - Introduction to Psychology Credits: 3
- SOC 101 - Introduction to Sociology Credits: 3

Second major, minor, or certificate program

Completion of a second major, minor, or approved certificate program is recommended to fulfill the university 120 credit requirement. If you are seeking a career as a child life specialist, complete the Child Life Specialist Preparation Certificate.

### Field Work

You may complete your field work requirements in one of two ways:

a. Complete a minimum of three practicum credits of Study Abroad, International Service Learning, or other fully immersed diversity service-learning experience, plus at least three additional credits earned in local experience.

OR

b. Complete a total of 12 field work credits.

- HD 497 - Field Work Credits: 1-12

### Experiential Learning Activity

Experiential Learning Activity requirement completed in consultation with CLFS Academic Adviser.

For Revisions, use underline for new text and strike out for text to be deleted.

New programs do not need underlines.

### NEW or REVISED Program Information, including RENAMING

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Family and Consumer Sciences: Child Life &amp; Family Studies Option, BS</th>
<th>Total credit count/range:</th>
<th>55-61</th>
</tr>
</thead>
</table>
### Required courses, 49-55 52-58 credits

- FCS 166 - The Family: Continuing Concerns **Credits:** 3
- FCS 190 - Developing Human Services Professionals **Credits:** 3
- FCS 295 - Ethics and Professional Development in Human Services **Credits:** 3 (3 cr)
- FCS 390 - Adult Education **Credits:** 3
- FCS 400 - Seminar for Student Teachers and Interns **Credits:** 1-2 (1 cr)
- FCS 444 - Family Life Coaching **Credits:** 3
- HD 230 - Human Sexuality **Credits:** 3
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3
- HD 361 - Development and Guidance of Children **Credits:** 3
- HD 366 - Families in Cross Cultural Contexts **Credits:** 3
- HD 367 - Intentional Intimacy and Family Systems **Credits:** 3
- HD 372 - Family Financial Management **Credits:** 3
- HD 386 - Family Health Implications of Resource Management **Credits:** 3
- HD 395 - Research in Family Sciences **Credits:** 3 **
- HD 497 - Field Work **Credits:** 1-12 (6-12 cr)
- HD 466 - Development and Guidance of Adolescents **Credits:** 3
- HSW 400 – Issues in Aging **Credits:** 3

### Collateral courses, 6-3 credits

- PSYC 110 - Introduction to Psychology **Credits:** 3
- SOC 101 – Introduction to Sociology **Credits:** 3

### Second major, minor, or certificate program

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OR

- b. Complete a total of 12 field work credits.
  - HD 497 - Field Work **Credits:** 1-12

### Experiential Learning Activity

Experiential Learning Activity requirement completed in consultation with CLFS Academic Adviser.

---

**Provide a brief explanation of the need for this proposal and why it should be approved:**

Aging population increase is a trend that can't be ignored in this country. The need to work with aging population grow accordingly. To better prepare our students for the need, we decide to require this course. In order to keep the total credit low, SOC 101 is eliminated because we want to keep the credit requirement low. SOC 101 is still a good elective for students who are interested in the field.

**Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.**

Currently, 57 students are enrolled in the program. We don’t expect significant changes in the enrollment patterns. Slight increase in enrollment might be expected due to the good preparation for future jobs.

**Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)**

No, it will not take longer for students to graduate because total credits required does not change.
Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>Not needed.</td>
</tr>
<tr>
<td>Facilities</td>
<td>Not needed.</td>
</tr>
<tr>
<td>Library Materials</td>
<td>Not needed.</td>
</tr>
<tr>
<td>Staff</td>
<td>Not needed.</td>
</tr>
</tbody>
</table>

**Teacher Certified Programs only:** What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
### Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>0</td>
<td>0</td>
<td>4/4/2023</td>
</tr>
</tbody>
</table>

### Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</table>

This revision was a consent agenda item at SHSW’s all-school meeting on 4/14/2023.

### Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐

Date of signature: 9/26/2023 (Dean’s signature)

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

### New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

Approve ☐ Disapprove ☐

Date of signature: (Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

### Curriculum Committee vote

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>0</td>
<td>0</td>
<td>10/3/2023</td>
</tr>
</tbody>
</table>

### Graduate Council vote

<table>
<thead>
<tr>
<th>Approve</th>
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<th>Abstain</th>
<th>Date of vote</th>
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Approved by Common Council 11/2/2022
Resolution 2022-2023-039
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):

☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

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☐ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☐ departments expected to have an interest in the proposal, and

☐ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

❖ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
Desired Effective Term: Fall 2024

For Delete or Rename, only Name of Program is needed.

### EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Child, Youth &amp; Family Studies Minor</th>
<th>Total credit count/range: 21</th>
</tr>
</thead>
</table>

Provide the Complete Existing Catalog Description:

- Required, 12 credits
- FCS 166 - The Family: Continuing Concerns Credits: 3
- HD 265 - Human Growth and Development: A Life-Span Approach Credits: 3
- HD 367 - Intentional Intimacy and Family Systems Credits: 3
- HD 372 - Family Financial Management Credits: 3
- Electives, 9 credits
- Select at least 3 credits from the following courses
  - Be sure to meet prerequisites of these courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 444</td>
<td>Family Life Coaching</td>
<td>3</td>
</tr>
<tr>
<td>HD 230</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>HD 361</td>
<td>Development and Guidance of Children</td>
<td>3</td>
</tr>
<tr>
<td>HD 366</td>
<td>Families in Cross Cultural Contexts</td>
<td>3</td>
</tr>
<tr>
<td>HD 386</td>
<td>Family Health Implications of Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HD 497</td>
<td>Field Work</td>
<td>1-12</td>
</tr>
<tr>
<td>HD 455</td>
<td>Child Life and Therapeutic Play</td>
<td>3</td>
</tr>
<tr>
<td>HD 466</td>
<td>Development and Guidance of Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>HD 490</td>
<td>Workshop</td>
<td>1-4</td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>COMM 180</td>
<td>Foundations of Workplace Communication</td>
<td>3</td>
</tr>
<tr>
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</tr>
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<tr>
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</tr>
<tr>
<td>PSYC 240</td>
<td>Psychology of Gender</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 255</td>
<td>Psychology of Sexual Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 315</td>
<td>The Psychology of Adolescence</td>
<td>3</td>
</tr>
<tr>
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<td>Sociology of Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

For Revisions, use underline for new text and strike out for text to be deleted.

New programs do not need underlines.

### NEW or REVISED Program Information, including RENAMING

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Child, Youth &amp; Family Studies Minor</th>
<th>Total credit count/range: 21</th>
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</thead>
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Provide the Complete New or Revised Catalog Description

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<th>Course Title</th>
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</thead>
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<td>3</td>
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<tr>
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<td>Family Life Coaching</td>
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<td>3</td>
</tr>
<tr>
<td>HSW 400</td>
<td>Issues in Aging</td>
<td>3</td>
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<td>3</td>
</tr>
</tbody>
</table>

Provide a brief explanation of the need for this proposal and why it should be approved:
Aging population increase is a trend that can’t be ignored in this country. The need to work with aging population grow accordingly.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
40-50

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
No, it will not take students longer because the total credits required do not change.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>NA</td>
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<tr>
<td>Facilities</td>
<td>NA</td>
</tr>
<tr>
<td>Library Materials</td>
<td>NA</td>
</tr>
</tbody>
</table>
**Teacher Certified Programs only:** What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
Department/unit vote of faculty
(for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>0</td>
<td>0</td>
<td>4/4/2023</td>
</tr>
</tbody>
</table>

Department/unit vote of graduate faculty
(for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This revision was a consent agenda item at SHSW’s all-school meeting on 4/14/2023.

Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
<th>Date of signature:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>9/7/2023 (Dean’s signature)</td>
</tr>
</tbody>
</table>

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
<th>Date of signature:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(Vice Chancellor’s signature)</td>
</tr>
</tbody>
</table>

Comments of Vice Chancellor (if any, entered below or attached):

Curriculum Committee vote

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>0</td>
<td>0</td>
<td>10/3/2023</td>
</tr>
</tbody>
</table>

Graduate Council vote

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Approved by Common Council 11/2/2022
Resolution 2022-2023-039
Deanna,
This is the email I received from the department of Sociology. I thought I forwarded it to you.
Cuiting

Hi Cuiting,

I apologize that I didn’t reply to this. It got buried in my email. I’m doing well. I hope you are too!

I’m not sure if you still need feedback, or if you have already submitted your proposal. Of course, it is up to your program whether you feel SOC 101 should be required. I would argue, though, that the sociological perspective on the topics covered in the course makes it unique. Other courses may include similar topics, but the perspective/expertise is different. That said, I support your decision to remove it if needed.

Thank you,

Amy

Amy,
How are you?
Family Consumer Sciences- Child Life and Family Studies program decides to cancel the requirement of SOC 101 in the major because we think the content in this classes is covered by several classes in the major.
Please let me know what your department think about it.
Thank you!
Cuiting

Cuiting Li, Ph.D
Program Director of Family Consumer Sciences
Child Life and Family Studies
Request for Undergraduate/Graduate PROGRAMS and Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):

☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

☒ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☒ departments expected to have an interest in the proposal, and

☒ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

 fvNote: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
Desired Effective Term: Fall 2024

For Delete or Rename, only Name of Program is needed.

EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Chemistry (ACS Certified), BS</th>
<th>Total credit count/range:</th>
<th>73</th>
</tr>
</thead>
</table>

Provide the Complete Existing Catalog Description:

This major is administered by the Department of Chemistry.

Program Learning Outcomes

As a Chemistry graduate, you will be able to:

1. Apply the foundational principles of the major sub disciplines of chemistry (Analytical, Inorganic, Organic, and Physical) to identify and explain the chemical and physical properties of matter.
2. Demonstrate safe work habits and techniques in the chemical laboratory.
3. Analyze experimental results in order to draw justifiable conclusions.
4. Evaluate, document, and communicate experimental results and chemistry related issues according to accepted scientific standards, as a written report, as a poster, and as an oral presentation.
5. Design and construct experiments to address chemical problems using appropriate methods, techniques, equipment, and modern instruments for the synthesis, isolation, and characterization of matter and for the analysis of mixtures using relevant information compiled from the scientific literature.

Consists of a minimum of 73 credits (68 credits if taking CHEM 117).

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Chemistry core and collateral courses

Core

- CHEM 105 - Fundamental Chemistry Credits: 5 ** and
- CHEM 106 - Fundamental Chemistry Credits: 5 **
- or
- CHEM 117 - General Chemistry Principles Credits: 5 **
- CHEM 248 - Quantitative Analysis Credits: 4
- CHEM 325 - Organic Chemistry Credits: 4
- CHEM 326 - Organic Chemistry Credits: 4
- CHEM 335 - Physical Chemistry - Thermodynamics and Kinetics Credits: 4
- CHEM 336 - Physical Chemistry - Quantum Chemistry and Spectroscopy Credits: 3
- CHEM 339 - Physical Chemistry Laboratory - Spectroscopy Credits: 1
- CHEM 355 - Intermediate Inorganic Chemistry Credits: 4
- CHEM 365 - Biochemistry I Credits: 4
- CHEM 375 - Solid State Chemistry Credits: 4
- CHEM 446 - Instrumental Analysis Credits: 4

Collateral courses

- MATH 225 - Calculus I Credits: 5 **
- MATH 226 - Calculus II Credits: 5
- MATH 227 - Calculus III Credits: 4
- PHYS 240 - University Physics I Credits: 5
- PHYS 250 - University Physics II Credits: 5

Chemistry

At least 4 credits from

- CHEM 329 - Advanced Synthesis Laboratory Credits: 2
- CHEM 363 - Introduction to Drug Discovery and Pharmacokinetics Credits: 3
• CHEM 366 - Biochemistry II Credits: 3
• CHEM 387 - Spectral Identification of Organic Compounds Credits: 1
• CHEM 425 - Advanced Organic Chemistry Credits: 3
• CHEM 455 - Advanced Inorganic Chemistry Credits: 3

Note

You may substitute one advanced course in another science for one chemistry course in this group with approval of the chair.

Recommended

Reading knowledge of a foreign language.

For Revisions, use underline for new text and strike out for text to be deleted. ❖  ❖ New programs do not need underlines. ❖

<table>
<thead>
<tr>
<th>NEW or REVISED Program Information, including RENAMING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Program: Chemistry (ACS Certified), BS</td>
</tr>
<tr>
<td>Total credit count/range: 73-75</td>
</tr>
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</table>

Program Learning Outcomes

As a Chemistry graduate, you will be able to:

1. Apply the foundational principles of the major sub disciplines of chemistry (Analytical, Inorganic, Organic, and Physical) to identify and explain the chemical and physical properties of matter.
2. Demonstrate safe work habits and techniques in the chemical laboratory.
3. Analyze experimental results in order to draw justifiable conclusions.
4. Evaluate, document, and communicate experimental results and chemistry related issues according to accepted scientific standards, as a written report, as a poster, and as an oral presentation.
5. Design and construct experiments to address chemical problems using appropriate methods, techniques, equipment, and modern instruments for the synthesis, isolation, and characterization of matter and for the analysis of mixtures using relevant information compiled from the scientific literature.

Consists of a minimum of 73 credits (68 credits if taking CHEM 117). Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Chemistry core and collateral courses

Core

• CHEM 105 - Fundamental Chemistry Credits: 5 ** and
• CHEM 106 - Fundamental Chemistry Credits: 5 **
  • or
• CHEM 117 - General Chemistry Principles Credits: 5 **
• CHEM 248 - Quantitative Analysis Credits: 4
• CHEM 325 - Organic Chemistry Credits: 4
• CHEM 326 - Organic Chemistry Credits: 4
• CHEM 335 - Physical Chemistry - Thermodynamics and Kinetics Credits: 4
• CHEM 336 - Physical Chemistry - Quantum Chemistry and Spectroscopy Credits: 3
• CHEM 339 - Physical Chemistry Laboratory - Spectroscopy Credits: 1
• CHEM 348 - Special Topics in Instrumental Analysis Credits: 3
• CHEM 355 - Intermediate Inorganic Chemistry Credits: 4
• CHEM 365 - Biochemistry 1 Credits: 4
• CHEM 375 - Solid State Chemistry Credits: 4
  • or
• CHEM 446 - Instrumental Analysis Credits: 4
Collateral courses

- MATH 225 - Calculus I Credits: 5 **
- MATH 226 - Calculus II Credits: 5
- MATH 227 - Calculus III Credits: 4
- PHYS 240 - University Physics I Credits: 5
- PHYS 250 - University Physics II Credits: 5

Chemistry

At least 4 credits 2 courses from

- CHEM 329 - Advanced Synthesis Laboratory Credits: 2
- CHEM 363 - Introduction to Drug Discovery and Pharmacokinetics Credits: 3
- CHEM 366 - Biochemistry II Credits: 3
- CHEM 382 - Fundamentals of Atmospheric and Air Pollution Chemistry Credits: 3
- CHEM 387 - Spectral Identification of Organic Compounds Credits: 1¹
- CHEM 425 - Advanced Organic Chemistry Credits: 3¹
- CHEM 455 - Advanced Inorganic Chemistry Credits: 3¹

Note

You may substitute one advanced course in another science for one chemistry course in this group with approval of the chair.

¹Course is not frequently offered.

Recommended

Reading knowledge of a foreign language.

Participation in undergraduate research via CHEM 299, 399, or 499 is highly recommended.

Provide a brief explanation of the need for this proposal and why it should be approved:

These changes better reflect our current course array.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)

No

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
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<th>Resource</th>
<th>Status</th>
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<tr>
<td>Equipment</td>
<td>No change</td>
</tr>
<tr>
<td>Facilities</td>
<td>No change</td>
</tr>
<tr>
<td>Library Materials</td>
<td>No change</td>
</tr>
<tr>
<td>Staff</td>
<td>No change</td>
</tr>
</tbody>
</table>

Teacher Certified Programs only: What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

| Approve: 11 | Opposed: 0 | Abstain: 0 | Date of vote: 9/15/2023 |

Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

| Approve: | Opposed: | Abstain: | Date of vote: |

Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

| Approve | Disapprove | Date of signature: 9/10/23 (Dean's signature) |

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

| Approve: | Disapprove: | Date of signature: (Vice Chancellor's signature) |

Comments of Vice Chancellor (if any, entered below or attached):

Curriculum Committee vote

| Approve: 7 | Opposed: 0 | Abstain: 0 | Date of vote: 10/3/2023 |

Graduate Council vote

| Approve: | Opposed: | Abstain: | Date of vote: |

Approved by Common Council 11/2/2022
Resolution 2022-2023-039
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major
☒ New Minor/Certificate
☐ Revise – including: ☐ Rename*
☐ Delete*
☐ Suspend Admission to program*
☐ Revise Program-Level Academic Standards
☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):
☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.
☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:
☒ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
☒ departments expected to have an interest in the proposal, and
☒ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

★ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
Desired Effective Term: Fall 2024

For Delete or Rename, only Name of Program is needed.

EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Total credit count/range:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide the Complete Existing Catalog Description:

NEW or REVISED Program Information, including RENAMING

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Total credit count/range:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Chemistry Minor</td>
<td>28</td>
</tr>
</tbody>
</table>

This minor is administered by the Department of Chemistry.

The objective of a minor in environmental chemistry is to provide you with knowledge of introductory and intermediate chemical principles and to have you acquire sufficient technical skills to perform capably in a modern environmental chemistry laboratory. Courses in Soil, Water, and Atmospheric Chemistry provide an environmental context for your chemical training.

Consists of 28 credits

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required

- CHEM 105 - Fundamental Chemistry Credits: 5 **
- CHEM 106 - Fundamental Chemistry Credits: 5 **
- CHEM 248 - Quantitative Analysis Credits: 4
- NRES 251 – Introduction to Soil and Water Resources Credits: 4
- WATR 390 – Water Chemistry and Analysis Credits: 4
- SOIL 479 – Environmental Fate of Organic Chemicals Credits: 3
- CHEM 382 – Fundamental of Atmospheric and Air Pollution Chemistry Credits: 3

Provide a brief explanation of the need for this proposal and why it should be approved:

Interest in environmental sciences extends beyond the College of Natural Resources. Many students with Chemistry or Biochemistry majors are also interested in environmental issues. Currently, there is no academic program for students to combine their passions for Chemistry or Biochemistry and Environmental Science without adding years to their graduation plan. The course array for this minor (developed in consultation with some CNR faculty) would only add 11 cr outside of the required/elective courses for the Chemistry or Biochemistry majors. Likewise, we anticipate some interest from students with Biology majors who normally take several of these chemistry courses. On the CNR side, this offers students a pathway to an Environmental Chemistry Minor that is tuned to their interests and does not involve organic chemistry. Organic chemistry has historically been an impediment for CNR students and is likely one of the reasons that very few CNR students complete minors in Chemistry.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.

There will likely be an uptick in demand for NRES 251, WATR 390, SOIL 479, and CHEM 382 from Chemistry, Biochemistry, and potentially Biology students. Our best guess is an additional 5-10 students per year in these courses. As it is lecture only, CHEM 382 can accommodate any extra demand. There may also be an uptick in demand for CHEM 105, 106, 248, and 382 from CNR students. We are confident we can accommodate this extra demand with current staffing levels.
<table>
<thead>
<tr>
<th>Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
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</tbody>
</table>

<table>
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<tr>
<th>Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:</th>
</tr>
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<tbody>
<tr>
<td><strong>Equipment:</strong></td>
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<td><strong>Facilities:</strong></td>
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<tr>
<td><strong>Library Materials:</strong></td>
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<tr>
<td><strong>Staff:</strong></td>
</tr>
</tbody>
</table>

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<th>Teacher Certified Programs only: What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)</th>
</tr>
</thead>
</table>
**Department/unit vote of faculty** (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

| Approve: | 14 | Opposed: | 0 | Abstain: | 0 | Date of vote: | 8-31-2023 |

**Department/unit vote of graduate faculty** (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

| Approve: | | Opposed: | | Abstain: | | Date of vote: | |

**Recommendation of Dean**
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

- **Approve** ☒
- **Disapprove** ☐

Date of signature: (Dean’s signature)

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

**New major and new graduate program approvals require approval of the Vice Chancellor**
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

- **Approve** ☐
- **Disapprove** ☐

Date of signature: (Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

**Curriculum Committee vote**

| Approve: | 7 | Opposed: | 0 | Abstain: | 0 | Date of vote: | 10/3/2023 |

**Graduate Council vote**

| Approve: | | Opposed: | | Abstain: | | Date of vote: | |
Thanks Kyle,
Let me run this by some friendly eyes and see what kind of feedback I get.
Nate
Department Chair and Professor of Chemistry
Henry Dreyfus Teacher-Scholar
Department of Chemistry
University of Wisconsin - Stevens Point
2101 Fourth Avenue
Stevens Point, WI 54481
Tel. (715)346-2888

Kyle Herrman
Associate Professor Water Resources
University of Wisconsin - Stevens Point
263 Trainer Natural Resources
Phone 715-346-4832

Hi Kyle,
You had mentioned that you would advise students in the minor to take Chem 382. What do you think about getting rid of the other soil and water courses from the electives and doing something like this?

Environmental Chemistry Minor (22 – 29 credits)
Foundational courses (13-18 cr)
CHEM 105 and 106 or CHEM 117 (10 or 5 cr.)
CHEM 248 (4 cr.)
NRES 251 (4 cr.)
Select two courses from the list below (6-7 cr.)
WATR 390 (4 cr.)
CHEM 382 (3 cr.)**
SOIL 479 (3 cr.)
Electives (select 1 course from the list below) (3-4 cr)
CHEM 221 (3 cr.) and CHEM 222* (1 cr.)
CHEM 325 (4 cr.)
CHEM 349 (4 cr.)***
WATR 390 (4 cr.) (Elective credit if CHEM 382 and SOIL 479 also taken)
CHEM 322 (3 cr.)** (Elective credit if WATR 390 and SOIL 479 also taken)
CHEM 382 (3 cr.)  (Elective credit if WATR 390 and SOIL 479 also taken)
SOIL 479 (3 cr.)  (Elective credit if CHEM 382 and WATR 390 also taken)
*New course: CHEM 222: New Organic Chemistry Laboratory Class
**New course: CHEM 382: Introduction to Atmospheric Chemistry
***New course: CHEM 349: Special Topics in Instrumental Analysis

This would nudge students into taking Chem 382, unless they wanted to substitute Organic Chem or Instrumental Analysis. It would also require that students from our college take at least two courses from your college that they wouldn't have otherwise taken (NRES 251 and either WATR 390 or SOIL 479) and, similarly, require students from your college take at least two courses from our college that they wouldn't have otherwise taken (CHEM 248 + one other CHEM course).

Thoughts?
Nate
Department Chair and Professor of Chemistry
Henry Dreyfus Teacher-Scholar
Department of Chemistry
University of Wisconsin - Stevens Point
2101 Fourth Avenue
Stevens Point, WI 54481
Tel. (715)346-2888
Hey gentlemen,

I’m not sure who the proper person to contact is. It appears Justin is listed as the Discipline Coordinator.

I am working on reconfiguring our minor tracks. Our current Track 1 option has an option for a “combination of Water/Geology 487 and Water 492.” I don’t think a lot of your students are doing a Track 1 chemistry minor. My question is should we get rid that language altogether? Or, should we pick a different combination of elective classes?

Track 1: Chem 105 and 106 or Chem 117, 248, 325, 326, and a minimum of 4 credits selected from Chem 329, 335, 365, 371, 373, 387, 395 or the combination of Water/Geology 487 and Water 492.

We are happy to offer a chemistry minor option that involves 105, 106, 248, 325, 326 and two of your courses. I just need to know which courses.

Also, as Kyle may recollect, I am hoping to propose a chemistry minor that is more tuned for CNR majors. I suspect any that would be interested in pursuing a chemistry minor might prefer that option, making the Track 1 conversation moot.

Let me know what you think.

Thanks,
Nate

Prof. Nathan Bowling
Department Chair and Professor of Chemistry
Henry Dreyfus Teacher-Scholar

Department of Chemistry
University of Wisconsin - Stevens Point
2101 Fourth Avenue
Stevens Point, WI 54481
Tel. (715)346-2888
Hello Brenda, Kyle, and Daniel,

I hate to bother you at this busy time of year. Our curriculum committee has voted to approve a new Environmental Chemistry minor. This will go to our Department for a vote in the upcoming weeks. As we start filling out the paperwork, I am hoping to get your input about course capacity. We are going to keep this minor open for all majors, including Chemistry, Biochemistry, and Biology. This could potentially result in a bit of an influx of students in NRES 251, WATR 390, and SOIL 479.

What kind of capacity can you handle in these three courses beyond the students that already take them?

I truly have no idea how many majors from our School will be interested, but I suspect it will be a fair number (5-25 per year??). Could you handle this kind of additional student population in these three courses?

I appreciate your help on this issue, and I am genuinely excited to share some (strong, I hope) students with you and grow a partnership.

Thanks,
Nate

Environmental Chemistry Minor

This minor is administered by the Department of Chemistry. The objective of a minor in environmental chemistry is to provide you with knowledge of introductory and intermediate chemical principles and to have you acquire sufficient technical skills to perform capably in a modern environmental chemistry laboratory. Courses in Soil, Water, and Atmospheric Chemistry provide an environmental context for your chemical training.

Consists of 28 credits

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required

- **CHEM 105 - Fundamental Chemistry** Credits: 5 ** and
- **CHEM 106 - Fundamental Chemistry** Credits: 5 **
- **CHEM 248 - Quantitative Analysis** Credits: 4
- **NRES 251 – Introduction to Soil and Water Resources** Credits: 4
- **WATR 390 – Water Chemistry and Analysis** Credits: 4
- **SOIL 479 – Environmental Fate of Organic Chemicals** Credits: 3
- **CHEM 382 – Fundamental of Atmospheric and Air Pollution Chemistry** Credits: 3

Prof. Nathan Bowling
Department Chair and Professor of Chemistry
Henry Dreyfus Teacher-Scholar

Department of Chemistry
University of Wisconsin - Stevens Point
2101 Fourth Avenue
Stevens Point, WI 54481
Tel. (715)346-2888
Hi Dave,

I could accommodate up to another 20 students in SOIL 479 without any trouble. If numbers were much higher than that I would need to adjust things, but we could make it work.

Best,

Daniel Keymer
Associate Professor of Soil and Waste Resources
University of Wisconsin-Stevens Point
267 Trainer Natural Resources Bldg.
Office: 715-346-2616

Brenda, Kyle, and Daniel,

I’m reaching out with regards to the email that Nate Bowling sent this past spring regarding our proposed environmental chemistry minor (please see below). The department has approved this minor, and we are preparing to send it to the dean’s office and then to governance for approval. We’d appreciate some feedback from you regarding course capacity as outlined below so that we can address these questions from the curriculum committee. Any input you could provide would be greatly appreciated.

As Nate indicated, we are very excited about this minor and the potential for a partnership with you.

Thanks for your help.

Best regards,

Dave

David C. Snyder, PhD
Associate Professor & Chair
Department of Chemistry/UW-Stevens Point
445 CBBi2101 Fourth AvenueStevens Point, WI 54481
Phone: 715-346-4253
Email: dasnyder@uwsp.edu

Hello Brenda, Kyle, and Daniel,

I hate to bother you at this busy time of year. Our curriculum committee has voted to approve a new Environmental Chemistry minor. This will go to our Department for a vote in the upcoming weeks. As we start filling out the paperwork, I am hoping to get your input about course capacity. We are going to keep
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Nate

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- SOIL 479 – Environmental Fate of Organic Chemicals Credits: 3
- CHEM 382 – Fundamentals of Atmospheric and Air Pollution Chemistry Credits: 3

Prof. Nathan Bowling
Department Chair and Professor of Chemistry
Henry Dreyfus Teacher-Scholar

Department of Chemistry
University of Wisconsin - Stevens Point
2101 Fourth Avenue
Stevens Point, WI 54481
Tel. (715)346-2888
Good morning, Brenda, Jacob, and Justin.

I’ve attached a proposed Environmental Chemistry minor recently approved by the department of chemistry. The proposal is the result of conversations that we have had with colleagues in Chemistry and CNR over the past couple of years. We hope this minor provides a pathway for students interested in environmental chemistry to obtain a unique set of skills and dispositions across multiple disciplines. We will be forwarding this proposal to the university curriculum committee soon.

Please let me know if you have any questions or comments regarding this proposal.

Best regards,

Dave

David C. Snyder, PhD
Associate Professor & Chair
Department of Chemistry|UW-Stevens Point
445 CBB|2101 Fourth Avenue|Stevens Point, WI 54481
Phone: 715-346-4253
Email: dasnyder@uwsp.edu
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):

☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

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In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

☒ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☒ departments expected to have an interest in the proposal, and

☒ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
**Desired Effective Term:** Fall 2024

- For Delete or Rename, only Name of Program is needed.

### EXISTING Information

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<thead>
<tr>
<th>Name of Program:</th>
<th>Chemistry Minor</th>
<th>Total credit count/range: 26</th>
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</table>

**Provide the Complete Existing Catalog Description:**

- This minor is administered by the Department of Chemistry.
- The objective of a minor in chemistry is to provide you with knowledge of introductory and intermediate chemical principles and to have you acquire sufficient technical skills to perform capably in a modern chemical laboratory.
- Consists of at least 26 credits (21 credits if taking CHEM 117).
- Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

- Take ONE of the following course sequences.

#### Sequence One

**Required**

- CHEM 105 - Fundamental Chemistry **Credits:** 5 **and**
- CHEM 106 - Fundamental Chemistry **Credits:** 5 **
- or
- CHEM 117 - General Chemistry Principles **Credits:** 5 **
- 
- CHEM 248 - Quantitative Analysis **Credits:** 4
- CHEM 325 - Organic Chemistry **Credits:** 4
- CHEM 326 - Organic Chemistry **Credits:** 4

**At least 4 credits from**

- CHEM 329 - Advanced Synthesis Laboratory **Credits:** 2
- CHEM 335 - Physical Chemistry - Thermodynamics and Kinetics **Credits:** 4
- CHEM 363 - Introduction to Drug Discovery and Pharmacokinetics **Credits:** 3
- CHEM 365 - Biochemistry 1 **Credits:** 4
- CHEM 371 - Introduction to Chemistry of Materials **Credits:** 1
- CHEM 387 - Spectral Identification of Organic Compounds **Credits:** 1

Or the Combination of

- WATR 487 - Groundwater Geochemistry **Credits:** 3 or
- GEOL 487 - Groundwater Geochemistry **Credits:** 3
- and
- WATR 492 - Advanced Techniques of Environmental Analysis **Credits:** 3

#### Sequence Two

**Required**

- CHEM 105 - Fundamental Chemistry **Credits:** 5 **and**
- CHEM 106 - Fundamental Chemistry **Credits:** 5 **
- or
- CHEM 117 - General Chemistry Principles **Credits:** 5 **
- 
- CHEM 220 - Survey of Organic Chemistry **Credits:** 4
- CHEM 248 - Quantitative Analysis **Credits:** 4
- CHEM 260 - Elementary Biochemistry **Credits:** 4

**The Combination of**

- GEOL 104 - Physical Geology **Credits:** 4
The objective of a minor in chemistry is to provide you with knowledge of introductory and intermediate chemical principles and to have you acquire sufficient technical skills to perform capably in a modern chemical laboratory.

Consists of at least 26 credits (21 credits if taking CHEM 117) for Sequence One or 31 credits for Sequence Two.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Take ONE of the following course sequences.

**Sequence One**

**Required**

- CHEM 105 - Fundamental Chemistry Credits: 5 ** and
- CHEM 106 - Fundamental Chemistry Credits: 5 **
- or
- CHEM 117 - General Chemistry Principles Credits: 5 **
- CHEM 248 - Quantitative Analysis Credits: 4
- CHEM 325 - Organic Chemistry Credits: 4
- CHEM 326 - Organic Chemistry Credits: 4

At least 4 credits from

- CHEM 329 - Advanced Synthesis Laboratory Credits: 2
- CHEM 335 - Physical Chemistry - Thermodynamics and Kinetics Credits: 4
- CHEM 348 - Special Topics in Instrumental Analysis Credits: 3
- CHEM 355 - Intermediate Inorganic Chemistry Credits: 4
- CHEM 363 - Introduction to Drug Discovery and Pharmacokinetics Credits: 3
- CHEM 365 - Biochemistry I Credits: 4
- CHEM 371 - Introduction to Chemistry of Materials Credits: 1
- CHEM 375 - Solid State Chemistry Credits: 4
- CHEM 382 - Fundamentals of Atmospheric and Air Pollution Chemistry Credits: 3
- CHEM 387 - Spectral Identification of Organic Compounds Credits: 1

Or the Combination of

- WATR 487 - Groundwater Geochemistry Credits: 3 or
- GEOL 487 - Groundwater Geochemistry Credits: 3
- and
- WATR 492 - Advanced Techniques of Environmental Analysis Credits: 3
Sequence Two

You must be completing a major in Clinical Laboratory Science in order to be eligible for Sequence Two of the Chemistry Minor.

Consists of 31 credits

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

**Required**

- CHEM 105 - Fundamental Chemistry  
  Credits: 5 **
- CHEM 106 - Fundamental Chemistry  
  Credits: 5 **
  - or
  - CHEM 117 - General Chemistry Principles  
    Credits: 5 **
  -
- CHEM 220 - Survey of Organic Chemistry  
  Credits: 4
- CHEM 248 - Quantitative Analysis  
  Credits: 4
- CHEM 260 - Elementary Biochemistry  
  Credits: 4
- CHEM 325 - Organic Chemistry  
  Credits: 4
- CHEM 326 - Organic Chemistry  
  Credits: 4
- CLS 405 – Clinical Chemistry  
  Credits: 5

The Combination of

- GEOL 104 - Physical Geology  
  Credits: 4
- WATR 390 - Water Chemistry and Analysis  
  Credits: 4
  -
  - and
  -
- WATR 487 - Groundwater Geochemistry  
  Credits: 3
  - or
- GEOL 487 - Groundwater Geochemistry  
  Credits: 3 and
- WATR 492 – Advanced Techniques of Environmental Analysis  
  Credits: 3

Provide a brief explanation of the need for this proposal and why it should be approved:

Many of the courses listed in the old minors are not taught regularly (Watr 487) or at all (Chem 117, 329, 371). With some changes in CNR requirements, very few students are taking the courses necessary for a chemistry minor. Instead of identifying new/current CNR courses that—in conjunction with chemistry courses—might be appropriate for those students to earn a chemistry minor, we are developing a new Environmental Chemistry Minor (separate proposal) that will better serve these students. CLS has some students that minor in chemistry, but—due to separation of biochemistry topics into Chem 365 and 366—Chem 365 no longer serves their needs for biochemistry topics. The combination of Chem 260 and CLS 405 better cover the desired topics for these students.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.

We do not expect significant changes in enrollment. The change may allow a few more CLS students to complete their chemistry minor, but this will not impact enrollment in a significant way.

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)

No

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

| Equipment: | No change |
| Facilities: | No change |
| Library Materials: | No change |
| Staff: | No change |
**Teacher Certified Programs only:** What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

| Approve: | 12 | Opposed: | 1 | Abstain: | 1 | Date of vote: | 8-31-2023 |

Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

| Approve: | | Opposed: | | Abstain: | | Date of vote: | |

Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

| Approve ☐ | Disapprove ☐ | Date of signature: | 10/3/23 | (Dean’s signature) |

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached): 

New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

| Approve ☐ | Disapprove ☐ | Date of signature: | (Vice Chancellor’s signature) |

Comments of Vice Chancellor (if any, entered below or attached):

Curriculum Committee vote

| Approve: | 7 | Opposed: | 0 | Abstain: | 0 | Date of vote: | 10/3/2023 |

Graduate Council vote

| Approve: | | Opposed: | | Abstain: | | Date of vote: | |

Approved by Common Council 11/2/2022
Resolution 2022-2023-039
Good morning, Rebecca.

I’ve attached the changes to our minors recently approved by the chemistry department. The changes to Sequence Two reflect the conversations regarding including CLS 405/CHEM 260 combination as part of a minor. As indicated, this sequence is specifically intended to serve CLS students interested in pursuing a minor in chemistry.

Please let me know if you have any questions about these changes.

Best regards,

Dave

**David C. Snyder, PhD**
Associate Professor & Chair
Department of Chemistry\UW-Stevens Point
445 CBBl2101 Fourth Avenue\Stevens Point, WI 54481
Phone: 715-346-4253
Email: dasnyder@uwsp.edu
Good Morning, Brian.

I have attached proposed changes to our chemistry minors that have been approved by the chemistry department. The changes to the Sequence One minor reflect the deletion of courses we no longer offer, the addition of some new chemistry courses, and the deletion of courses in CNR that are either no longer offered or infrequently offered. The Sequence Two minor has been updated to specifically serve students enrolled in CLS.

I am also including a proposed Environmental Chemistry minor that might be of interest to your students.

Please let me know if you have any questions or comments regarding these changes.

Best regards,

Dave

David C. Snyder, PhD
Associate Professor & Chair
Department of Chemistry|UW-Stevens Point
445 CBB|2101 Fourth Avenue|Stevens Point, WI 54481
Phone: 715-346-4253
Email: dasnyder@uwsp.edu

Curric Comm 23-24: 63
Good morning, Jacqui.

The Chemistry Department recently approved some changes to our major and our minors and the addition of a new Environmental Chemistry minor (see attached proposals). These items will be going to the University Curriculum Committee this semester so that they can hopefully go into effect next fall. The minor changes reflect some housekeeping items (removing courses no longer offered or infrequently offered and the addition of new chemistry courses) as well as amending one of our minor offerings to serve CLS majors. The Environmental Chemistry minor draws from course offerings in chemistry and CNR and provides students the opportunity to obtain a unique set of skills and dispositions across multiple disciplines.

Changes to the major are mostly housekeeping items (again, removing courses no longer offered or infrequently offered and the addition of new chemistry courses) and a revision to our elective requirements (instead of “at least 4 credits”, we are requiring “at least 2 course”).

Please let me know if you have any questions regarding these changes.

Best regards,

Dave

David C. Snyder, PhD
Associate Professor & Chair
Department of Chemistry\UW-Stevens Point
445 CBB\2101 Fourth Avenue\Stevens Point, WI 54481
Phone: 715-346-4253
Email: dasnyder@uwsp.edu
Request for Undergraduate and/or Graduate COURSES

☑ New†
☒ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

†For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

*For Renumber, Re-prefix, Delete, and/or Credit Change proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.

The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The initial notification of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change should be forwarded to the Catalog Editor, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: Summer 2024

<table>
<thead>
<tr>
<th>EXISTING Information for REVISIONS or DELETIONS</th>
</tr>
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<tbody>
<tr>
<td><strong>Course Prefix &amp; Number</strong> (e.g. ENGL 101): Eced 368</td>
</tr>
<tr>
<td><strong>Course Title</strong> (100 characters max.): Creative Integrated Curriculum and Methods for Young Children</td>
</tr>
<tr>
<td><strong>Course Description</strong>: Introduction to curriculum and methods for using and implementing expressive arts such as art, drama, music, and movement to enhance development and learning of young children through play.</td>
</tr>
<tr>
<td><strong>Undergraduate Level Prerequisite(s)</strong>: Admission to the Professional Education Program and ECED 262</td>
</tr>
<tr>
<td><strong>Graduate Level Prerequisite(s)</strong>: N/A</td>
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<tr>
<td><strong>Is the Course Repeatable for Credit?</strong> ☐ Yes ☒ No</td>
</tr>
<tr>
<td><strong>Grading Basis</strong>: ☒ Graded ☐ Pass/Fail</td>
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### NEW or REVISED Course Information

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<tr>
<td>All new subject prefixes must be approved by the Registrar’s Office before submitting proposals.</td>
<td>Eced 368</td>
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<tr>
<th>Course Title (100 characters max.):</th>
<th>Creative Integrated Curriculum and Methods for Young Children</th>
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<tr>
<td>Abbreviated Course Title for Transcript (30 characters max.)</td>
<td>if needed:</td>
</tr>
<tr>
<td>Course Description:</td>
<td>Introduction to curriculum and methods for using and implementing expressive arts such as art, drama, music, and movement to enhance development and learning of young children through play.</td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>Admission to the Professional Education Program and ECED 262</td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
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<table>
<thead>
<tr>
<th>Is the Course Repeatable for Credit?</th>
<th>☒ No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum total credits if repeatable:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

| Grading Basis: | ☒ Graded ☐ Pass/Fail |

### What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

None

### When will the course typically be offered? (check all that apply – undergraduate courses only)

- ☐ Fall
- ☒ Spring
- ☐ Summer
- ☐ Winterim
- ☐ As Needed
- ☐ Occasionally
- ☐ Even Years
- ☐ Odd Years

### Course Components (check all that apply):

- ☒ Lecture
- ☐ Lab
- ☐ Discussion
- ☐ Field Studies
- ☐ Independent Study
- ☐ Seminar
- ☐ Test
- ☐ Research

### Possible Campus Location:

- ☒ Main Campus
- ☐ Marshfield Branch
- ☐ Wausau Branch

### Undergraduate enrollment expected: 30

### Graduate enrollment expected: 15

### Rationale and need for this course (including any assessment evidence):

Class is currently offered as a part of the requirements for an Early Childhood Education license. Pending Wisconsin Department of Public Instruction Approval, the course will also be a one of the requirements for an Early Childhood Special Education license.

### In which of the following formats will this course potentially be offered? (check all that apply)

- ☒ In-Person/Face-to-Face (no reduced seat time)
- ☒ Partially Online (some reduced seat time)
- ☒ Fully Online
- ☐ Point-to-Point (distance ed.)

### Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

None

### What specific degree(s) does this course support?

Bachelor’s in Education, Master’s in Education, and ECE teaching license

### Will the course fulfill a General Education Program (GEP) requirement?

- ☐ No
- ☒ Yes (submit a GEP approval form to the General Education Committee chair)

### Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

- Approve: 18
- Opposed: 0
- Abstain: 0
- Date of vote: 9-15-2023
Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

Students enrolled at the graduate level will be assigned additional assignments beyond those given to undergraduate students.

Are the faculty members who will teach this course currently members of the Graduate Faculty?

(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Yes

Department/unit vote of Graduate faculty:

<table>
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<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>0</td>
<td>0</td>
<td>9-15-2023</td>
</tr>
</tbody>
</table>

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☑ Disapprove ☐

Date of signature: 9/28/2023

(Dean’s Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of Vote</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</table>

Graduate Council vote regarding component:

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<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Nikki,

ECED 568 is available for use.

Please include this email with your submission to grad council to show proof of the vetting of the number.

If you intend to make changes to ECED 368 along with the new slash course, you’ll need to submit it to CuC as well. If all you’re doing is making a 568 identical to the existing 368, it only needs to go to grad council (prereqs can be different).

Thanks,

Jonelle
715-346-4432

Thank you!!

Nikki Logan, Ph.D.
Pronouns: she, her, hers
Associate Professor – School of Education
Coordinator of Special Education
(715) 346-2040
457 College of Professional Studies
University of Wisconsin – Stevens Point
1901 Fourth Avenue
Stevens Point, WI 54481

Hi Nikki,
I’ve copied Jonelle Przybylski from the Office of the Registrar as she is who you need to contact about course number availability.

Libby

From: Logan, Nikki <nlogan@uwsp.edu>
Sent: Sunday, August 27, 2023 4:21 PM
To: Raymond, Libby <lraymond@uwsp.edu>
Subject: Graduate Level Course number/prefix

Hi Libby, this is Nikki in the School of Education. We’re working on a few changes and I’m wondering if you could confirm that Eced 568 is an unassigned prefix and course number? If yes, we would like to use it for a slash course and submit a course revision form through the SOE and onward. Thank you!

Nikki Logan, Ph.D.
Pronouns: she, her, hers
Professor – School of Education
Coordinator of Special Education
457 College of Professional Studies
University of Wisconsin – Stevens Point
1901 Fourth Avenue
Stevens Point, WI 54481
Request for Undergraduate and/or Graduate COURSES

☐ New  ☒ Revise – including: ☐ Renumber* ☐ Re-Prefix*  ☐ Delete*

*For Renumber, Re-prefix, and/or Delete proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.

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☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering and/or re-prefixing, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for renumbering and/or re-prefixing may move forth to Curriculum Committee and/or Graduate Council.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: Fall 2024

EXISTING Information for REVISIONS or DELETIONS

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101):</th>
<th>Educ 366  Educ 566</th>
<th>Credits: 3</th>
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</thead>
<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary</td>
<td></td>
</tr>
<tr>
<td>Course Description:</td>
<td>Teaching strategies, classroom environments, curricular adaptations, and methodology at the preschool and primary levels and other aspects of teaching students with disabilities. Includes field experience. Available for undergraduate credit as EDUC 366.</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>Admission to the Professional Education Program, and EDUC 351; or Instructor Consent</td>
<td></td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td>Either EDUC 351 or EDUC 755, or Instructor Consent</td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☒ Yes ☐ No</td>
<td>Maximum total credits if repeatable: N/A</td>
</tr>
<tr>
<td>Grading Basis:</td>
<td>☒ Graded ☐ Pass/Fail</td>
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NEW or REVISED Course Information

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<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbreviated Course Title for Transcript (30 characters max.) if needed:</td>
<td>Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary</td>
<td>Curr &amp; Inst preschool-primary</td>
</tr>
</tbody>
</table>
### Course Description:

Teaching strategies, classroom environments, curricular adaptations, and methodology at the preschool and primary levels and other aspects of teaching students with disabilities. Includes field experience. Available for undergraduate credit as EDUC 366.

**Undergraduate Level Prerequisite(s):** Admission to the Professional Education Program, and EDUC 351 or concurrent enrollment in Educ 351; or Instructor Consent

**Graduate Level Prerequisite(s):** Either EDUC 351 or EDUC 755, or Instructor Consent

<table>
<thead>
<tr>
<th>Is the Course Repeatable for Credit?</th>
<th>☐ Yes ☒ No</th>
<th>Maximum total credits if repeatable:</th>
<th>N/A</th>
</tr>
</thead>
</table>

**Grading Basis:** ☒ Graded □ Pass/Fail

### What effect will this course have on related curricula in other departments/units?

(Responses from affected departments/units should be attached to this proposal.)

None

### When will the course typically be offered?

(check all that apply – undergraduate courses only)

- □ Fall
- ☒ Spring
- □ Summer
- □ Winterim
- □ As Needed
- □ Occasionally
- □ Even Years
- □ Odd Years

### Course Components

(check all that apply):

- ☒ Lecture
- □ Lab
- □ Discussion
- □ Field Studies
- □ Independent Study
- □ Seminar
- □ Test
- □ Research

### Possible Campus Location:

- ☒ Main Campus
- □ Marshfield Branch
- □ Wausau Branch

### Undergraduate enrollment expected: 30

### Graduate enrollment expected: 8

### Rationale and need for this course (including any assessment evidence):

Class is currently offered as a part of the requirements for an Early Childhood Special Education license. Course is changing to cover content not just for preschool as it was prior to the revision, but will cover both preschool and primary grades content. The assessment piece of the course will be subsumed in a different course and it will focus on instructional practices.

### In which of the following formats will this course potentially be offered?

(check all that apply)

- ☒ In-Person/Face-to-Face (no reduced seat time)
- ☒ Partially Online (some reduced seat time)
- ☒ Fully Online
- □ Point-to-Point (distance ed.)

### Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

None

### What specific degree(s) does this course support?

Bachelor’s in Education, Master’s in Education, and ECSE teaching license

---

### Department/unit vote of faculty:

If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

- Approve: 18
- Opposed: 0
- Abstain: 0
- Date of vote: 9-15-2023

---

### Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

---

### If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

Students enrolled at the graduate level will be assigned additional assignments beyond those given to undergraduate students.

---

### Are the faculty members who will teach this course currently members of the Graduate Faculty?

(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Yes
Department/unit vote of Graduate faculty:

<table>
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<tr>
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<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>0</td>
<td>0</td>
<td>9-15-2023</td>
</tr>
</tbody>
</table>

When department votes are completed, submit the electronic version to the college dean for recommendation.

### Signatures and Processing

**Recommendation of College Dean**

- **Approve**: ☑
- **Disapprove**: ☐

Date of signature: 9/18/2023

(Dean’s Signature)

**Comments of College Dean, if any, are entered below or attached**

---

**Curriculum Committee vote regarding undergraduate component:**

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of Vote</th>
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</table>

**Graduate Council vote regarding component:**

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<th>Date of Vote</th>
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Request for Undergraduate and/or Graduate COURSES

☐ New
☒ Revise – including: ☐ Renumber†* ☒ Re-Prefix†* ☐ Credit Change*
☐ Delete

†For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

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☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.
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☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

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If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: Fall 2025

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<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101):</th>
<th>SOC 352</th>
<th>Credits:</th>
<th>3</th>
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<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>Research Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Description:</td>
<td>Examine and apply social research processes from problem formulation to data analysis; includes computer applications; includes applications for social work practice. May not earn credit in both SOC 352 and SW 352. Available for graduate credit as SOC 552.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>SOC 350, and either SOC 351 or PSYC 300; or Instructor Consent</td>
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</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
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<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☒ Yes ☐ No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maximum total credits if repeatable:</td>
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<td></td>
<td></td>
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<tr>
<td>Grading Basis:</td>
<td>☒ Graded ☐ Pass/Fail</td>
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</table>
### NEW or REVISED Course Information

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<th>SOC 352</th>
<th>Credits:</th>
<th>3</th>
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**Course Title** (100 characters max.): Research Methods

**Abbreviated Course Title for Transcript (30 characters max.) if needed:**

**Course Description:** Examine and apply social research processes from problem formulation to data analysis; includes computer applications; includes applications for social work practice. May not earn credit in both SOC 352 and SW 352. Available for graduate credit as SOC 552.

**Undergraduate Level Prerequisite(s):** SOC 350, and Either SOC 351 or PSYC 300; or Instructor Consent

**Graduate Level Prerequisite(s):**

**Is the Course Repeatable for Credit?** ☒ Yes ☐ No

**Maximum total credits if repeatable:**

**Grading Basis:** ☒ Graded ☐ Pass/Fail

---

**What effect will this course have on related curricula in other departments/units?**

(Responses from affected departments/units should be attached to this proposal.)

N/A

**When will the course typically be offered?** (check all that apply – undergraduate courses only)

- ☒ Fall
- ☒ Spring
- ☐ Summer
- ☐ Winterim
- ☐ As Needed
- ☐ Occasionally
- ☐ Even Years
- ☐ Odd Years

**Course Components** (check all that apply):

- ☒ Lecture
- ☒ Lab
- ☒ Discussion
- ☐ Field Studies
- ☐ Independent Study
- ☐ Seminar
- ☐ Test
- ☐ Research

**Possible Campus Location:**

- ☒ Main Campus
- ☐ Marshfield Branch
- ☐ Wausau Branch

**Undergraduate enrollment expected:**

25-50 per semester

**Graduate enrollment expected:**

---

**Rationale and need for this course** (including any assessment evidence):

The Social Work Program has removed SOC 350 from their curriculum, but SOC 352 is still a required core course. With SOC 350 being a prerequisite for SOC 352, a “hidden prerequisite” is created. The faculty believe that SOC 352 can be successfully completed by students without the prerequisite of SOC 350 and would like to remove this prerequisite.

**In which of the following formats will this course potentially be offered?** (check all that apply)

- ☒ In-Person/Face-to-Face (no reduced seat time)
- ☒ Partially Online (some reduced seat time)
- ☒ Fully Online
- ☐ Point-to-Point (distance ed.)

**Describe additional or reallocated resources required for this course** (e.g., staff, library materials, equipment, facilities, computing resources):

N/A

**What specific degree(s) does this course support?**

Sociology, Social Work

**Will the course fulfill a General Education Program (GEP) requirement?**

- ☒ No
- ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)

---

**Department/unit vote of faculty:**

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

**Approve:** 8  
**Opposed:** 0  
**Abstain:** 0  
**Date of vote:** 9/22/23
### Graduate Courses

Complete this section **ONLY if the course is being offered at the graduate level or if it will have a graduate component.**

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

<table>
<thead>
<tr>
<th>If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?</th>
</tr>
</thead>
</table>
| Are the faculty members who will teach this course currently members of the Graduate Faculty?  
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.) |

#### Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

When department votes are completed, submit the electronic version to the dean for recommendation.

### Signatures and Processing

#### Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

- Approve ☒  
- Disapprove ☐

Date of signature: 09-27-2023  
(Dean’s Signature)

#### Comments of Dean, if any, are entered below or attached

#### Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of Vote:</th>
</tr>
</thead>
</table>

#### Graduate Council vote regarding component:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of Vote:</th>
</tr>
</thead>
</table>

Approved by Common Council 11/2/2022  
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☐ New†
☒ Revise – including: ☒ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

†For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

*For Renumber, Re-prefix, Delete, and/or Credit Change proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The initial notification of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change should be forwarded to the Catalog Editor, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.
☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.
☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.
☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: Fall 2024

EXISTING Information for REVISIONS or DELETIONS

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101):</th>
<th>HIST 312</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>The Darwinian Revolution</td>
<td></td>
</tr>
<tr>
<td>Course Description:</td>
<td>By studying Darwin’s ideas within its broader social, cultural, and scientific context, you will learn a base of knowledge that will allow you to critically analyze science and enter, with an informed judgment, into the fascinating debate taking place today concerning biology’s increasing role in our society.</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☒ Yes ☐ No</td>
<td>Maximum total credits if repeatable:</td>
</tr>
<tr>
<td>Grading Basis:</td>
<td>☒ Graded ☐ Pass/Fail</td>
<td></td>
</tr>
</tbody>
</table>
NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101)</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2205</td>
<td></td>
</tr>
</tbody>
</table>

| Course Title (100 characters max.) | The Darwinian Revolution |

| Abbreviated Course Title for Transcript (30 characters max.) | By studying Darwin’s ideas within its broader social, cultural, and scientific context, you will learn a base of knowledge that will allow you to critically analyze science and enter, with an informed judgment, into the fascinating debate taking place today concerning biology’s increasing role in our society. A historical exploration of the effect of Darwin’s evolutionary theories on culture and society from the Enlightenment to the present. |

<table>
<thead>
<tr>
<th>Undergraduate Level Prerequisite(s):</th>
<th>n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Is the Course Repeatable for Credit? [ ] Yes ☒ No  Maximum total credits if repeatable: 

Grading Basis: ☒ Graded [ ] Pass/Fail

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

When will the course typically be offered? (check all that apply – undergraduate courses only)

[ ] Fall ☒ Spring [ ] Summer [ ] Winterim [ ] As Needed [ ] Occasionally [ ] Even Years [ ] Odd Years

Course Components (check all that apply): ☒ Lecture [ ] Lab [ ] Discussion [ ] Field Studies [ ] Independent Study [ ] Seminar [ ] Test [ ] Research

Possible Campus Location: ☒ Main Campus [ ] Marshfield Branch [ ] Wausau Branch

Undergraduate enrollment expected: 40  Graduate enrollment expected: 0

Rationale and need for this course (including any assessment evidence):

Demand for HP seats.

In which of the following formats will this course potentially be offered? (check all that apply)

[ ] In-Person/Face-to-Face (no reduced seat time) ☒ Partially Online (some reduced seat time) [ ] Fully Online [ ] Point-to-Point (distance ed.)

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

None.

What specific degree(s) does this course support?

History; Museum Studies;

Will the course fulfill a General Education Program (GEP) requirement?

[ ] No ☒ Yes (submit a GEP approval form to the General Education Committee chair)

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval of Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve: 7  Opposed: 0  Abstain: 0  Date of vote: 3/15/23

Page 2 of 3
Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

Are the faculty members who will teach this course currently members of the Graduate Faculty?
( Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>0</td>
<td>0</td>
<td>3/15/23</td>
</tr>
</tbody>
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When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐

Date of signature: 09/27/2023

(Dean’s Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of Vote:</th>
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Graduate Council vote regarding component:

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<thead>
<tr>
<th>Approve:</th>
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<th>Abstain:</th>
<th>Date of Vote:</th>
</tr>
</thead>
</table>

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
HIST 312:

- Listed within the International Studies, BA (not a required course):
  https://catalog.uwsp.edu/preview_program.php?catoid=36&poid=14101&hl=%22HIST+312%22&returnto=search

- Listed within the International Studies Minor (not a required course):
  https://catalog.uwsp.edu/preview_program.php?catoid=36&poid=14102&hl=%22HIST+312%22&returnto=search

- Listed within the History, BA (not a required course):
  https://catalog.uwsp.edu/preview_program.php?catoid=36&poid=14095&hl=%22HIST+312%22&returnto=search

- Listed within the History, BS (not a required course):
  https://catalog.uwsp.edu/preview_program.php?catoid=36&poid=14094&hl=%22HIST+312%22&returnto=search
HIST 205 is available for use – please attach this email to your submission to show the number was vetted.

Thanks,

Jonelle Przybylski  
Degree Audit Coordinator  
Office of the Registrar  
101 Student Services Center  
Phone: 715-346-4432

Dear Jonelle,

Would you mind checking if HIST 205 is an available course number for a new course proposal?

Thank you for checking,

Tobias

*My workday may look different than your workday. Please do not feel obligated to respond out of your normal working hours.*

“There is no expedient to which a man will not go to avoid the real labor of thinking”
(originally Joshua Reynolds, 1784)

Tobias Barske, PhD
Pronouns: he / él / er (learn more about pronouns)
Assistant Dean, School of Humanities & Global Studies  
College of Letters and Science  
University of Wisconsin-Stevens Point  
489a Collins Classroom Center  
1801 Fourth Avenue
Stevens Point, WI 54481
Ph: (715) 346-4406
F: (715) 346-4215
Personal Zoom Meeting Room: https://uwsp.zoom.us/j/7129546214
Hi Tobias,

Since HIST 312 isn’t a required course and renumbering doesn’t affect the overall credit count, you don’t need to submit a proposal to renumber the course within the majors and minor. Once Jonelle renumbers HIST 312 to HIST 205 it will be changed throughout the catalog.

One question we have, however, is what are your plans for HIST 512? Do you plan to delete HIST 512? Or, if you plan to keep it at the grad level, you’ll need to renumber HIST 512 because you can’t have a 500-level course without a 300-level undergrad counterpart. Whether you’re deleting HIST 512 or renumbering it, you will need a proposal for that.

Please let us know what your intentions for HIST 512 are.

Thank you, and please let me know if you have any questions.

Libby
Hello Tobias,

There were some concerns that need to be addressed for the HIST 205 course changes to proceed:

From Jonelle (red):

There are multiple problems with this one – are they deleting 512?

Did they ask if that course number was available (205)? Did they have Libby do a catalog search for the renumbering?

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- Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Spring 2024 has been off the table for a while – regardless of what they have in that field, it would be Fall 2024 now, or Spring 2025 if they miss the 9th week deadline.

From Libby (blue):

- The History Dept. will have to contact Jonelle (if they haven’t already) to make sure HIST 205 is an available number.
- They should have contacted me as well to search the catalog to for references to HIST 312 or HIST 512. I haven’t heard from them yet, but I went ahead and searched the catalog for those courses and found the attached.
- The department will need to include the attachment from me and the email response from Jonelle along with the proposal to renumber HIST 312/512.

Yes, good point about HIST 512 and whether they are deleting it. Thank you, Jonelle.

If they are deleting it, they will need to submit a proposal to delete it. If they are NOT deleting it, they will need to submit a proposal to renumber HIST 512 (after checking availability with Jonelle) because a 500-level grad course can only exist if it
has a 300-level counterpart.

I have attached the catalog search file that Libby completed to be submitted with the revised file(s).

Thanks,

James

**James A. Berry, Ph.D.** *(he/him)*  
Associate Professor of English and Linguistics  
Chair, University Curriculum Committee (2023-24)

---

**From:** Barske, Tobias <tbarske@uwsp.edu>  
**Sent:** Wednesday, September 27, 2023 9:06 AM  
**To:** Curriculum Committee <Curriculum.Committee@uwsp.edu>  
**Subject:** CC: HIST 205

Good morning:

Attached is a proposal to renumber HIST 312 to HIST 205 and also to adjust the course description. I am including a syllabus for the course as well.

If this proposal works for you, could you please let me know, when it would be on a CC agenda?

Best,

Tobias

*My workday may look different than your workday. Please do not feel obligated to respond out of your normal working hours.*

“There is no expedient to which a man will not go to avoid the real labor of thinking” *(originally Joshua Reynolds, 1784)*

**********************************************************************************

**Tobias Barske, PhD**  
*Pronouns: he / él / er* *(learn more about pronouns)*  
Assistant Dean, School of Humanities & Global Studies  
College of Letters and Science  
University of Wisconsin-Stevens Point  
489a Collins Classroom Center  
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F: (715) 346-4215  
**Personal Zoom Meeting Room:** [https://uwsp.zoom.us/j/7129546214](https://uwsp.zoom.us/j/7129546214)
Request for Undergraduate and/or Graduate COURSES

☐ New†
☐ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☒ Delete*

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If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: Fall ‘24

EXISTING Information for REVISIONS or DELETIONS

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101):</th>
<th>Course Title (100 characters max.):</th>
<th>Credits:</th>
<th>Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 512</td>
<td>The Darwinian Revolution</td>
<td>3</td>
<td>By studying Darwin’s ideas within its broader social, cultural, and scientific context, you will learn a base of knowledge that will allow you to critically analyze science and enter, with an informed judgment, into the fascinating debate taking place today concerning biology’s increasing role in our society. Available for undergraduate credit as HIST 312.</td>
</tr>
</tbody>
</table>

Undergraduate Level Prerequisite(s): n/a
Graduate Level Prerequisite(s): n/a

Is the Course Repeatable for Credit? ☒ Yes ☐ No
Maximum total credits if repeatable: 3

Grading Basis: ☒ Graded ☐ Pass/Fail
Existing course information should be revised using underline for new text and strike out for text to be deleted.

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101)</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All new subject prefixes must be approved by the Registrar’s Office before submitting proposals.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title (100 characters max.):</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Abbreviated Course Title for Transcript (30 characters max.) if needed:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course Description:</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Level Prerequisite(s):</th>
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</table>

<table>
<thead>
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<th>Graduate Level Prerequisite(s):</th>
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</table>

<table>
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</table>

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<tr>
<th>Grading Basis: ☐ Graded ☐ Pass/Fail</th>
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<table>
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<tr>
<th>What effect will this course have on related curricula in other departments/units?</th>
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</thead>
</table>

(Responses from affected departments/units should be attached to this proposal.)

<table>
<thead>
<tr>
<th>When will the course typically be offered? (check all that apply – undergraduate courses only)</th>
</tr>
</thead>
</table>

| ☐ Fall ☐ Spring ☐ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years |

<table>
<thead>
<tr>
<th>Course Components (check all that apply):</th>
</tr>
</thead>
</table>

| ☐ Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study |
|□ Seminar ☐ Test ☐ Research |

<table>
<thead>
<tr>
<th>Possible Campus Location:</th>
</tr>
</thead>
</table>

| ☐ Main Campus ☐ Marshfield Branch ☐ Wausau Branch |

<table>
<thead>
<tr>
<th>Undergraduate enrollment expected:</th>
</tr>
</thead>
</table>

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<th>Rationale and need for this course (including any assessment evidence):</th>
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<th>In which of the following formats will this course potentially be offered? (check all that apply)</th>
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| ☐ In-Person/ Face-to-Face (no reduced seat time) ☐ Partially Online (some reduced seat time) ☐ Fully Online |
|□ Point-to-Point (distance ed.) |

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<th>Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):</th>
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<tr>
<th>What specific degree(s) does this course support?</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Will the course fulfill a General Education Program (GEP) requirement?</th>
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</thead>
</table>

| ☐ No ☐ Yes (submit a GEP approval form to the General Education Committee chair) |

<table>
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<tr>
<th>Department/unit vote of faculty:</th>
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</table>

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

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<th>Date of vote:</th>
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Page 2 of 3
**Graduate Courses**

Complete this section **ONLY** if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

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</table>

| Are the faculty members who will teach this course currently members of the Graduate Faculty? |
| (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.) |

**Department/unit vote of Graduate faculty:**

| Approve: | 7 | Opposed: | 0 | Abstain: | 0 | Date of vote: | 3/15/23 |

When department votes are completed, submit the electronic version to the dean for recommendation.

**Signatures and Processing**

**Recommendation of Dean**

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

<table>
<thead>
<tr>
<th>Approve ☒</th>
<th>Disapprove ☐</th>
</tr>
</thead>
</table>

Date of signature: 10/06/23  (Dean’s Signature)

**Comments of Dean, if any, are entered below or attached**

**Curriculum Committee vote regarding undergraduate component:**

| Approve: |  | Opposed: |  | Abstain: |  | Date of Vote: |  |

**Graduate Council vote regarding component:**

| Approve: |  | Opposed: |  | Abstain: |  | Date of Vote: |  |

Approved by Common Council 11/2/2022

Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☒ New
☐ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

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☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: Fall 2024

EXISTING Information for REVISIONS or DELETIONS

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101):</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td></td>
</tr>
<tr>
<td>Course Description:</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit? ☐ Yes ☐ No</td>
<td>Maximum total credits ifrepeatable:</td>
</tr>
<tr>
<td>Grading Basis: ☐ Graded ☐ Pass/Fail</td>
<td></td>
</tr>
</tbody>
</table>
NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL101)</th>
<th>BUS 304/504</th>
<th>Credits: 3</th>
</tr>
</thead>
</table>

| Course Title (100 characters max.): | Developing Skills to Lead and Manage |

<table>
<thead>
<tr>
<th>Abbreviated Course Title for Transcript (30 characters max.) if needed:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the use of group and individual assessments, coaching theory, and strategy for leadership development. Topics covered include leadership development theory, leadership development planning approaches, use of leadership assessments, coaching theory, stakeholder theory, and boundary spanning leadership. Theory application is emphasized. Available for undergraduate credit as BUS 304.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Level Prerequisite(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Level Prerequisite(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Is the Course Repeatable for Credit?</th>
<th>☐Yes ☒No</th>
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<tbody>
<tr>
<td>Maximum total credits if repeatable:</td>
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</tr>
</tbody>
</table>

<table>
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<tr>
<th>Grading Basis:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒Graded ☐Pass/Fail</td>
</tr>
</tbody>
</table>

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

None

When will the course typically be offered? (check all that apply – undergraduate courses only)

| ☒Fall ☒Spring ☒Summer ☒Winterim ☐As Needed ☐Occasionally ☐Even Years ☐Odd Years |

Course Components (check all that apply):

| ☒Lecture ☒Lab ☒Discussion ☐Field Studies ☐Independent Study |
| ☐Seminar ☐Test ☐Research |

Possible Campus Location:

| ☒Main Campus ☒Marshfield Branch ☒Wausau Branch |

Undergraduate enrollment expected: 30

Graduate enrollment expected: 30

Rationale and need for this course (including any assessment evidence):

Our undergraduate and graduate program research shows that employees and employers are willing to invest in developing applied skills. This course allows students the opportunity to develop their leadership and management skills to increase effectiveness and advance in their careers.

In which of the following formats will this course potentially be offered? (check all that apply)

| ☒In-Person/Face-to-Face (no reduced seat time) ☒Partially Online (some reduced seat time) ☒Fully Online |
| ☐Point-to-Point (distance ed.) |

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

Will use existing resources.

What specific degree(s) does this course support?

MBA in Applied Leadership and Decision-Making, Master of Natural Resources.

Will the course fulfill a General Education Program (GEP) requirement?

| ☒No ☐Yes (submit a GEP approval form to the General Education Committee chair) |

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

| Approve: 22 | Opposed: 0 | Abstain: 0 | Date of vote: 9/20/2023 |
Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Graduate students enrolled in this course will complete an additional assignment requiring the use of an executive coach to create a compelling LinkedIn profile.

Are the faculty members who will teach this course currently members of the Graduate Faculty?
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)
Yes.

Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>0</td>
<td>0</td>
<td>9/20/2023</td>
</tr>
</tbody>
</table>

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐

Date of signature: 10/4/2023

(Dean’s Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of Vote</th>
</tr>
</thead>
</table>

Graduate Council vote regarding component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of Vote</th>
</tr>
</thead>
</table>

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☑ New†
☐ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

†For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

*For Renumber, Re-prefix, Delete, and/or Credit Change proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.

The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

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☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

| Desired Effective Term: | Fall 2024 |

<table>
<thead>
<tr>
<th>EXISTING Information for REVISIONS or DELETIONS</th>
</tr>
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<tbody>
<tr>
<td>Course Prefix &amp; Number (e.g. ENGL 101):</td>
</tr>
<tr>
<td>Course Title (100 characters max.):</td>
</tr>
<tr>
<td>Course Description:</td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
</tr>
<tr>
<td>Grading Basis:</td>
</tr>
</tbody>
</table>
### NEW or REvised Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL101)</th>
<th>Bus 358/558</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>All new subject prefixes must be approved by the Registrar’s Office before submitting proposals.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Course Title (100 characters max.)
Managing Budgets

#### Abbreviated Course Title for Transcript (30 characters max.)
If needed:

#### Course Description:
Emphasis on budgets and how they are used in organizational settings including the uses and functions of master budgets, operating budgets, sales, production, and cost of goods sold budgets, cash budgets, and cost accounting. You will also learn to use software applications for the budgeting process. Available for graduate credit as BUS 558. Available for undergraduate credit as BUS 358.

#### Undergraduate Level Prerequisite(s):
None

#### Graduate Level Prerequisite(s):
None

#### Is the Course Repeatable for Credit?
☐ Yes  ☒ No  Maximum total credits if repeatable:

#### Grading Basis:
☒ Graded  ☐ Pass/Fail

#### What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)
None

#### When will the course typically be offered? (check all that apply – undergraduate courses only)
☒ Fall  ☒ Spring  ☒ Summer  ☒ Winterim  ☒ As Needed  ☐ Occasionally  ☐ Even Years  ☐ Odd Years

#### Course Components (check all that apply):
☒ Lecture  ☒ Lab  ☐ Discussion  ☐ Field Studies  ☐ Independent Study  ☒ Seminar  ☐ Test  ☐ Research

#### Possible Campus Location:
☒ Main Campus  ☒ Marshfield Branch  ☒ Wausau Branch

#### Undergraduate enrollment expected: 30  Graduate enrollment expected: 30

#### Rationale and need for this course (including any assessment evidence):
Our undergraduate and graduate program research shows that employees and employers are willing to invest in developing applied skills. This course allows students the opportunity to develop their budgeting and financial management skills so they can solve common financial problems.

#### In which of the following formats will this course potentially be offered? (check all that apply)
☒ In-Person/Face-to-Face (no reduced seat time)  ☒ Partially Online (some reduced seat time)  ☒ Fully Online  ☒ Point-to-Point (distance ed.)

#### Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):
Will use existing resources.

#### What specific degree(s) does this course support?
MBA in Applied Leadership and Decision-Making, Master of Natural Resources.

#### Will the course fulfill a General Education Program (GEP) requirement?
☒ No  ☐ Yes (submit a GEP approval form to the General Education Committee chair)

#### Department/unit vote of faculty:
Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

<table>
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<tr>
<th>Approve:</th>
<th>22</th>
<th>Opposed:</th>
<th>0</th>
<th>Abstain:</th>
<th>0</th>
<th>Date of vote:</th>
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**Graduate Courses**

Complete this section **ONLY** if the course is being offered at the graduate level or if it will have a graduate component.

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<th>If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?</th>
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<tbody>
<tr>
<td>Graduate students enrolled in this course will complete an additional project assignment requiring the use of an applied budget via budgeting software.</td>
</tr>
</tbody>
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<tr>
<th>Are the faculty members who will teach this course currently members of the Graduate Faculty?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)</td>
</tr>
<tr>
<td>No. Approval will be granted as instructors are identified.</td>
</tr>
</tbody>
</table>

**Department/unit vote of Graduate faculty:**

| Approve: 21 | Opposed: 0 | Abstain: 0 | Date of vote: 9/20/2023 |

When department votes are completed, submit the electronic version to the dean for recommendation.

**Signatures and Processing**

**Recommendation of Dean**

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<table>
<thead>
<tr>
<th>Approve ☒</th>
<th>Disapprove ☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of signature: 10/04/2023</td>
<td>(Dean’s Signature)</td>
</tr>
</tbody>
</table>

**Comments of Dean, if any, are entered below or attached**

| Curriculum Committee vote regarding undergraduate component: |
|---|---|---|---|
| Approve: | Opposed: | Abstain: | Date of Vote: |

| Graduate Council vote regarding component: |
|---|---|---|---|
| Approve: | Opposed: | Abstain: | Date of Vote: |

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☑ New
☐ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

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Desired Effective Term: Fall 2024

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</tr>
<tr>
<td>Is the Course Repeatable for Credit? ☐ Yes ☐ No Maximum total credits if repeatable:</td>
</tr>
<tr>
<td>Grading Basis: ☐ Graded ☐ Pass/Fail</td>
</tr>
</tbody>
</table>
# NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL101)</th>
<th>BUS 365/565</th>
<th>Credits:</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>Applying Lean Six Sigma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abbreviated Course Title for Transcript (30 characters max.) if needed:</td>
<td>Emphasis on the application of Lean Six Sigma problem solving tools to approach business problems when a cause and solution are not apparent. Provide concepts of project selection, project definition and scoping, quantifying current business impact, uncovering root causes, testing and implementing solutions, establishing appropriate controls to maintain project gains and driving change using roadmaps and toolkits. Available for graduate credit as Bus 565. Available for undergraduate credit as BUS 365.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☒ Yes ☐ No</td>
<td>Maximum total credits if repeatable:</td>
<td></td>
</tr>
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<td>Grading Basis:</td>
<td>☒ Graded ☐ Pass/Fail</td>
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</tr>
</tbody>
</table>

**What effect will this course have on related curricula in other departments/units?**

(Responses from affected departments/units should be attached to this proposal.)

None

**When will the course typically be offered?** (check all that apply – undergraduate courses only)

- ☒ Fall
- ☒ Spring
- ☒ Summer
- ☒ Winterim
- ☒ As Needed
- ☐ Occasionally
- ☐ Even Years
- ☐ Odd Years

**Course Components**

<table>
<thead>
<tr>
<th>check all that apply:</th>
<th>Lecture</th>
<th>Lab</th>
<th>Discussion</th>
<th>Field Studies</th>
<th>Independent Study</th>
<th>Seminar</th>
<th>Test</th>
<th>Research</th>
</tr>
</thead>
</table>

**Possible Campus Location:**

- ☒ Main Campus
- ☒ Marshfield Branch
- ☒ Wausau Branch

**Rationale and need for this course** (including any assessment evidence):

Our undergraduate and graduate program research shows that employees and employers are willing to invest in developing applied skills. This course allows students the opportunity to develop their lean six sigma process skills so they can solve problems, manage improvement projects, and drive organizational change.

**In which of the following formats will this course potentially be offered?** (check all that apply)

- ☒ In-Person/Face-to-Face (no reduced seat time)
- ☒ Partially Online (some reduced seat time)
- ☒ Fully Online
- ☒ Point-to-Point (distance ed.)

**Describe additional or reallocated resources required for this course** (e.g., staff, library materials, equipment, facilities, computing resources):

Will use existing resources.

**What specific degree(s) does this course support?**

MBA in Applied Leadership and Decision-Making, Master of Natural Resources.

**Will the course fulfill a General Education Program (GEP) requirement?**

- ☐ No
- ☒ Yes (submit a GEP approval form to the General Education Committee chair)

**Department/unit vote of faculty:**

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<td>Graduate students enrolled in this course will complete an additional project assignment requiring the use of six sigma roadmaps and toolkits.</td>
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<tr>
<th>Are the faculty members who will teach this course currently members of the Graduate Faculty?</th>
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| Yes. |

Department/unit vote of Graduate faculty:

| Approve: 21 | Opposed: 0 | Abstain: 0 | Date of vote: 9/20/23 |

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

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<tbody>
<tr>
<td>Date of signature: 10/04/2023</td>
<td>(Dean’s Signature)</td>
</tr>
</tbody>
</table>

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

| Approve: | Opposed: | Abstain: | Date of Vote: |

Graduate Council vote regarding component:

| Approve: | Opposed: | Abstain: | Date of Vote: |

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Kevin,

All of the numbers below are available. Please attach this email with your submissions to show vetting was completed.

Thanks,

Jonelle Przybylski  
Degree Audit Coordinator  
Office of the Registrar  
101 Student Services Center  
Phone: 715-346-4432

Libby,

We have a few course numbering questions for you. Can you check on the availability of the following numbers?

- Bus 304 and 504
- Bus 365 and 565
- Bus 358 and 558

I believe they are all fine, but please let me know. These will be new slashes courses that we are creating.

Kevin Neuman  
Head, Sentry School  
Assistant Dean, College of Professional Studies  
UW-Stevens Point  
Sentry School of Business and Economics  
715-346-3875  
wsp.edu/sentryschool
Request for Undergraduate and/or Graduate COURSES

☐ New†
☒ Revise – including: ☐ R enumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

†For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

*For Renumber, Re-prefix, Delete, and/or Credit Change proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.

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☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.
☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: ASAP

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101):</th>
<th>Bus 332</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>Marketing Platforms and Systems</td>
<td></td>
</tr>
<tr>
<td>Course Description:</td>
<td>Marketing is increasingly a data-driven process that relies on multiple platforms and systems. In this class we will review systems used for managing customer relationships, measuring customer sentiment, gauging web performance, monitoring social performance, and many more.</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
<td>Bus 330</td>
<td></td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?:</td>
<td>☐ Yes ☒ No</td>
<td></td>
</tr>
<tr>
<td>Maximum total credits if repeatable:</td>
<td>Maximum total credits if repeatable:</td>
<td></td>
</tr>
<tr>
<td>Grading Basis:</td>
<td>☒Graded ☐ Pass/Fail</td>
<td></td>
</tr>
</tbody>
</table>
## NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101)</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 332</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title (100 characters max.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing Platforms and Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Abbreviated Course Title for Transcript (30 characters max.) if needed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing is increasingly a data-driven process that relies on multiple platforms and systems. In this class we will review systems used for managing customer relationships, measuring customer sentiment, gauging web performance, monitoring social performance, and many more.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing is increasingly data-driven. It relies on multiple platforms and systems to manage, create, and measure. This class examines tools used for managing customer relationships, measuring customer sentiment, gauging web performance, monitoring social activity, and more. The class includes a comprehensive review of AI tools and how to use them appropriately in marketing.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Level Prerequisite(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 330</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Level Prerequisite(s):</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Is the Course Repeatable for Credit?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes ☒ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grading Basis:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ Graded ☐ Pass/Fail</td>
</tr>
</tbody>
</table>

### What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

None

### When will the course typically be offered? (check all that apply – undergraduate courses only)

- ☒ Fall
- ☒ Spring
- ☐ Summer
- ☐ Winterim
- ☒ As Needed
- ☐ Occasionally
- ☐ Even Years
- ☐ Odd Years

### Course Components (check all that apply):

- ☒ Lecture
- ☐ Lab
- ☐ Discussion
- ☐ Field Studies
- ☐ Independent Study
- ☐ Seminar
- ☒ Test
- ☒ Research

### Possible Campus Location:

- ☒ Main Campus
- ☐ Marshfield Branch
- ☐ Wausau Branch

<table>
<thead>
<tr>
<th>Undergraduate enrollment expected:</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
</tr>
</tbody>
</table>

### Graduate enrollment expected: |

### Rationale and need for this course (including any assessment evidence): The use of specialized software to maximize marketing performance has exploded over the last decade, so that now most marketers use between 12 and 20 tools in performing their job duties. In addition, the explosion in AI-based tools has created a need to teach how to use these tools effectively and ethically.

### In which of the following formats will this course potentially be offered? (check all that apply)

- ☒ In-Person/Face-to-Face (no reduced seat time)
- ☒ Partially Online (some reduced seat time)
- ☒ Fully Online
- ☒ Point-to-Point (distance ed.)

### Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources): None

### What specific degree(s) does this course support? Marketing, Business Administration
Will the course fulfill a General Education Program (GEP) requirement?
☒ No ☐ Yes (submit a GEP approval form to the General Education Committee chair)

Department/unit vote of faculty:
Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>0</td>
<td>0</td>
<td>9/20/2023</td>
</tr>
</tbody>
</table>

Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?

Are the faculty members who will teach this course currently members of the Graduate Faculty?
(Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing
Recommenda­tion of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐

Date of signature: 10/4/2023 (Dean’s Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of Vote:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approve:</td>
<td>Opposed:</td>
<td>Abstain:</td>
<td>Date of Vote:</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>--------------</td>
</tr>
</tbody>
</table>

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☐ New†
☒ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

For Committee Use Only
Approved Effective Term:

† For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

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☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

| Desired Effective Term: |

EXISTING Information for REVISIONS or DELETIONS

| Course Prefix & Number (e.g. ENGL 101): | GD 201 |
| Credits: | 3 |
| Course Title (100 characters max.): | Professional Practice I: Processes and Tools |
| Course Description: | Study and practice using industry standard design software with focus on integration of programs for production. Understanding of operating systems, file management, and basic coding languages. Preparation for BFA Portfolio Review. |
| Undergraduate Level Prerequisite(s): | All of the following: DSN 101, DSN 102, DSN 103, DSN 104, MSTU 105 and MSTU 106; or Instructor Consent |
| Graduate Level Prerequisite(s): | |
| Is the Course Repeatable for Credit? | ☑ Yes ☐ No |
| Maximum total credits if repeatable: | |
| Grading Basis: | ☑ Graded ☐ Pass/Fail |
NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101)</th>
<th>GD 201</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (100 characters max.):</td>
<td>Professional Practice I: Processes and Tools</td>
<td></td>
</tr>
<tr>
<td>Abbreviated Course Title for Transcript</td>
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<td></td>
</tr>
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<td>Undergraduate Level Prerequisite(s):</td>
<td>All of the following: DSN 101, DSN 102, DSN 103, DSN 104, and MSTU 105 and MSTU 106, or Instructor Consent</td>
<td></td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit?</td>
<td>☒ Yes ☐ No Maximum total credits if repeatable:</td>
<td></td>
</tr>
<tr>
<td>Grading Basis:</td>
<td>☒ Graded ☐ Pass/Fail</td>
<td></td>
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</table>

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

When will the course typically be offered? (check all that apply – undergraduate courses only)

- ☒ Fall
- ☐ Spring
- ☐ Summer
- ☐ Winterim
- ☐ As Needed
- ☐ Occasionally
- ☐ Even Years
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Course Components (check all that apply):

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- ☐ Lab
- ☐ Discussion
- ☐ Field Studies
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- ☐ Seminar
- ☐ Test
- ☐ Research

Possible Campus Location:

- ☒ Main Campus
- ☐ Marshfield Branch
- ☐ Wausau Branch

Undergraduate enrollment expected:  
Graduate enrollment expected:  

Rationale and need for this course (including any assessment evidence):

In which of the following formats will this course potentially be offered? (check all that apply)

- ☐ In-Person/Face-to-Face (no reduced seat time)
- ☐ Partially Online (some reduced seat time)
- ☐ Fully Online
- ☐ Point-to-Point (distance ed.)

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

What specific degree(s) does this course support?

Will the course fulfill a General Education Program (GEP) requirement?

- ☐ No
- ☐ Yes (submit a GEP approval form to the General Education Committee chair)

Department/unit vote of faculty:

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- Approve: 2
- Opposed: 0
- Abstain: 0
- Date of vote: 4/25/23
**Graduate Courses**

Complete this section **ONLY** if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

<table>
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</thead>
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<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Department/unit vote of Graduate faculty:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Approve:</td>
<td>Opposed:</td>
</tr>
</tbody>
</table>

When department votes are completed, submit the electronic version to the dean for recommendation.

**Signatures and Processing**

**Recommendation of Dean**

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Provide ☑ Disapprove ☐

Date of signature: 10.12.23 (Dean’s Signature)

**Comments of Dean, if any, are entered below or attached**

Approved by the SDC Executive Committee and SDC Head/Asst. Dean.

**Curriculum Committee vote regarding undergraduate component:**

| Approve: | Opposed: | Abstain: | Date of Vote: |

**Graduate Council vote regarding component:**

| Approve: | Opposed: | Abstain: | Date of Vote: |

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☐ New†
☑ Revise – including: ☐ Re-number†* ☐ Re-prefix†* ☐ Credit Change*
☐ Delete*

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<tbody>
<tr>
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</tr>
<tr>
<td><strong>Credits:</strong></td>
</tr>
<tr>
<td><strong>Course Title</strong> (100 characters max.):</td>
</tr>
<tr>
<td><strong>Course Description:</strong></td>
</tr>
<tr>
<td><strong>Undergraduate Level Prerequisite(s):</strong></td>
</tr>
<tr>
<td><strong>Graduate Level Prerequisite(s):</strong></td>
</tr>
<tr>
<td><strong>Is the Course Repeatable for Credit?</strong></td>
</tr>
<tr>
<td><strong>Grading Basis:</strong></td>
</tr>
</tbody>
</table>

For Committee Use Only

Approved Effective Term:
NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101)</th>
<th>Credits:</th>
<th>GD 210</th>
<th>3</th>
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</table>

<table>
<thead>
<tr>
<th>Course Title (100 characters max.):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Culture I: Representation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Abbreviated Course Title for Transcript (30 characters max.) if needed:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study of the basic construction and deconstruction of images and the relationship between type and image. Use of design process in setting and meeting communication goals, including introductory discussion of audience and design brief.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes ☒ No</td>
</tr>
</tbody>
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What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

When will the course typically be offered? (check all that apply – undergraduate courses only)

| Fall | ☒ Spring | ☐ Summer | ☐ Winterim | ☐ As Needed | ☐ Occasionally | ☐ Even Years | ☐ Odd Years |

<table>
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<tr>
<th>Course Components (check all that apply):</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Lecture</td>
</tr>
<tr>
<td>☐ Seminar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Possible Campus Location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ Main Campus</td>
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</table>

<table>
<thead>
<tr>
<th>Undergraduate enrollment expected:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Graduate enrollment expected:</th>
</tr>
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</table>

Rationale and need for this course (including any assessment evidence):

In which of the following formats will this course potentially be offered? (check all that apply)

| ☐ In-Person/Face-to-Face (no reduced seat time) | ☐ Partially Online (some reduced seat time) | ☐ Fully Online |
| ☐ Point-to-Point (distance ed.) |

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

What specific degree(s) does this course support?

Will the course fulfill a General Education Program (GEP) requirement?

| ☐ No | ☐ Yes (submit a GEP approval form to the General Education Committee chair) |

Department/unit vote of faculty:
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| Approve: | ☒ | Opposed: | ☐ | Abstain: | ☐ | Date of vote: | 4/25/23 |
Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

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Department/unit vote of Graduate faculty:

<table>
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<tr>
<th>Approve</th>
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<th>Abstain</th>
<th>Date of vote</th>
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When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

<table>
<thead>
<tr>
<th>Approve ☒</th>
<th>Disapprove ☐</th>
</tr>
</thead>
</table>

Date of signature: 10.12.23

(Dean’s Signature)

Comments of Dean, if any, are entered below or attached

Approved by SDC Executive Committee and SDC Head/Asst. Dean.

Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of Vote</th>
</tr>
</thead>
</table>

Graduate Council vote regarding component:

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of Vote</th>
</tr>
</thead>
</table>

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Request for Undergraduate and/or Graduate COURSES

☐ New†
☒ Revise – including: ☐ Renumber†* ☐ Re-Prefix†* ☐ Credit Change*
☐ Delete*

For Committee Use Only
Approved Effective Term:

† For New Course proposals, or to Renumber or Re-Prefix a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

* For Renumber, Re-prefix, Delete, and/or Credit Change proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.

The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The initial notification of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change should be forwarded to the Catalog Editor, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the chair of General Education Committee if the course carries one or more GEP category designations.

Get existing course information from the Future Catalog at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term: Fall 2024

<table>
<thead>
<tr>
<th>EXISTING Information for REVISIONS or DELETIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Prefix &amp; Number (e.g. ENGL 101): MSTU 105</td>
</tr>
<tr>
<td>Credits: 3</td>
</tr>
<tr>
<td>Course Title (100 characters max.): Foundations of Media Practice: Time, Motion, and Video</td>
</tr>
<tr>
<td>Course Description: Introduction to fundamental production process and concepts that are shaped by the conventions and constraints of various media forms.</td>
</tr>
<tr>
<td>Undergraduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Graduate Level Prerequisite(s):</td>
</tr>
<tr>
<td>Is the Course Repeatable for Credit? ☐ Yes ☒ No</td>
</tr>
<tr>
<td>Maximum total credits if repeatable:</td>
</tr>
<tr>
<td>Grading Basis: ☒ Graded ☐ Pass/Fail</td>
</tr>
</tbody>
</table>
## NEW or REVISED Course Information

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number (e.g. ENGL 101)</th>
<th>MSTU 105</th>
<th>Credits: 3</th>
</tr>
</thead>
</table>

### Course Title (100 characters max.):
Foundations of Media Practice: Time, Motion, and Video

### Abbreviated Course Title for Transcript (30 characters max.) if needed:

### Course Description:
Introduction to fundamental production tools and processes and concepts that are shaped by the conventions and constraints of various media forms involved in video and audio production, incorporating concepts of visual and aural communication and narrative in project-based video assignments.

### Undergraduate Level Prerequisite(s):

### Graduate Level Prerequisite(s):

### Is the Course Repeatable for Credit?

<table>
<thead>
<tr>
<th>☐ Yes</th>
<th>☒ No</th>
</tr>
</thead>
</table>

### Maximum total credits if repeatable:

### Grading Basis:

<table>
<thead>
<tr>
<th>☒ Graded</th>
<th>☐ Pass/Fail</th>
</tr>
</thead>
</table>

### What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)

### When will the course typically be offered? (check all that apply – undergraduate courses only)

<table>
<thead>
<tr>
<th>☐ Fall</th>
<th>☒ Spring</th>
<th>☐ Summer</th>
<th>☐ Winterim</th>
<th>☐ As Needed</th>
<th>☐ Occasionally</th>
<th>☐ Even Years</th>
<th>☐ Odd Years</th>
</tr>
</thead>
</table>

### Course Components (check all that apply):

<table>
<thead>
<tr>
<th>☒ Lecture</th>
<th>☐ Lab</th>
<th>☒ Discussion</th>
<th>☐ Field Studies</th>
<th>☐ Independent Study</th>
<th>☐ Seminar</th>
<th>☐ Test</th>
<th>☐ Research</th>
</tr>
</thead>
</table>

### Possible Campus Location:

<table>
<thead>
<tr>
<th>☒ Main Campus</th>
<th>☐ Marshfield Branch</th>
<th>☐ Wausau Branch</th>
</tr>
</thead>
</table>

### Undergraduate enrollment expected: 75

### Graduate enrollment expected: |

### Rationale and need for this course (including any assessment evidence):
GEP Arts, required foundational course for MSTU majors, and part of the Design Foundations courses for the School of Design & Communication.

### In which of the following formats will this course potentially be offered? (check all that apply)

<table>
<thead>
<tr>
<th>☒ In-Person/Face-to-Face (no reduced seat time)</th>
<th>☐ Partially Online (some reduced seat time)</th>
<th>☐ Fully Online</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>☐ Point-to-Point (distance ed.)</th>
</tr>
</thead>
</table>

### Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):
Same as before – only updating course catalog description.

### What specific degree(s) does this course support?
MSTU BA/BS and other degree pathways through the School of Design & Communication.

### Will the course fulfill a General Education Program (GEP) requirement?

<table>
<thead>
<tr>
<th>☐ No</th>
<th>☒ Yes (submit a GEP approval form to the General Education Committee chair)</th>
</tr>
</thead>
</table>

### Department/unit vote of faculty:
Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the Guide for Approval or Revision of Courses with Online Components Checklist, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

<table>
<thead>
<tr>
<th>Approve: 5</th>
<th>Opposed: 0</th>
<th>Abstain: 0</th>
<th>Date of vote: 4/27/23</th>
</tr>
</thead>
</table>

---

Page 2 of 3
### Graduate Courses

Complete this section **ONLY** if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., “available for graduate credit as xxx.”). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

| If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements? |
| Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.) |

### Department/unit vote of Graduate faculty:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

When department votes are completed, submit the electronic version to the dean for recommendation.

### Signatures and Processing

#### Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

- **Approve**: ☒
- **Disapprove**: ☐

Date of signature: 10.12.23 (Dean’s Signature)

#### Comments of Dean, if any, are entered below or attached

Approved by the SDC Executive Committee and SDC Head/Asst. Dean.

#### Curriculum Committee vote regarding undergraduate component:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of Vote:</th>
</tr>
</thead>
</table>

#### Graduate Council vote regarding component:

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of Vote:</th>
</tr>
</thead>
</table>

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):

☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

☐ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☐ departments expected to have an interest in the proposal, and

☐ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

❖ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
**Desired Effective Term:** Fall 2024

- For Delete or Rename, only **Name of Program** is needed.

### EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Total credit count/range:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Special Education Minor</td>
<td>23-26 credits</td>
</tr>
</tbody>
</table>

#### Provide the Complete Existing Catalog Description:

This minor is administered through the area of Education in the School of Education. Additional policies for this minor are available at this link.

The Early Childhood Special Education Minor for Teachers consists of a minimum of 23 credits.

#### PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

The requirements of this program meet Certification/Licensure in the following states:

- Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:

- Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in the following states:


#### Major Certification Program

Complete a major certification program in elementary, special, or early childhood education.

- Required
  - EDUC 318 - Individualized Education Program (IEP) Development for Special Educators Credits: 1
  - EDUC 351 - Educating Students with Special or Other Needs in the General Education Environment Credits: 3
  - EDUC 356 - Individual Assessment Credits: 3
  - ECED 364 - Curriculum and Methods for Young Children Credits: 3 or a major in early childhood education
EDUC 365 - Assessment and Instructional Strategies for Infants and Toddlers with Disabilities  Credit: 3
EDUC 366 - Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary Credits: 3
EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities Credits: 3 (ECED majors do not need EDUC 373)
EDUC 398 - Student Teaching Credits: 1-16 (take 4-8 credits)

HD 265 - Human Growth and Development: A Life-Span Approach Credits: 3 or
HD 361 - Development and Guidance of Children Credits: 3 or
PSYC 260 - Introduction to Developmental Psychology Credits: 3

State-Mandated Tests
Pass the state-mandated content test and reading test.

Notes
State teacher licensing rules may change at any time due to legislative or licensing changes.

For Revisions, use underline for new text and strike out for text to be deleted. ✶
New programs do not need underlines. ✶

<table>
<thead>
<tr>
<th>NEW or REVISED Program Information, including RENAMING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Program: Early Childhood Special Education Minor</td>
</tr>
</tbody>
</table>

Provide the Complete New or Revised Catalog Description
This minor is administered through the area of Education in the School of Education. Additional policies for this minor are available at this link.

The Early Childhood Special Education Minor for Teachers consists of a minimum of 23 credits.

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)
The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

The requirements of this program meet Certification/Licensure in the following states:
Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:
Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in the following states:

Major Certification Program
Complete a major certification program in elementary, special, or early childhood education.

Required
EDUC 318 - Individualized Education Program (IEP) Development for Special Educators
Credits: 1
EDUC 351 - Educating Students with Special or Other Needs in the General Education Environment Credits: 3
EDUC 356 - Individual Assessment Credits: 3
ECED 364 - Curriculum and Methods for Young Children
Credits: 3 or a major in early childhood education

EDUC 365 - Assessment and Instructional Strategies for Infants and Toddlers with Disabilities
Credits: 3
EDUC 366 - Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary Credits: 3
EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities Credits: 3 (ECED majors do not need EDUC 373)
EDUC 398 - Student Teaching Credits: 1-16 (take 4-8 credits)

HD 265 - Human Growth and Development: A Life-Span Approach Credits: 3 or
HD 361 - Development and Guidance of Children Credits: 3 or
PSYC 260 - Introduction to Developmental Psychology Credits: 3

State-Mandated Tests
Pass the state-mandated content test and reading test.

Notes
State teacher licensing rules may change at any time due to legislative or licensing changes.

Provide a brief explanation of the need for this proposal and why it should be approved:
The School of Education is only able to offer Eced 364 every other summer. By embedding the requirements Eced 364 meets into Eced 368, students will be able to take Eced 368 instead. Eced 368 is offered more frequently.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
6 students per year. No changes to enrollment patterns are expected.

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
No.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<p>| Equipment: | Adequate. |
| Facilities: | Adequate. |</p>
<table>
<thead>
<tr>
<th><strong>Library Materials:</strong></th>
<th>Adequate.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff:</strong></td>
<td>Additional resources necessary include staff. An instructor will need to teach this 1 credit course. The School of Education Assistant Dean has approved this.</td>
</tr>
</tbody>
</table>

**Teacher Certified Programs only:** What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If *any* effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)

The content taught in Eced 364 will be embedded into Eced 368. We will be seeking approval from WI DPI for this change.
Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td></td>
<td></td>
<td>9-15-2023</td>
</tr>
</tbody>
</table>

Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☐ Disapprove ☐

Date of signature: 9/28/2023
(Dean’s signature)

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

Approve ☐ Disapprove ☐

Date of signature: (Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

Curriculum Committee vote

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduate Council vote

<table>
<thead>
<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Approved by Common Council 11/2/2022
Resolution 2022-2023-039
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.
☒ New Option/Track/Emphasis of existing Major
☐ New Minor/Certificate
☐ Revise – including:  ☐ Rename*
☐ Delete*
☐ Suspend Admission to program*
☐ Revise Program-Level Academic Standards
☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):
☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.
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In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:
☐ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
☐ departments expected to have an interest in the proposal, and
☐ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

❖ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
**Desired Effective Term:** Spring 2024

- For Delete or Rename, only Name of Program is needed.

### EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Special Education, BS</th>
<th>Total credit count/range:</th>
<th>78 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Provide the Complete Existing Catalog Description:</strong></td>
<td>This major is administered by the area of Education in the School of Education. Additional policies for this major are available at this link.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Certification:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option A: Cross-Categorical Special Education - grades Kindergarten-12th grade - Does not include 4-year old kindergarten.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option B: Early Childhood Special Education - grades birth-3rd grade.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option C: certifications in both.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: a 2.75 GPA in the major and overall GPA is required for student teaching.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>After you have completed 24 credits, apply for admission to the Professional Education Program. For a list of the admission criteria, see this section.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

The requirements of this program meet Certification/Licensure in the following states:

- Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:

- Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in the following states:


Program Learning Outcomes

Upon completion of the Special Education Program, you will be able to:

Design safe, inclusive, culturally responsive learning environments for students with
exceptionalities.
Use knowledge of curricula to individualize learning for students with exceptionalities.
Use multiple methods of assessment and data-sources in making educational decisions for students with exceptionalities.
Select and adapt evidence-based instructional strategies to individualize learning for students with exceptionalities.
Demonstrate strategies for engagement with those who support students with disabilities, including families, other educators, related service providers, and community agencies.

Consists of 68 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

**Required**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 205</td>
<td>Pluralism for Educators</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 300</td>
<td>Seminar for Professional Educators II</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 302</td>
<td>Methods/Materials for Teaching Reading I</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 309</td>
<td>Methods/Materials for Teaching Reading II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 323</td>
<td>Techniques in Elementary School Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 331</td>
<td>Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 351</td>
<td>Educating Students with Special or Other Needs in the General Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 356</td>
<td>Individual Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 362</td>
<td>Classroom Management Techniques and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 381</td>
<td>Educational Psychology</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 382</td>
<td>Managing Learning Environments</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 400</td>
<td>Student Teaching Seminar</td>
<td>1-2</td>
</tr>
<tr>
<td>MATH 228</td>
<td>Fundamental Mathematical Concepts for Elementary Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 338</td>
<td>Fundamental Mathematical Concepts for Elementary Teachers II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Option A: K-12 Cross-Categorical Special Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 310</td>
<td>Materials/Methods for Teaching Language Arts</td>
<td>3 or</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Literacy in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 314</td>
<td>Nature and Needs of the Gifted</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 364</td>
<td>Instructional Planning and Strategies for Teaching Students with Disabilities-Core Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 369</td>
<td>Instructional Planning and Strategies with Disabilities-Functional and Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 373</td>
<td>Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Teaching the Early Adolescent</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 397</td>
<td>Professional Practice and Current Issues in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 398</td>
<td>Student Teaching</td>
<td>1-16</td>
</tr>
<tr>
<td>Option B: ECED 364</td>
<td>Curriculum and Methods for Young Children</td>
<td>3 (Double majors in Early Childhood Education do not need this course)</td>
</tr>
<tr>
<td>EDUC 318</td>
<td>Individualized Education Program (IEP) Development for Special Educators</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 365</td>
<td>Assessment and Instruction Strategies for Infants and Toddlers with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 366</td>
<td>Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 373</td>
<td>Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities</td>
<td>3 (Double majors in Early Childhood Education take ECED)</td>
</tr>
</tbody>
</table>

Consists of 68 credits.
460 instead of EDUC 373)
EDUC 398 - Student Teaching Credits: 1-16 (Take 12 credits) (If choosing Option A and B, or double majoring in Early Childhood Education or Elementary Education - take 6 credits)
Option C - take both Option A and Option B listed above
Collateral Courses
HD 265 - Human Growth and Development: A Life-Span Approach Credits: 3 or
HD 361 - Development and Guidance of Children Credits: 3 or
PSYC 260 - Introduction to Developmental Psychology Credits: 3

PSYC 110 - Introduction to Psychology Credits: 3
Take the following:
BIOL 100 - Biological Principles and the Human Environment Credits: 3
Take one:
ASTR 100 - Unveiling the Universe Credits: 3
CHEM 100 - Chemistry for the Citizen Credits: 3
GEOG 105 - The Dynamic Earth Credits: 3
Notes
See the Student Teaching section of this catalog for additional licensing requirements.

State teacher licensing rules may change at any time due to legislative or licensing changes.

For Revisions, use underline for new text and strike out for text to be deleted.

New programs do not need underlines.

NEW or REVISED Program Information, including RENAMING

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Total credit count/range:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education, BS</td>
<td>78 credits</td>
</tr>
</tbody>
</table>

This major is administered by the area of Education in the School of Education. Additional policies for this major are available at this link.

Teacher Certification:
Option A: Cross-Categorical Special Education - grades Kindergarten-12th grade - Does not include 4-year old kindergarten.
Option B: Early Childhood Special Education - grades birth-3rd grade.
Option C: certifications in both.

Note: a 2.75 GPA in the major and overall GPA is required for student teaching.

After you have completed 24 credits, apply for admission to the Professional Education Program. For a list of the admission criteria, see this section.

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

The requirements of this program meet Certification/Licensure in the following states:

Wisconsin
The requirements of this program do not meet Certification/Licensure in the following states:

Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in the following states:


Program Learning Outcomes

Upon completion of the Special Education Program, you will be able to:

Design safe, inclusive, culturally responsive learning environments for students with exceptionalities.
Use knowledge of curricula to individualize learning for students with exceptionalities.
Use multiple methods of assessment and data-sources in making educational decisions for students with exceptionalities.
Select and adapt evidence-based instructional strategies to individualize learning for students with exceptionalities.
Demonstrate strategies for engagement with those who support students with disabilities, including families, other educators, related service providers, and community agencies.

Consists of 68 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required
EDUC 205 - Pluralism for Educators Credits: 2
EDUC 300 - Seminar for Professional Educators II Credits: 1
EDUC 302 - Methods/Materials for Teaching Reading I Credits: 3
EDUC 309 - Methods/Materials for Teaching Reading II Credits: 3
EDUC 323 - Techniques in Elementary School Math Credits: 3
EDUC 331 - Educational Technology Credits: 3
EDUC 351 - Educating Students with Special or Other Needs in the General Education Environment Credits: 3
EDUC 356 - Individual Assessment Credits: 3
EDUC 362 - Classroom Management Techniques and Strategies Credits: 3
EDUC 381 - Educational Psychology Credits: 2
EDUC 382 - Managing Learning Environments Credits: 1
EDUC 400 - Student Teaching Seminar Credits: 1-2 (Take 1 credit)
MATH 228 - Fundamental Mathematical Concepts for Elementary Teachers I Credits: 3 **
MATH 338 - Fundamental Mathematical Concepts for Elementary Teachers II Credits: 3
Option A: K-12 Cross-Categorical Special Education
EDUC 310 - Materials/Methods for Teaching Language Arts Credits: 3 or
EDUC 386 - Literacy in the Secondary School Credits: 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 314</td>
<td>Nature and Needs of the Gifted</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 364</td>
<td>Instructional Planning and Strategies for Teaching Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 369</td>
<td>Instructional Planning and Strategies with Disabilities-Functional and Content</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 373</td>
<td>Family, Agency, and Community Collaboration for Successful Transition for</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Youth with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Teaching the Early Adolescent</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 397</td>
<td>Professional Practice and Current Issues in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 398</td>
<td>Student Teaching Credits: 1-16 (Take 12 credits)</td>
<td></td>
</tr>
<tr>
<td>Option B:</td>
<td>ECSE Birth-3rd Grade</td>
<td>1-16</td>
</tr>
<tr>
<td>ECED 364</td>
<td>Curriculum and Methods for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 368</td>
<td>Creative Integrated Curriculum and Methods for Young Children</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Double majors in Early Childhood Education do not need this course)</td>
<td></td>
</tr>
<tr>
<td>EDUC 318</td>
<td>Individualized Education Program (IEP) Development for Special Educators</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 365</td>
<td>Assessment and Instruction Strategies for Infants and Toddlers with Disabilities</td>
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<td>EDUC 366</td>
<td>Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary</td>
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<tr>
<td>EDUC 373</td>
<td>Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Double majors in Early Childhood Education take ECED 460 instead of EDUC 373)</td>
<td></td>
</tr>
<tr>
<td>EDUC 398</td>
<td>Student Teaching Credits: 1-16 (If choosing Option A and B, or double majoring in Early Childhood Education or Elementary Education - take 6 credits)</td>
<td>3</td>
</tr>
<tr>
<td>Option C</td>
<td>take both Option A and Option B listed above</td>
<td></td>
</tr>
<tr>
<td>Collateral Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HD 265</td>
<td>Human Growth and Development: A Life-Span Approach</td>
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<td>HD 361</td>
<td>Development and Guidance of Children</td>
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</tr>
<tr>
<td>PSYC 260</td>
<td>Introduction to Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 110</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 100</td>
<td>Biological Principles and the Human Environment</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 100</td>
<td>Unveiling the Universe</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 100</td>
<td>Chemistry for the Citizen</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 105</td>
<td>The Dynamic Earth</td>
<td>3</td>
</tr>
<tr>
<td>Notes</td>
<td>See the Student Teaching section of this catalog for additional licensing requirements.</td>
<td></td>
</tr>
</tbody>
</table>

Provide a brief explanation of the need for this proposal and why it should be approved:
The School of Education is only able to offer Eced 364 every other summer. By embedding the requirements Eced 364 meets into Eced 368, students will be able to take Eced 368 instead. Eced 368 is offered more frequently.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
6 students per year. No changes to enrollment patterns are expected.

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
No.
Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Adequacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>Adequate</td>
</tr>
<tr>
<td>Facilities</td>
<td>Adequate</td>
</tr>
<tr>
<td>Library Materials</td>
<td>Adequate</td>
</tr>
<tr>
<td>Staff</td>
<td>Adequate</td>
</tr>
</tbody>
</table>

Teacher Certified Programs only: What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.) The box is not fillable, see below.

The content taught in Eced 364 will be embedded into Eced 368. We will be seeking approval from WI DPI for this change.
### Department/unit vote of faculty
(for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

### Department/unit vote of graduate faculty
(for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

### Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

<table>
<thead>
<tr>
<th>Approve ☐</th>
<th>Disapprove ☐</th>
</tr>
</thead>
</table>

**Date of signature:** 9/28/2023  
(Dean’s signature)

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

### New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

<table>
<thead>
<tr>
<th>Approve ☐</th>
<th>Disapprove ☐</th>
</tr>
</thead>
</table>

**Date of signature:**  
(Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

### Curriculum Committee vote

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

### Graduate Council vote

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
</tr>
</thead>
</table>

Approved by Common Council 11/2/2022  
Resolution 2022-2023-039
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):

☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

☐ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☐ departments expected to have an interest in the proposal, and

☐ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

♦ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu

For Committee Use Only:

Approved Effective Term:
Desired Effective Term: Fall 2024

For Delete or Rename, only Name of Program is needed.

EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Web Development, BA</th>
<th>Total credit count/range:</th>
<th>62</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide the Complete Existing Catalog Description:</td>
<td>This major is administered by the Department of Computing and New Media Technologies. The Web Development major creates meaningful, useful, and engaging digital experiences across a variety of platforms. Upon completion of this major you will be able to design and develop interactive products from websites and desktop applications to mobile apps and beyond. You will master the skills, methods, and technologies that help you fashion and craft digital products that meet carefully defined needs, are creative, accessible, and ethical. You will also have solid understanding of the fundamental concepts that underlie your discipline - human behavior, thinking, and emotions; interactive computing technologies; and how people interact with technology and with one another through technology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Learning Outcomes</td>
<td>Upon completion of the Web Development major, you will be able to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Demonstrate mastery of core knowledge in computing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Apply problem-solving and computing skills to solve real problems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Explain how computing influences society, including social, legal, ethical, and cultural concerns.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Write about and orally communicate technical information about computing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consists of a minimum of 62 credits.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>• CNMT 101 - Introduction to Computing and Programming Credits: 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• CNMT 110 - Object-Oriented Programming Credits: 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• CNMT 210 - Web Design and Development I Credits: 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• CNMT 310 - Production Programming Credits: 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• CNMT 410 - Professional IT Communication Credits: 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• CNMT 479 - Applied Development Project Preparation Credits: 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• CNMT 480 - Applied Development Project Credits: 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• MATH 255 - Elementary Statistical Methods Credits: 4 **</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>• PSYC 110 - Introduction to Psychology Credits: 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• WD 100 - Innovation for People and Computers Credits: 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• WD 200 - Introduction to Computer Graphics Credits: 3 or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• MSTU 105 - Foundations of Media Practice: Time, Motion, and Video Credits: 3</td>
<td></td>
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<tr>
<td>• WD 201 - Interaction Design Credits: 4</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>• WD 211 - Web Design and Development II Credits: 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• WD 302 - User Interface Design and Development Credits: 4</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>• WD 310 - Evaluation of User Interfaces Credits: 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Take one of:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Electives
Complete any combination of 6 credits in CIS, CNMT, or WD courses numbered 345 and above, with the exceptions of CIS 370 or CIS 570, CIS 373 or CIS 573, CIS 499, CNMT 410, CNMT 479, CNMT 480, and WD 499.

World Language Courses, 0-8 credits
Complete a two-semester sequence of university entry-level world language courses (101, 102). The requirement may be fulfilled through equivalent coursework or other language acquisition as demonstrated through a test-out policy (including Native American languages and American Sign Language). If your native language is not English and you can document formal high school or university study of your native language, you may use ENGL 101 and ENGL 202, or ENGL 150 as a means of fulfilling this world language requirement. Please see the Department of World Languages and Literatures for details.

For Revisions, use underline for new text and strike out for text to be deleted. ❖
New programs do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Web Development, BA</th>
<th>Total credit count/range: 58-62</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide the Complete New or Revised Catalog Description</td>
<td>This major is administered by the Department of Computing and New Media Technologies. The Web Development major creates meaningful, useful, and engaging digital experiences across a variety of platforms. Upon completion of this major you will be able to design and develop interactive products from websites and desktop applications to mobile apps and beyond. You will master the skills, methods, and technologies that help you fashion and craft digital products that meet carefully defined needs, are creative, accessible, and ethical. You will also have solid understanding of the fundamental concepts that underlie your discipline - human behavior, thinking, and emotions; interactive computing technologies; and how people interact with technology and with one another through technology. Program Learning Outcomes Upon completion of the Web Development major, you will be able to: 1. Demonstrate mastery of core knowledge in computing. 2. Apply problem-solving and computing skills to solve real problems. 3. Explain how computing influences society, including social, legal, ethical, and cultural concerns. 4. Write about and orally communicate technical information about computing. Consists of a minimum of 62 credits. Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required. Required</td>
<td>CNMT 101 - Introduction to Computing and Programming Credits: 3 CNMT 110 - Object-Oriented Programming Credits: 4</td>
</tr>
</tbody>
</table>
- CNMT 210 - Web Design and Development I Credits: 4
- CNMT 310 - Production Programming Credits: 4
- CNMT 410 - Professional IT Communication Credits: 4
- CNMT 479 - Applied Development Project Preparation Credits: 1
- CNMT 480 - Applied Development Project Credits: 3
- MATH 255 - Elementary Statistical Methods Credits: 4 **
- PSYC 110 - Introduction to Psychology Credits: 3
- WD 100 - Innovation for People and Computers Credits: 4

- WD 200 - Introduction to Computer Graphics Credits: 3 or
- MSTU 105 - Foundations of Media Practice: Time, Motion, and Video Credits: 3

- WD 201 - Interaction Design Credits: 4
- WD 211 - Web Design and Development II Credits: 4
- WD 302 - User Interface Design and Development Credits: 4
- WD 310 - Evaluation of User Interfaces Credits: 4

Take one of:
- ECON 243 - Economic and Business Statistics Credits: 3 **
- HSW 301 - Fundamentals of Biostatistics Credits: 3 **
- MATH 255 - Elementary Statistical Methods Credits: 4 **
- PSYC 300 - Statistics for Psychologists Credits: 4 **
- SOC 351 - Social Statistics Credits: 4 **
- UWX MA117 - Elementary Statistics Credits: 4 **

Take one of:
- PSYC 320 - Social Psychology Credits: 3
- PSYC 330 - Perception Credits: 3
- PSYC 331 - Cognitive Psychology Credits: 3
- WD 320 - Human Information Processing Credits: 4

** Electives
Complete any combination of 63 credits in CIS, CNMT, or WD courses numbered 345 and above, with the exceptions of CIS 370 or CIS 570, CIS 373 or CIS 573, CIS 499, CNMT 410, CNMT 479, CNMT 480, and WD 499.

World Language Courses, 0-8 credits
Complete a two-semester sequence of university entry-level world language courses (101, 102). The requirement may be fulfilled through equivalent coursework or other language acquisition as demonstrated through a test-out policy (including Native American languages and American Sign Language). If your native language is not English and you can document formal high school or university study of your native language, you may use ENGL 101 and ENGL 202, or ENGL 150 as a means of fulfilling this world language requirement. Please see the Department of World Languages and Literatures for details.

Provide a brief explanation of the need for this proposal and why it should be approved:
These changes are intended to provide students with options for the required statistics course and address persistent staffing challenges that affect the department’s ability to offer upper division elective courses in Web Development.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
Approximately 20

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
No.
Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
<thead>
<tr>
<th>Equipment:</th>
<th>Adequate</th>
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<tbody>
<tr>
<td>Facilities:</td>
<td>Adequate</td>
</tr>
<tr>
<td>Library Materials:</td>
<td>Adequate</td>
</tr>
<tr>
<td>Staff:</td>
<td>Adequate</td>
</tr>
</tbody>
</table>

**Teacher Certified Programs only:** What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
### Department/unit vote of faculty
(for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

<table>
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<tr>
<th>Approve</th>
<th>Opposed</th>
<th>Abstain</th>
<th>Date of vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>0</td>
<td>0</td>
<td>09/29/2023</td>
</tr>
</tbody>
</table>

### Department/unit vote of graduate faculty
(for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

<table>
<thead>
<tr>
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</table>

### Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
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<tbody>
<tr>
<td>☒</td>
<td></td>
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</tbody>
</table>

Date of signature: 10/5/2023
(Dean’s signature)

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

### New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

<table>
<thead>
<tr>
<th>Approve</th>
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Date of signature: (Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

### Curriculum Committee vote

<table>
<thead>
<tr>
<th>Approve</th>
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### Graduate Council vote

<table>
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Approved by Common Council 11/2/2022
Resolution 2022-2023-039
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

*Required actions for Rename, Delete, and/or Suspend Admission proposals prior to submission (please check all boxes to indicate completion):

☐ The initial notification of a Rename, Delete, and/or Suspend Admission proposal should be forwarded to the Catalog Editor, who will search the catalog for all references (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

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In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

☐ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☐ departments expected to have an interest in the proposal, and

☐ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

❖ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
Desired Effective Term: Fall 2024

.exchange

For Delete or Rename, only Name of Program is needed.

EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>Total credit count/range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web Development, BS</td>
<td>62</td>
</tr>
</tbody>
</table>

Provide the Complete Existing Catalog Description:

This major is administered by the Department of Computing and New Media Technologies.

The Web Development major creates meaningful, useful, and engaging digital experiences across a variety of platforms.

Upon completion of this major you will be able to design and develop interactive products from websites and desktop applications to mobile apps and beyond. You will master the skills, methods, and technologies that help you fashion and craft digital products that meet carefully defined needs, are creative, accessible, and ethical. You will also have solid understanding of the fundamental concepts that underlie your discipline - human behavior, thinking, and emotions; interactive computing technologies; and how people interact with technology and with one another through technology.

Program Learning Outcomes

Upon completion of the Web Development major, you will be able to:

1. Demonstrate mastery of core knowledge in computing.
2. Apply problem-solving and computing skills to solve real problems.
3. Explain how computing influences society, including social, legal, ethical, and cultural concerns.
4. Write about and orally communicate technical information about computing.

Consists of a minimum of 62 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required

- CNMT 101 - Introduction to Computing and Programming Credits: 3
- CNMT 110 - Object-Oriented Programming Credits: 4
- CNMT 210 - Web Design and Development I Credits: 4
- CNMT 310 - Production Programming Credits: 4
- CNMT 410 - Professional IT Communication Credits: 4
- CNMT 479 - Applied Development Project Preparation Credits: 1
- CNMT 480 - Applied Development Project Credits: 3
- MATH 255 - Elementary Statistical Methods Credits: 4 **
- PSYC 110 - Introduction to Psychology Credits: 3
- WD 100 - Innovation for People and Computers Credits: 3
- WD 200 - Introduction to Computer Graphics Credits: 3 or
- MSTU 105 - Foundations of Media Practice: Time, Motion, and Video Credits: 3

- WD 201 - Interaction Design Credits: 4
- WD 211 - Web Design and Development II Credits: 4
- WD 302 - User Interface Design and Development Credits: 4
- WD 310 - Evaluation of User Interfaces Credits: 4

Take one of:
Electives
Complete any combination of 6 credits in CIS, CNMT, or WD courses numbered 345 and above, with the exceptions of CIS 370 or CIS 570, CIS 373 or CIS 573, CIS 499, CNMT 410, CNMT 479, CNMT 480, and WD 499.

NEW or REVISED Program Information, including RENAMING

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Web Development, BS</th>
<th>Total credit count/range:</th>
<th>58-62</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide the Complete New or Revised Catalog Description</td>
<td>This major is administered by the Department of Computing and New Media Technologies. The Web Development major creates meaningful, useful, and engaging digital experiences across a variety of platforms. Upon completion of this major you will be able to design and develop interactive products from websites and desktop applications to mobile apps and beyond. You will master the skills, methods, and technologies that help you fashion and craft digital products that meet carefully defined needs, are creative, accessible, and ethical. You will also have solid understanding of the fundamental concepts that underlie your discipline - human behavior, thinking, and emotions; interactive computing technologies; and how people interact with technology and with one another through technology. Program Learning Outcomes Upon completion of the Web Development major, you will be able to: 1. Demonstrate mastery of core knowledge in computing. 2. Apply problem-solving and computing skills to solve real problems. 3. Explain how computing influences society, including social, legal, ethical, and cultural concerns. 4. Write about and orally communicate technical information about computing. Consists of a minimum of 62 credits. Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required. Required</td>
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<td>CNMT 110 - Object-Oriented Programming Credits: 4</td>
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</table>
• WD 200 - Introduction to Computer Graphics Credits: 3 or
  • MSTU 105 - Foundations of Media Practice: Time, Motion, and Video Credits: 3

• WD 201 - Interaction Design Credits: 4
• WD 211 - Web Design and Development II Credits: 4
• WD 302 - User Interface Design and Development Credits: 4
• WD 310 - Evaluation of User Interfaces Credits: 4

Take one of:
• ECON 243 - Economic and Business Statistics Credits: 3 **
• HSW 301 - Fundamentals of Biostatistics Credits: 3 **
• MATH 255 - Elementary Statistical Methods Credits: 4 **
• PSYC 300 - Statistics for Psychologists Credits: 4 **
• SOC 351 - Social Statistics Credits: 4 **
• UWX MA117 - Elementary Statistics Credits: 4 **

Take one of:
• PSYC 320 - Social Psychology Credits: 3
• PSYC 330 - Perception Credits: 3
• PSYC 331 - Cognitive Psychology Credits: 3
• WD 320 - Human Information Processing Credits: 4

Electives
Complete any combination of 63 credits in CIS, CNMT, or WD courses numbered 345 and above, with the exceptions of CIS 370 or CIS 570, CIS 373 or CIS 573, CIS 499, CNMT 410, CNMT 479, CNMT 480, and WD 499.

Provide a brief explanation of the need for this proposal and why it should be approved:
These changes are intended to provide students with options for the required statistics course and address persistent staffing challenges that affect the department’s ability to offer upper division elective courses in Web Development.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
Approximately 20

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
No.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

| Equipment: | Adequate |
| Facilities: | Adequate |
| Library Materials: | Adequate |
| Staff: | Adequate |

Teacher Certified Programs only: What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
**Department/unit vote of faculty** (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

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<tr>
<td>6</td>
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**Department/unit vote of graduate faculty** (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

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**Recommendation of Dean**
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

<table>
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<tr>
<th>Approve</th>
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<th>[Signature]</th>
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</thead>
<tbody>
<tr>
<td>☒</td>
<td></td>
<td>Cynthia McCabe</td>
</tr>
</tbody>
</table>

Date of signature: 10/5/2023  
(Dean’s signature)

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

**New major and new graduate program approvals require approval of the Vice Chancellor**
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

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Date of signature:  (Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

**Curriculum Committee vote**

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**Graduate Council vote**

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Approved by Common Council 11/2/2022  
Resolution 2022-2023-039
Hello Tomi,

Thanks for the notification.

There are additional ones: HIMT 350, FOR 321. I didn’t know about ECON 234; I do not think it has been offered recently.

Your proposed change probably will reduce demand for Math 255 some amount, maybe 5 per semester, but for the past couple years we have struggled to offer enough seats. I think MathSci has no objections to your proposal.

Daniel Harnett

---

Hi Daniel,

CNMT is revising the Web Development major and we’re looking to add options for satisfying the stats course requirement. This would likely have a non-zero effect on MATH 255 enrollment from Fall 2024 onwards depending on what students opt for.

The plan is to include the various elementary stats courses on offer: PSYC 300, SOC 351, HSW 301, ECON 243, and UWX MA117. The last two are somewhat theoretical due to lack of offerings and extra cost, respectively, but I think PSYC 300 might interest our students minoring in Psychology.

-Tomi

---

Tomi Heimonen, Ph.D.
Associate Professor and Department Chair, Computing and New Media Technologies
Academic Director, M.S. in Cybersecurity
School of Mathematics, Computing, Physics and Astronomy
University of Wisconsin-Stevens Point
Science B235 | (715) 346-4145 | theimone@uwsp.edu

View my availability [online] or [book a meeting] (UWSP students and staff)
Hi Cindy,

Yes, the School of Health Sciences and Wellness supports you adding HSW 301 as an option for the Web Development degrees.

Sincerely,

*Julia Fischer*

Julia Fischer, Ph.D., CCC-SLP (she/her)
Interim Assistant Dean
School of Health Sciences and Wellness
D127 Science Building
University of Wisconsin Stevens Point
Stevens Point, WI 54481
715-346-4657 (Phone)
715-346-2157 (Fax)
jfischer@uwsp.edu

---

Hello Julia and Beth,

Are one of you the HSW contact for curricular changes like the one below? I just thought of that now, as we are preparing to send these revisions into the Curriculum Committee. Perhaps Rebecca forwarded this message to you already.

If one of you could give Tomi a quick reply, that would be great. We would like to send in the revision tomorrow morning if possible.

Thank you,

Cindy McCabe

---

*Cindy McCabe, Assistant Dean*
Hello all,

CNMT is revising the curriculum for our Web Development B.S. and B.A. programs. We are looking to add more flexibility for students to take one of the elementary statistics courses offered at UWSP in your disciplines (current requirement for WD majors is to take MATH 255). This is similar to what Data Analytics has in place for their statistics requirement.

We are proposing the change below -- could you please let me know of any concerns related to the revision?

Take one of:
- ECON 243 - Economic and Business Statistics Credits: 3 **
- HSW 301 - Fundamentals of Biostatistics Credits: 3 **
- MATH 255 - Elementary Statistical Methods Credits: 4 **
- PSYC 300 - Statistics for Psychologists Credits: 4**
- SOC 351 - Social Statistics Credits: 4 **
- UWX MA117 - Elementary Statistics Credits: 4 **

Thanks,
Tomi

Tomi Heimonen, Ph.D.
Associate Professor and Department Chair, Computing and New Media Technologies
Academic Director, M.S. in Cybersecurity
School of Mathematics, Computing, Physics and Astronomy
University of Wisconsin-Stevens Point
Science B235 | (715) 346-4145 | theimone@uwsp.edu

View my availability online or book a meeting (UWSP students and staff)
Hi Tomi,

This looks good. Our department will be working toward boosting the number of sections in Psyc 300 (especially in the spring semester).

-Jody

---

From: Heimonen, Tomi <theimone@uwsp.edu>
Sent: Wednesday, September 27, 2023 10:11 PM
To: Neuman, Kevin <kneuman@uwsp.edu>; Bodensteiner, Karin <kbodenst@uwsp.edu>; Sommer, Rebecca <rsommer@uwsp.edu>; Lewis, Jody <jolewis@uwsp.edu>; Zlimen, Amy <azlimen@uwsp.edu>
Cc: McCabe, Cynthia <cmccabe@uwsp.edu>
Subject: Web Development major revision - request for feedback

Hello all,

CNMT is revising the curriculum for our Web Development B.S. and B.A. programs. We are looking to add more flexibility for students to take one of the elementary statistics courses offered at UWSP in your disciplines (current requirement for WD majors is to take MATH 255). This is similar to what Data Analytics has in place for their statistics requirement.

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- SOC 351 - Social Statistics
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  Credits: 4 **

Thanks,
Tomi

Tomi Heimonen, Ph.D.
Associate Professor and Department Chair, Computing and New Media Technologies
Academic Director, M.S. in Cybersecurity
School of Mathematics, Computing, Physics and Astronomy
University of Wisconsin-Stevens Point
Science B235 | (715) 346-4145 | theimone@uwsp.edu

View my availability online or book a meeting (UWSP students and staff)
Tomi,

I do not have any problems with the revision. I think it makes perfect sense. For information though, we have never really taught ECON 243 and don’t have any plans to do so. It is in the catalog and in our requirement mostly because during the branch campus transition it was a class that was commonly taught on the Marathon County campus. We no longer do that.

**Kevin Neuman**  
Head, Sentry School  
Assistant Dean, College of Professional Studies  
UW-Stevens Point  
Sentry School of Business and Economics  
715-346-3875  
uwsp.edu/sentryschool

---

Hello all,

CNMT is revising the curriculum for our Web Development B.S. and B.A. programs. We are looking to add more flexibility for students to take one of the elementary statistics courses offered at UWSP in your disciplines (current requirement for WD majors is to take MATH 255). This is similar to what Data Analytics has in place for their statistics requirement.
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- **UWX MA117 - Elementary Statistics** Credits: 4 **

Thanks,
Tomi

--
Tomi Heimonen, Ph.D.
Associate Professor and Department Chair, Computing and New Media Technologies
Academic Director, M.S. in Cybersecurity
School of Mathematics, Computing, Physics and Astronomy
University of Wisconsin-Stevens Point
Science B235 | (715) 346-4145 | theimone@uwsp.edu

View my availability online or book a meeting (UWSP students and staff)
Hi Tomi,

Thank you for reaching out to ask for our feedback. We have no concerns about the inclusion of SOC 351 in this revision to your curriculum.

Best wishes,

Amy Z. Ticho
Amy Zlimen Ticho, MSSW, APSW, Ph.D.
Director of Social Work, Department Chairperson
Department of Sociology and Social Work
University of Wisconsin–Stevens Point
(she, her, hers)
Thanks,
Tomi

Tomi Heimonen, Ph.D.
Associate Professor and Department Chair, Computing and New Media Technologies
Academic Director, M.S. in Cybersecurity
School of Mathematics, Computing, Physics and Astronomy
University of Wisconsin-Stevens Point
Science B235 | (715) 346-4145 | theimone@uwsp.edu

View my availability online or book a meeting (UWSP students and staff)
Hi Tomi,

I don’t have any concerns about the UWX course other than it is not offered every semester and the timing of offering may vary. Also, the MOU for the Online AAS Program (UWX courses) has just been renewed for another 3 years, and I think it will be fine beyond that, but there are no guarantees. In other words, UWX MA117 may not be an option if the program is not continued in three years. Just so you are aware.

If you have any questions, please let me know.

Thank you,

Karin

---

From: Heimonen, Tomi <theimone@uwsp.edu>
Date: Wednesday, September 27, 2023 at 10:10 PM
To: Neuman, Kevin <kneuman@uwsp.edu>, Bodensteiner, Karin <kbodenst@uwsp.edu>, Sommer, Rebecca <rsommer@uwsp.edu>, Lewis, Jody <jolewis@uwsp.edu>, Zlimen, Amy <azlimen@uwsp.edu>
Cc: McCabe, Cynthia <cmccabe@uwsp.edu>
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We are proposing the change below -- could you please let me know of any concerns related to the revision?

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- **FCON 243 - Economic and Business Statistics Credits: 3**
- **HSW 301 - Fundamentals of Biostatistics Credits: 3**
- **MATH 255 - Elementary Statistical Methods Credits: 4**
- **PSYC 300 - Statistics for Psychologists Credits: 4**
- **SOC 351 - Social Statistics Credits: 4**
- **UWX MA117 - Elementary Statistics Credits: 4**

Thanks,
Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

☐ New Major or Graduate Program – Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.

☐ New Option/Track/Emphasis of existing Major

☐ New Minor/Certificate

☒ Revise – including: ☐ Rename*

☐ Delete*

☐ Suspend Admission to program*

☐ Revise Program-Level Academic Standards

☐ Rename of Department, Unit, Office*

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☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update “in-house” documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

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In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

☐ the chair of each department whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,

☐ departments expected to have an interest in the proposal, and

☐ Academic and Career Advising Center

The email correspondence notifying all affected departments/units must accompany the Curriculum Committee and/or Graduate Council proposal.

❖ Note: Proposals that are teacher certified must first be submitted to the Teacher Education Subcommittee for approval.

If you have any questions, please email curriculum.committee@uwsp.edu
**Desired Effective Term:** Fall 2024

✓ For **Delete** or **Rename**, only **Name of Program** is needed. ✓

### EXISTING Information

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Total credit count/range:</th>
</tr>
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<tbody>
<tr>
<td>Management, BS</td>
<td>76-79</td>
</tr>
</tbody>
</table>

**Provide the Complete Existing Catalog Description:** Successfully complete a minimum of 69 credits in the Core and Management requirements as described below.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

**Core**
In general, try to complete the core classes in approximately this sequence. The courses near the beginning of the list serve as prerequisites for courses near the end of the list.

**Calculus, 3-5 credits**
Take one of:
- MATH 109 - Mathematics for the Social and Management Sciences Credits: 4 **
- MATH 111 - Applied Calculus Credits: 4 **
- MATH 225 - Calculus I Credits: 5 **

Note
If you anticipate doing advanced study in a field such as Actuarial Science, you should take MATH 225.

**Economics, 6 credits**
- ECON 110 - Principles of Macroeconomics Credits: 3 **
- ECON 111 - Principles of Microeconomics Credits: 3 **

or
- ECON 200 - Principles of Economics Credits: 3 **

and
- an additional 3 credits in 200-400-level Economics coursework. You may not take ECON 497 or ECON 498 to satisfy this requirement. Classes you take as part of other requirements of the major do not satisfy this requirement.

**Accounting, 6 credits**
- ACCT 210 - Introductory Financial Accounting Credits: 3
- ACCT 211 - Introductory Managerial Accounting Credits: 3

**Statistics, 3-4 credits**
- MATH 255 - Elementary Statistical Methods Credits: 4 ** or
- other approved statistics course:
  - ECON 243 - Economic and Business Statistics Credits: 3 **
  - FOR 321 - Natural Resources Data Analysis Credits: 4 **
  - HSW 301 - Fundamentals of Biostatistics Credits: 3 **
  - MATH 354 - Applied Statistics Credits: 4 **
  - MATH 357 - Probability and Statistics II Credits: 3 **
  - PSYC 300 - Statistics for Psychologists Credits: 4 **
  - SOC 351 - Social Statistics Credits: 4 **
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100</td>
<td>Introduction to Business</td>
<td>1</td>
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<tr>
<td>BUS 201</td>
<td>Writing and Presenting for Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 301</td>
<td>Building Relationships for Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 325</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUS 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 340</td>
<td>Business Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BUS 350</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUS 360</td>
<td>Principles of Production-Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 370</td>
<td>Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>BUS 380</td>
<td>Principles of Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>BUS 390</td>
<td>Management Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note**

*If you are completing an Accounting major, you may substitute ACCT 370.

### Internship, 3 credits

Take one of:

- ACCT 497 - Internship in Accounting: 1-15
- BUS 497 - Internship in Business Administration: 3-15
- ECON 497 - Internship in Economics: 1-15

### Management

Successfully complete 24 credits of Management requirements in addition to the Core.

#### Required Management courses, 9 credits

- BUS 322 - Business Leadership for Managers: 3
- BUS 324 - Human Resource Management: 3
- BUS 326 - Organizational Theory: 3

#### Focused Management electives, 9 credits

Choose three courses from the list below:

- ACCT 321 - Cost Accounting: 3
- BUS 321 - Entrepreneurship: 3
- BUS 323 - Organizational Strategy: 3
- BUS 327 - Managing Global Organizations: 3
- BUS 328 - Training and Development: 3
- BUS 329 - Project Management: 3
- BUS 390 - Ethics in Business: 3
- BUS 490 - Special Topics in Business Administration: 1-15
- DAB 440 - Analytics and Decision Making: 3
- ECON 370 - Managerial Economics: 3
- PSYC 345 - Industrial Organizational Psychology: 3

### General Electives, 6 credits

Successfully complete an additional 6 credits in Sentry School, 200-level or above, not including ACCT 497, ACCT 498, BUS 320, BUS 496, BUS 497, BUS 498, ECON 200, ECON 497, or ECON 498. Courses taken to satisfy other requirements for the major do not count towards this requirement.

---

For Revisions, use underline for new text and strike-out for text to be deleted.
NEW or REVISED Program Information, including RENAMING

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Management</th>
<th>Total credit count/range:</th>
<th>76-79</th>
</tr>
</thead>
</table>

Provide the Complete NEW or Revised Catalog

Description

Successfully complete a minimum of 69 76 credits in the Core and Management requirements as described below.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Core

In general, try to complete the core classes in approximately this sequence. The courses near the beginning of the list serve as prerequisites for courses near the end of the list.

Calculus, 3-5 credits

Take one of:

- MATH 109 - Mathematics for the Social and Management Sciences Credits: 4 **
- MATH 111 - Applied Calculus Credits: 4 **
- MATH 225 - Calculus I Credits: 5 **

Note

If you anticipate doing advanced study in a field such as Actuarial Science, you should take MATH 225.

Economics, 6 credits

ECON 110 - Principles of Macroeconomics Credits: 3 **
and
ECON 111 - Principles of Microeconomics Credits: 3 **

or

ECON 200 - Principles of Economics Credits: 3 **
and
an additional 3 credits in 200-400-level Economics coursework. You may not take ECON 497 or ECON 498 to satisfy this requirement. Classes you take as part of other requirements of the major do not satisfy this requirement.

Accounting, 6 credits

ACCT 210 - Introductory Financial Accounting Credits: 3
ACCT 211 - Introductory Managerial Accounting Credits: 3

Statistics, 3-4 credits

MATH 255 - Elementary Statistical Methods Credits: 4 ** or
other approved statistics course:

- ECON 243 - Economic and Business Statistics Credits: 3 **
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- HSW 301 - Fundamentals of Biostatistics Credits: 3 **
- MATH 354 - Applied Statistics Credits: 4 **
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- PSYC 300 - Statistics for Psychologists Credits: 4 **
- SOC 351 - Social Statistics Credits: 4 **
### Business, 31 credits

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<td>Management Capstone</td>
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**Note**

*If you are completing an Accounting major, you may substitute ACCT 370.

### Internship, 3 credits

Take one of:

- ACCT 497 - Internship in Accounting: 1-15
- BUS 497 - Internship in Business Administration: 3-15
- ECON 497 - Internship in Economics: 1-15

### Management

Successfully complete 24 credits of Management requirements in addition to the Core.

**Required Management courses, 9 credits**

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<tr>
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<tbody>
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<tr>
<td>BUS 326</td>
<td>Organizational Theory</td>
<td>3</td>
</tr>
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<td>BUS 327</td>
<td>Managing Global Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Focused Management electives, 9 credits**

Choose three courses from the list below:

- ACCT 321 - Cost Accounting: 3
- BUS 321 - Entrepreneurship: 3
- BUS 323 - Organizational Strategy: 3
- BUS 326 - Organizational Theory: 3
- BUS 327 - Managing Global Organizations: 3
- BUS 328 - Training and Development: 3
- BUS 329 - Project Management: 3
- BUS 390 - Ethics in Business: 3
- BUS 490 - Special Topics in Business Administration: 1-15
- DAB 440 - Analytics and Decision Making: 3
- ECON 370 - Managerial Economics: 3
- PSYC 345 - Industrial Organizational Psychology: 3

### General Electives, 6 credits

Successfully complete an additional 6 credits in Sentry School, 200-level or above, not including ACCT 497, ACCT 498, BUS 320, BUS 496, BUS 497, BUS 498, ECON 200, ECON 497, or ECON 498. Courses taken to satisfy other requirements for the major do not count towards this requirement.
Provide a brief explanation of the need for this proposal and why it should be approved:
Employers prefer students with global management skills, and BUS 327 aligns with the Management program learning outcomes more effectively. BUS 323 covers many of the same skills as BUS 325, which is already required, whereas BUS 327 creates a new skillset for our students.

**Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.**
150. The change will alter which classes students take, but not the total time to graduation.

**Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)**
All current students will still be able to graduate at the same time.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

<table>
<thead>
<tr>
<th>Equipment:</th>
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</thead>
<tbody>
<tr>
<td>Facilities:</td>
<td>No change</td>
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<tr>
<td>Library Materials</td>
<td>No Change</td>
</tr>
<tr>
<td>Staff:</td>
<td>Several qualified faculty members are already available to teach BUS 327</td>
</tr>
</tbody>
</table>

Teacher Certified Programs only: What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements? (If any effect, the proposal must first be considered/approved by the Teacher Education Subcommittee.)
Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)

<table>
<thead>
<tr>
<th>Approve:</th>
<th>Opposed:</th>
<th>Abstain:</th>
<th>Date of vote:</th>
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</thead>
<tbody>
<tr>
<td>22</td>
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<td>0</td>
<td>9/20/2023</td>
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</tbody>
</table>

Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)’s home department(s))

<table>
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<tr>
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<th>Abstain:</th>
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Recommendation of Dean
Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒  Disapprove ☐

Date of signature: 10/04/2023  (Dean’s signature)

Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached):

New major and new graduate program approvals require approval of the Vice Chancellor
Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.

Approve ☐  Disapprove ☐

Date of signature:  (Vice Chancellor’s signature)

Comments of Vice Chancellor (if any, entered below or attached):

Curriculum Committee vote

<table>
<thead>
<tr>
<th>Approve:</th>
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<th>Abstain:</th>
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Graduate Council vote

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<th>Abstain:</th>
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Approved by Common Council 11/2/2022
Resolution 2022-2023-039